

Movers Listening, Part 1

Name: _____

T1
01

Listen and draw lines.

Mary

Jack

Fred

Daisy



Sally

Vicky

Jim

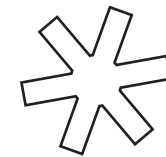
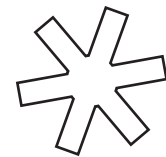
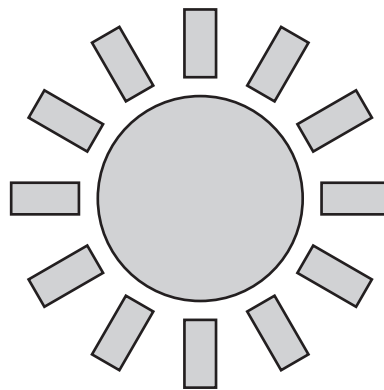
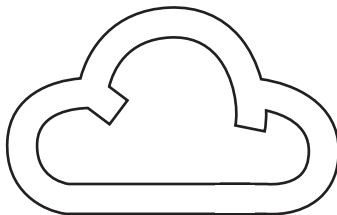
Movers Listening, Part 2

Name: _____

T1
02

Listen and write.

THE WEATHER



Thursday

wet

1 Cloudy:

2 What clothes?

3 Saturday:

4 Favourite weather:

5 Where snowing?

Movers Listening, Part 3

Name: _____

T1
03

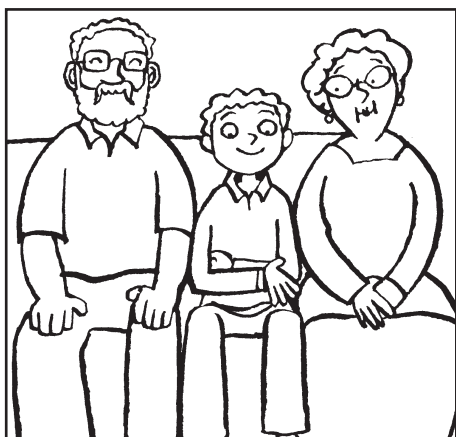
What's Sam doing this week? Listen and draw a line from the day to the correct picture.



Monday



Tuesday



Wednesday



Thursday

Friday



Saturday



Sunday

Movers Listening, Part 4

Name: _____

T1
04 Listen and tick (✓) the box.

1 a



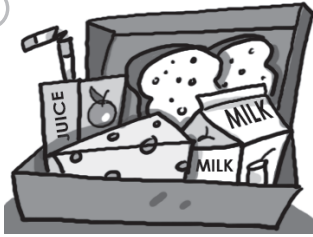
b



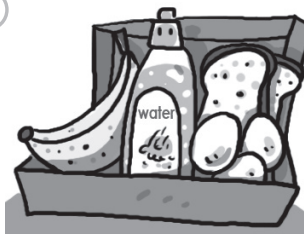
c



2 a



b



c



3 a



b



c





Movers Listening, Part 5

Name: _____

T1
05 Listen. Colour, draw and write.



Movers Reading and writing, Part 1

Name: _____

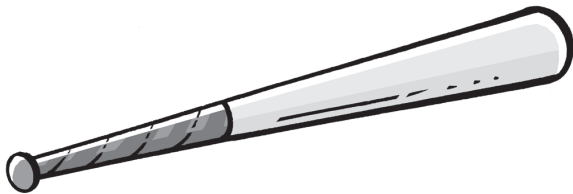
Look and read. Choose the correct words and write them on the lines.



