

## A Life on Broadway

Name ..... Class ..... Date .....

### Before you watch

#### 1 Work with a partner. Ask and answer the questions.

- 1 Do you go to the theatre to watch plays or musicals?
- 2 Which musicals or plays do you like?
- 3 Would you like to be an actor in a musical or play? Why? Why not?



### While you watch

#### 2 Watch the first part of the video (up to 00:31) and answer the questions.

- 1 Where is Broadway? .....
- 2 What type of show is *Annie*? .....
- 3 How old is the star of *Annie*? .....

#### 3 Watch the rest of the video (from 00:32) and complete the sentences. Use the correct form of the verbs in the box.

believe   create   draw   have   practise   use   work

- 1 The director ..... a very big job.
- 2 Actors ..... every day.
- 3 The actors and the director ..... a world.
- 4 We ..... in the people, the place, and the story.
- 5 The set designer ..... the set.
- 6 The lighting designer ..... lights to create the world of the play.
- 7 A lot of people ..... very hard on a play.

#### 4 Match the jobs with the descriptions. Then watch the whole video to check your answers.

- |  |                     |
|--|---------------------|
| 1 decides what is on the stage                       | a director          |
| 2 creates special effects                            | b set designer      |
| 3 tells actors and actresses where to stand on stage | c lighting designer |

### After you watch

#### 5 What do you think are the good and bad things about being a child actor? Make notes and discuss your ideas with a partner.

good	bad