

Which Year Out?

Name Class Date

Before you watch

1 Match the countries in the pictures with the sentences below.

- 1 This country has a population of around 60 million.
- 2 This country has three capital cities.
- 3 This country is an island.



While you watch

2 Watch the first part of the video (up to 00:20) and circle the correct verbs.

I'm going to ¹*finish* / *leave* school soon and I ²*want* / *'d like* to have an adventure. So I'm ³*taking* / *having* a year out after secondary school. What am I ⁴*planning* / *going* to do and see? I don't know.

3 Watch the second part of the video (from 00:21 to 01:11). Put the sentences in the order you hear them in the video.

- a ☐ There are also lots of historical towns and cities to visit.
- b ☐ Perhaps I'll go to Sienna and be a volunteer.
- c ☐ I love cooking.
- d ☐ I can help to repair old, historical buildings.

4 Watch the third part of the video (from 01:12 to 01:51). What three things might the girl do in South Africa? Complete the sentences.

- 1 Go
- 2 Visit
- 3 Help

5 Watch the final part of the video (from 01:52). Complete the sentences.

- 1 Maybe I'll go to Madagascar for my
- 2 There are amazing there too, and lots of dinosaur Maybe I'll help an archaeologist look for a T-Rex!
- 3 So, Italy, South Africa or Madagascar? Which is the best for me? I'm not sure, but I do know that it will all be exciting.

After you watch

6 Your English cousin is coming to Spain for a year out. Plan interesting activities for him/her and then share your plan with a partner. Answer the following questions when you write your plan.

- 1 Which places can he/she visit?
- 2 What can he/she do and see?
- 3 Can he/she do any volunteering?

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