a doctor



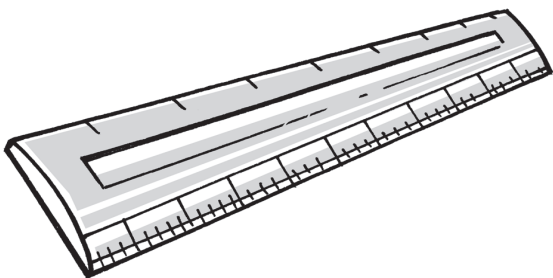
a moustache



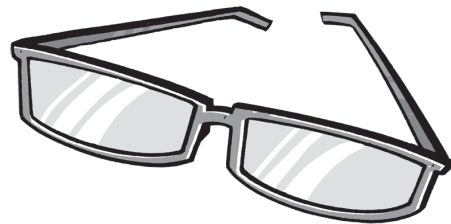
a bat



the heart



a ruler



glasses



a beard



a boat

Questions

1 People who can't see very well wear these.

2 Some men have this on their face between their nose and their mouth.

3 You use this to measure length.

4 You sail in this.

5 You use this to hit the ball in baseball.

6 This person helps you when you are ill.

Movers Reading and writing, Part 2

Name: _____

Look and read. Write 'yes' or 'no'.



Questions

- 1 The girl is playing with a toy car. _____
- 2 There's a cat under the table. _____
- 3 The grandparents are playing a board game
with the boys. _____
- 4 A woman is putting ten candles on the cake. _____
- 5 There is orange juice for eight people. _____
- 6 The boys are sitting next to each other. _____

Movers Reading and writing, Part 3

Name: _____

Read the text and choose the best answer.



Questions

1 Jane: What fruit do you like?

- Paul: **A** Yes, please.
B Apples, bananas and oranges.
C Chocolate and sweets.

2 Jane: Can I have a banana?

- Paul: **A** Of course, here you are.
B Yes, I have.
C Yes, it does.

3 Jane: I want to buy some flowers. Where are they?

- Paul:** **A** No, thank you.
B You have to buy flowers.
C There, next to the meat.

4 Jane: Where are you going now?

- Paul:** **A** Every day.
B By bus.
C I'm going home.

5 Jane: Can I come with you?

- Paul:** **A** You can come here.
B I can see you.
C Of course.

6 Jane: Look, there's the bus.

- Paul:** **A** Yes, let's run to catch it.
B And there's a lorry.
C In front of the hospital.

Movers Reading and writing, Part 4

Name: _____

Read the story. Choose a word from the box. Write the correct word next to numbers 1-6.

It's seven o'clock and Sally is in bed. Her mum comes in to wake her up. First, she has a shower and then she looks out of the ⁽¹⁾ _____ .

She's happy because she can see the ⁽²⁾ _____ . She puts on her

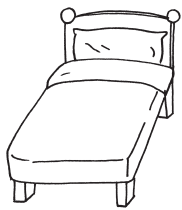
⁽³⁾ _____ and skirt and goes downstairs for breakfast. At eight o'clock, she leaves the house and ⁽⁴⁾ _____ to the bus stop.

'Oh no!' she says. 'Where is my ⁽⁵⁾ _____?'

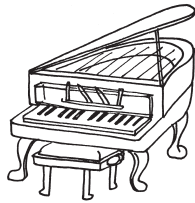
She runs back to the house. Then she runs back to the bus stop.

The ⁽⁶⁾ _____ sees her and waits.

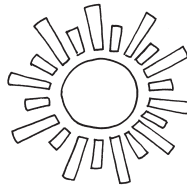
'I'm lucky!' she says.



bed



piano



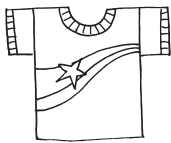
sun



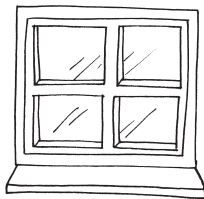
walks



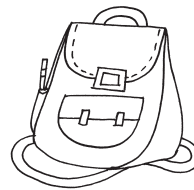
bus driver



T-shirt



window



schoolbag



farmer

⁽⁷⁾ Now choose the best name for the story.

Tick (✓) one box.

