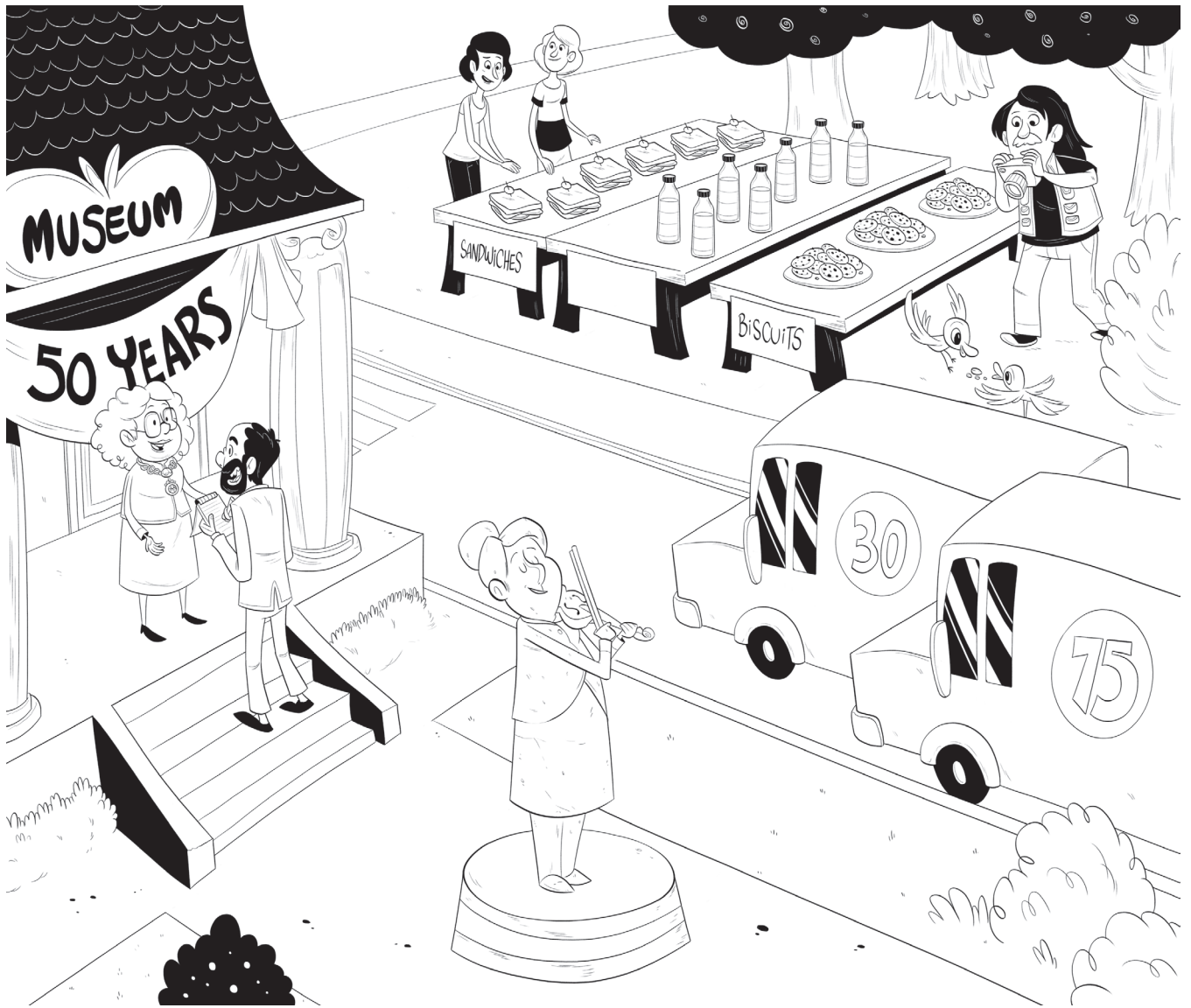


# Term 1 Test: Listening

Name: \_\_\_\_\_

**1** <sup>T1</sup><sub>01</sub> Listen and colour and write.



**/5**

**2** <sup>T1</sup><sub>02</sub> Look at the picture in Activity 1. Listen and tick (✓) or cross (X).





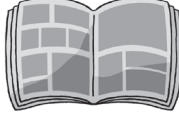

- |   |                          |   |                          |   |                          |   |                          |    |                          |
|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|----|--------------------------|
| 1 | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/> | 4 | <input type="checkbox"/> | 5  | <input type="checkbox"/> |
| 6 | <input type="checkbox"/> | 7 | <input type="checkbox"/> | 8 | <input type="checkbox"/> | 9 | <input type="checkbox"/> | 10 | <input type="checkbox"/> |

**/10**

# Term 1 test: Reading

Name: \_\_\_\_\_

## 1 Read and tick five activities in the table.

						
John						
Helen						



Helen

**Helen:** What do you do in your free time, John?

**John:** At the weekend I ride my bike to the park.

**Helen:** Do you play football?

**John:** No, I don't. I take my guitar. I play and my friends sing. And you?

**Helen:** Well, I don't sing or play the guitar. But I ride my bike to the park too. I take a comic and read. And I take my camera.

