

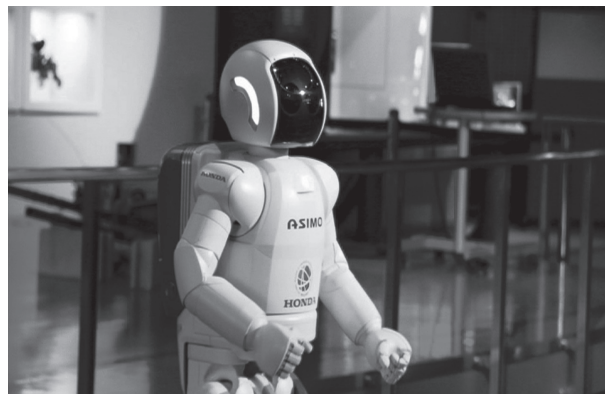
Name Class Date

Before you watch

- 1 Complete the text with the correct form of the verbs in the box.**

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Do you ¹ where the word 'robot' comes from? Czech writer Karel Čapek first ² it. In 1920, Čapek ³ a play called R.U.R. (Rossum's Universal Robots). The play was the story of a group of robots who ⁴ against the human beings they had to work for. Čapek ⁵ the word 'robot' from the Czech word 'robota', which means work that powerful people make other poorer and weaker people do.



While you watch

- 2 Watch the first part of the video (up to 00:32) and complete the text with the correct nouns.**

Look at these two ¹ What looks the same? What looks different? Now look at their ² And look at their ³ – it's the same ⁴ , isn't it? And they both have ⁵ So, what do you think: Are they ⁶ ?

- 3 Watch the second part of the video from (00:33 to 01:18). Are the sentences T (True) or F (False)?**

- 1 The man on the left is a professor in the USA.
- 2 The man on the right is a robot.
- 3 Professor Ishiguro's friend designed the robot.
- 4 Professor Ishiguro wanted a robot to teach some of his classes.

- 4 Watch the final part of the video (from 01:19). Match the sentence halves.**

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| 1 He created | a many of the things people can do. |
| 2 He designed | b a class in a different city. |
| 3 The robot is teaching | c a way to communicate with the robot. |
| 4 Robots can do | d a great robot. |

After you watch

- 5 Work with a partner. Discuss the following statements.**

- 1 Robots are dangerous.
- 2 We should spend less time and money on technology.
- 3 It is more important to give everybody in the world food and water than to design robots.