Sally's busy afternoon

Sally walks to school

A day in the life

PHOTOCOPIABLE

Quick Minds 4
Test Generator

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Movers Reading and writing, Part 5

Name: _____

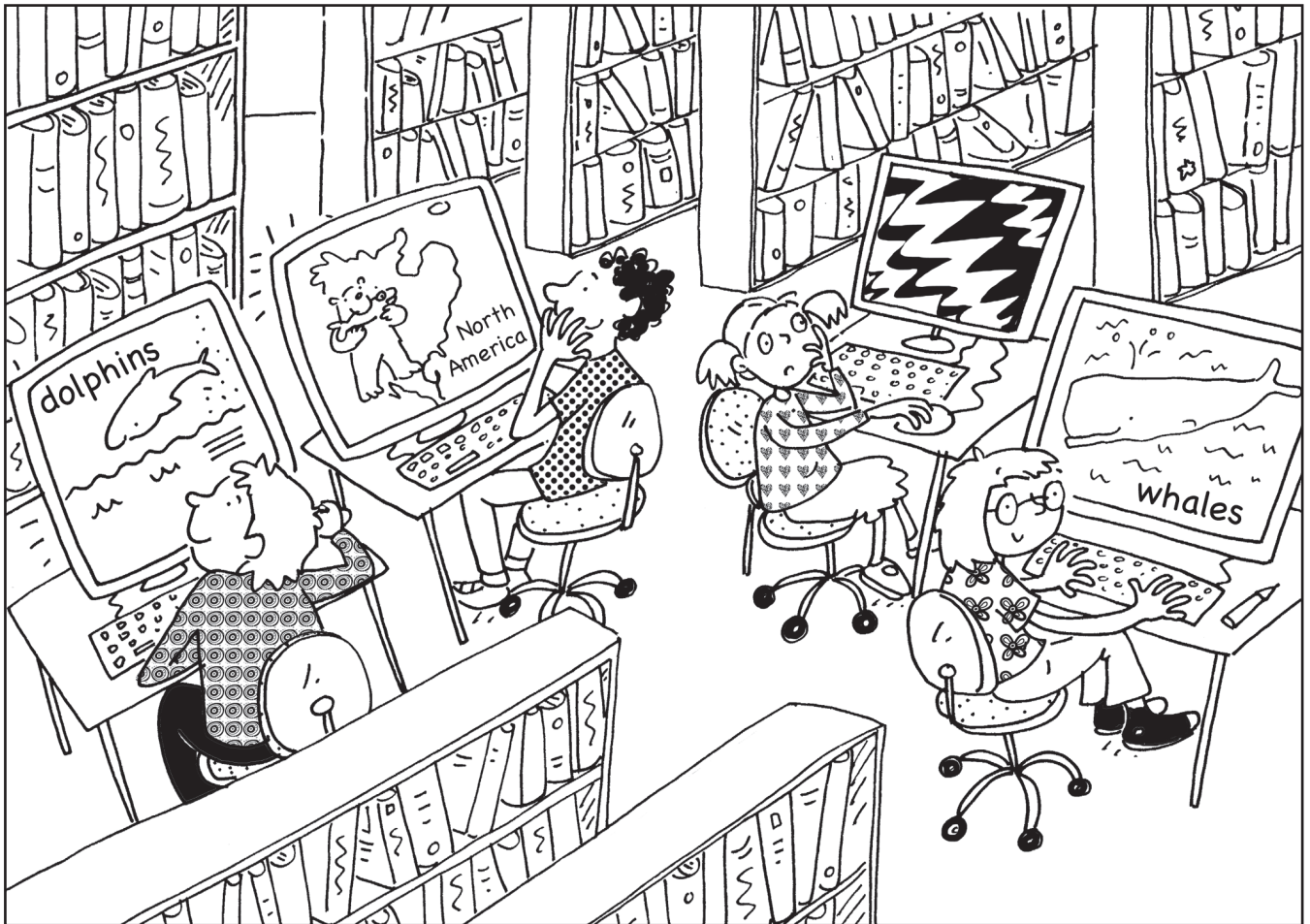
Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.