**John:** I don't read comics.

**Helen:** And do you take photos, John?

**John:** No, I don't. I haven't got a camera. What are you doing now, Helen?

**Helen:** I'm watching TV.

**John:** Are you watching football?

**Helen:** No, I'm not. I don't watch football and I don't play football. I'm watching something about photographers.



John

/5

## 2 Look at Activity 1 again. Read and match.

- |   |                   |
|---|-------------------|
| 1 Do John and Helen sing?                   | a No, he doesn't. |
| 2 Does John take photos?                    | b No, he isn't.   |
| 3 Is Helen playing football?                | c No, they don't. |
| 4 Does Helen read at the park?              | d Yes, she does.  |
| 5 Is John talking to Helen on his computer? | e No, she isn't.  |

/5

# Term 1 test: Writing

Name: \_\_\_\_\_

## 1 Look and complete the answers.



1 Is there any ham in the fridge?

There \_\_\_\_\_.

2 Are there any potatoes in the cupboard?

There \_\_\_\_\_.

3 What food is there in the fridge?

There \_\_\_\_\_.

4 Are you going to make soup?

I'm \_\_\_\_\_.

5 What are you going to have for dinner?

I'm \_\_\_\_\_.

**/5**

## 2 Write about what you are or are not going to do after school. Use the words in the box.

talk to   make   watch   drink   do

a film on TV   my homework  
a glass of water   a journalist   pasta

1 \_\_\_\_\_.

2 \_\_\_\_\_.

3 \_\_\_\_\_.

4 \_\_\_\_\_.

5 \_\_\_\_\_.

**/5**

# Term 1 test: Speaking

Name: \_\_\_\_\_

## 1 Find five differences.



moustache hair short curly straight long

In picture A Mick's moustache is long.

In picture B his moustache is short.

sleep look at listen to talk write

In picture A Prince is sleeping.

In picture B he's looking at Mick.

/5

## 2 Talk about your friends in the classroom.

David and Maria.

Their hair is blonde.

Their hair isn't blonde. It's black.

Anna.

She's sleeping.

No, she isn't. She's talking to Juan.

/5

# Term 1 Test: Answer Key

## Listening

1 **T1 01** Listen and colour and write. (5 marks)

### TAPESCRIPT

- 1  
**Woman:** Can you see the mayor? She's talking to the journalist.  
**Boy:** I see. Her hair is curly.  
**Woman:** That's right. Colour her hair brown.
- 2  
**Boy:** Look at the statue! I'd like to colour it orange.  
**Woman:** Wow! OK. Orange is a fun colour for a statue.
- 3  
**Boy:** Look! There are two buses. Number thirty and number seventy-five.  
**Woman:** Colour the number seventy-five red.  
**Boy:** Yes, red's a good colour.
- KEY:** Pupils colour the mayor's hair (brown), the statue (orange), 75 (red) and the photographer's moustache (black). They write WATER below the bottles of water.

2 **T1 02** Look at the picture in Activity 1. Listen and tick (✓) or cross (X). (10 marks)







### TAPESCRIPT

- 1  
**Man:** The journalist's beard is curly.
- 2  
**Man:** There aren't any biscuits on the table.
- 3  
**Man:** The mayor is listening to the girls.
- 4  
**Man:** There isn't any apple juice on the tables.
- 5  
**Man:** The mayor is thin.
- 6  
**Man:** The photographer's hair is long and straight.
- 7  
**Man:** A band is playing the violin.
- 8  
**Man:** The birds are eating a biscuit.
- 9  
**Man:** The girls are going to drink some water.
- 10  
**Man:** The museum is forty-five years old.

**KEY:** 1X, 2X, 3X, 4✓, 5X, 6✓, 7X, 8✓, 9X, 10X

## Reading

1 Read and tick five activities in the table. (5 marks)

KEY:						
John	✓		✓			
Helen	✓				✓	✓

2 Look at Activity 1 again. Read and match. (5 marks)

**KEY:** 1c, 2a, 3e, 4d, 5b

## Writing

1 Look and complete the answers. (5 marks)

**KEY:** 1 There isn't any ham (in the fridge). 2 There aren't any potatoes (in the cupboard). 3 There are some tomatoes (in the fridge). 4 I'm not going to make soup. 5 I'm going to have pizza.

2 Write about what you are or are not going to do after school. Use the words in the box. (5 marks)

**KEY:** I'm (not) going to talk to a journalist, make pasta, watch a film on TV, drink a glass of water, do my homework.

## Speaking

1 Find five differences. (5 marks)

Pupils work in pairs (or with the teacher). They find and talk about the five differences, taking it in turns to start. Encourage pupils to use the speech bubbles and word pools to help them.

**KEY:** Suggested answers: In picture A Mick's moustache is long. In picture B his moustache is short. In picture A Kate's hair is straight. In picture B her hair is curly. In picture A Prince is sleeping. In picture B he's looking at Mick. In picture A Eric is listening to music. In picture B he is talking on his phone. In picture A Mick isn't writing. In picture B he is writing.

2 Talk about your friends in the classroom. (5 marks)

Pupils work in pairs (or with the teacher). They take it in turns to choose one or two other pupils for their partner to talk about. Pupils say something incorrect and their partner corrects them accordingly. Encourage pupils to refer to the language boxes in Activity 1 for ideas if necessary.

**KEY:** Any appropriate phrases using possessive adjectives or present continuous. Answers will vary.