

## Which Year Out?

Name ..... Class ..... Date .....

### Before you watch

**1 Match the countries in the pictures with the sentences below.**

- 1 This country has a population of around 60 million. .... *Italy* .....
- 2 This country has three capital cities. .... *South Africa* .....
- 3 This country is an island. .... *Madagascar* .....



### While you watch

**2 Watch the first part of the video (up to 00:20) and circle the correct verbs.**

I'm going to <sup>1</sup> finish / leave school soon and I <sup>2</sup> want / 'd like to have an adventure. So I'm <sup>3</sup> taking / having a year out after secondary school. What am I <sup>4</sup> planning / going to do and see? I don't know.

**3 Watch the second part of the video (from 00:21 to 01:11). Put the sentences in the order you hear them in the video.**

- a 2 There are also lots of historical towns and cities to visit.
- b 3 Perhaps I'll go to Sienna and be a volunteer.
- c 1 I love cooking.
- d 4 I can help to repair old, historical buildings.

**4 Watch the third part of the video (from 01:12 to 01:51). What three things might the girl do in South Africa? Complete the sentences.**

- 1 Go *hiking*.
- 2 Visit *a village and meet people her age*.
- 3 Help *hurt or sick animals*.

**5 Watch the final part of the video (from 01:52). Complete the sentences.**

- 1 Maybe I'll go to Madagascar for my *adventure*.
- 2 There are amazing *animals* there too, and lots of dinosaur *bones*. Maybe I'll help an archaeologist look for a T-Rex!
- 3 So, Italy, South Africa or Madagascar? Which *one* is the best for me? I'm not sure, but I do know that it will all be exciting.

### After you watch

**6 Your English cousin is coming to Spain for a year out. Plan interesting activities for him/her and then share your plan with a partner. Answer the following questions when you write your plan.**

- 1 Which places can he/she visit?
- 2 What can he/she do and see?
- 3 Can he/she do any volunteering?

Students' own answers