Mary and Vicky are sisters and John and Peter are their friends. Mary and John are nine, Peter is ten and Vicky is six. It is Wednesday. They are at the library working on the computers. Mary is looking at a picture of a lion. John is looking at a picture of a panda. Peter is looking at a picture of a parrot and a bat. Vicky can't see any animals.

Questions

- 1 Peter is ten. He is _____ than John.
- 2 John can see a picture of _____.
- 3 _____ is looking at a picture of two animals.
- 4 Vicky can't _____ any animals on her computer.



Peter can see a bear. The bear is eating a fish. John can see a dolphin in the sea. Mary can see a whale. The whale is bigger than the other animals. Vicky is sad. She hasn't got a picture on her computer.

- 5 The animal that Peter can see is eating _____ .
- 6 Mary and John can see animals that live in the _____ .
- 7 The animal that Mary can see is _____ than the other animals.
- 8 Vicky is _____ because she hasn't got a picture on her computer.



Four monkeys are in the library. Three of the computers are off.
Now Mary, Peter and John can't see any animals. Vicky's computer is on. She can see a kangaroo with a baby. She is very happy.

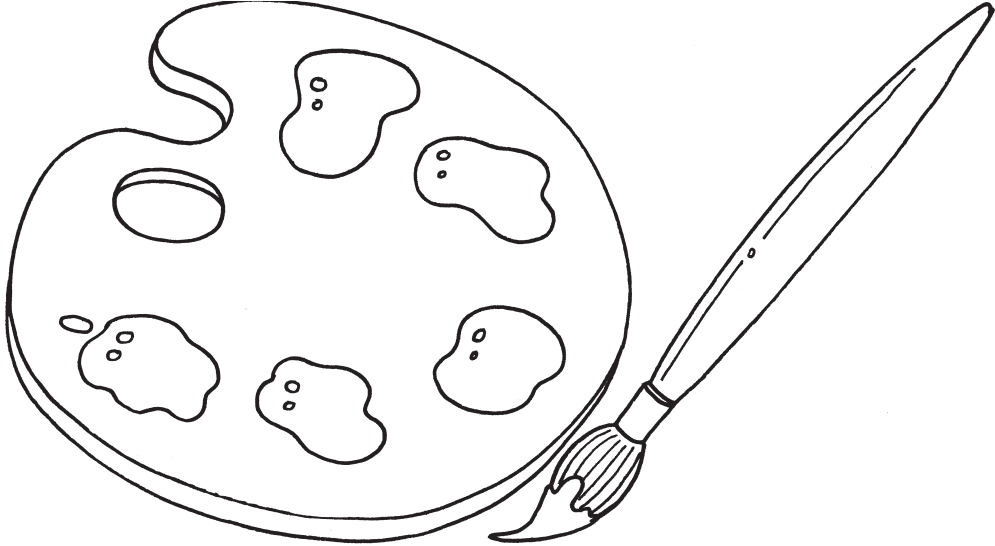
- 9 The kangaroo's got a _____ .
- 10 Vicky is _____ than the other children.

Movers Reading and writing, Part 6

Name: _____

Read the text. Choose the right words and write them on the lines.

Paintings



Artists are people who paint pictures. They paint all

1 kinds of pictures. Sometimes they paint people. _____

2 pictures are called portraits. Sometimes they paint pictures _____ the countryside. These paintings are called

3 landscapes. Cave paintings are very old. They are of animals and sometimes of people, but _____ of the countryside.

4 We can _____ see cave paintings of bears, lions and horses.

In France, there is a picture of a horse on the wall of a cave.

