

A Life on Broadway

Name Class Date

Before you watch

1 Work with a partner. Ask and answer the questions.

- 1 Do you go to the theatre to watch plays or musicals?
- 2 Which musicals or plays do you like?
- 3 Would you like to be an actor in a musical or play? Why? Why not?

Students' own answers



While you watch

2 Watch the first part of the video (up to 00:31) and answer the questions.

- 1 Where is Broadway? *In New York City.*
- 2 What type of show is *Annie*? *A musical.*
- 3 How old is the star of *Annie*? *Twelve years old.*

3 Watch the rest of the video (from 00:32) and complete the sentences. Use the correct form of the verbs in the box.

believe create draw have practise use work

- 1 The director *has* a very big job.
- 2 Actors *practise* every day.
- 3 The actors and the director *create* a world.
- 4 We *believe* in the people, the place, and the story.
- 5 The set designer *draws* the set.
- 6 The lighting designer *uses* lights to create the world of the play.
- 7 A lot of people *work* very hard on a play.

4 Match the jobs with the descriptions. Then watch the whole video to check your answers.

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|---|---|
| <ol style="list-style-type: none"> 1 decides what is on the stage 2 creates special effects 3 tells actors and actresses where to stand on stage | <ol style="list-style-type: none"> a director b set designer c lighting designer |
|---|---|

After you watch

5 What do you think are the good and bad things about being a child actor? Make notes and discuss your ideas with a partner.

good	bad
<div style="border: 1px solid red; border-radius: 15px; padding: 10px; display: inline-block;"> Students' own answers </div>	