5 It _____ 17,000 years old!

- | | | |
|-------------|-------|--------|
| 1 These | Them | They |
| 2 for | from | of |
| 3 sometimes | never | always |
| 4 always | also | too |
| 5 have | is | has |

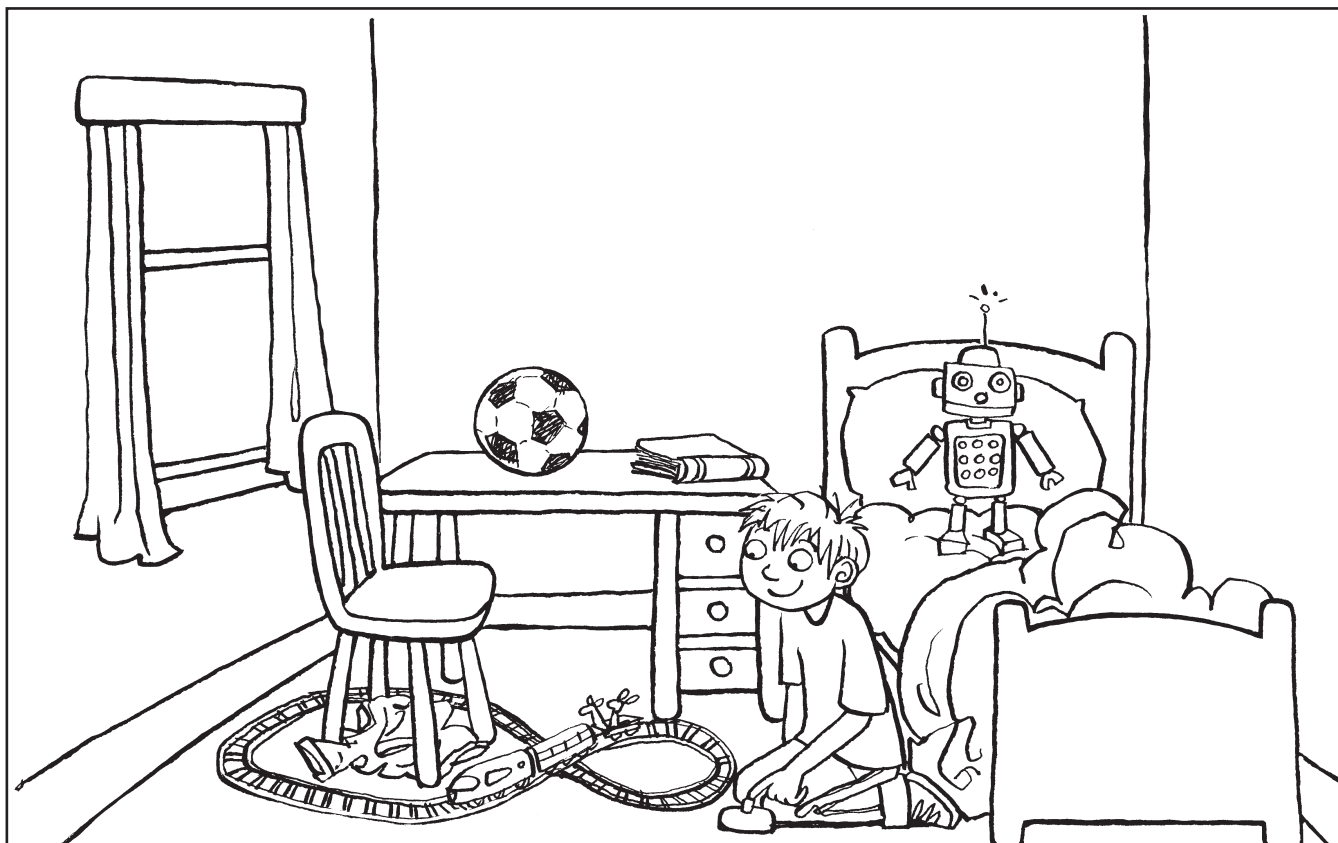
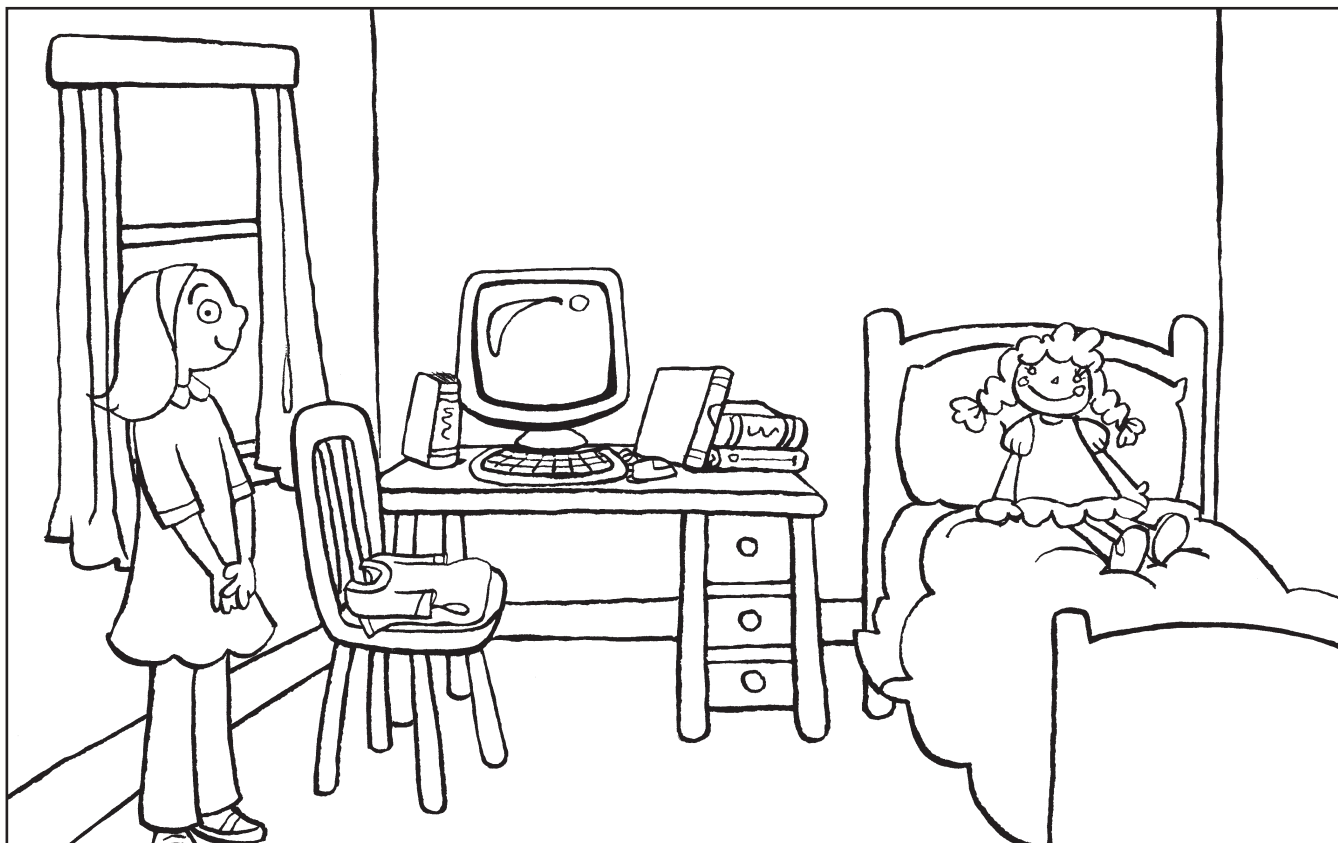
PHOTOCOPIABLE

Quick Minds 4
Test Generator

Movers Speaking, Part 1

Name: _____

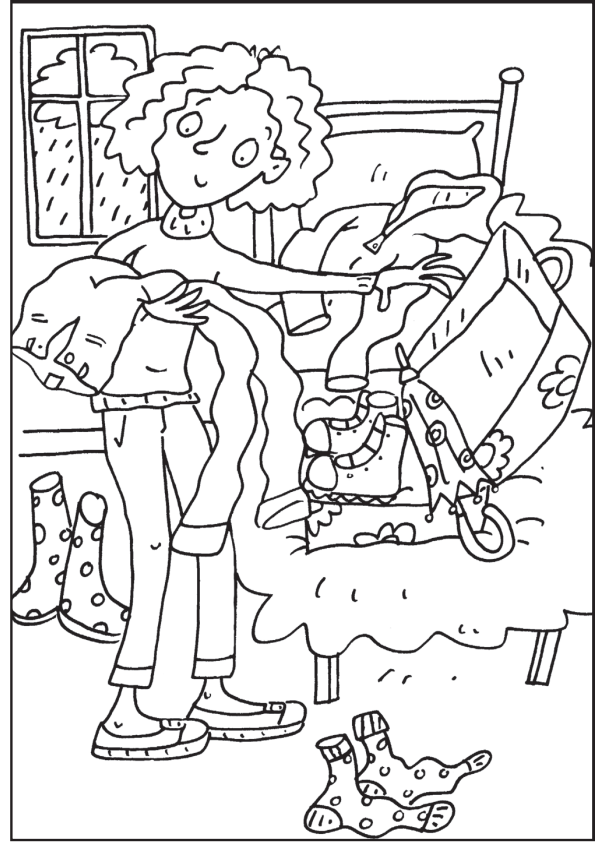
Find the difference.



Movers Speaking, Part 2

Name: _____

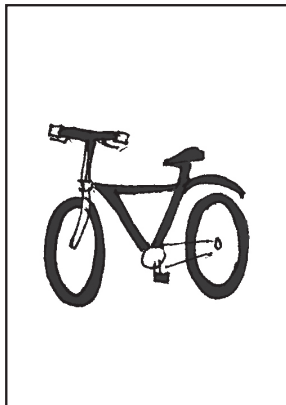
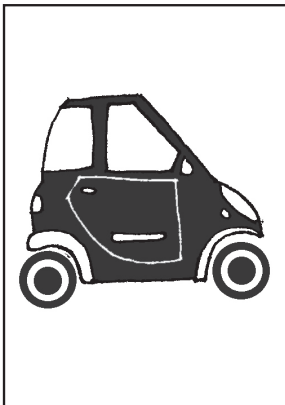
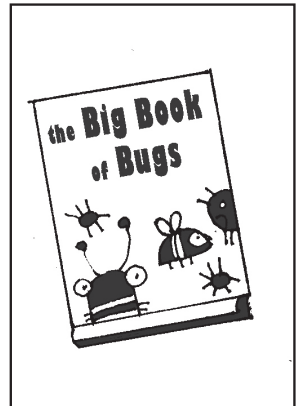
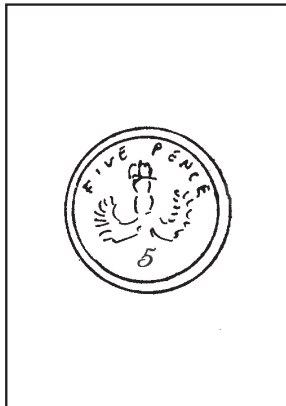
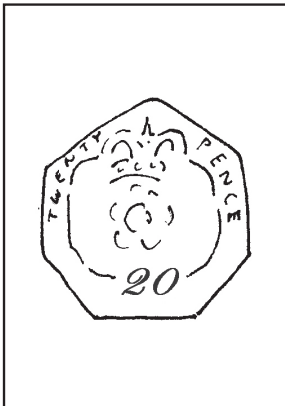
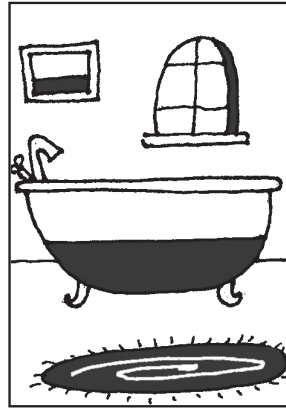
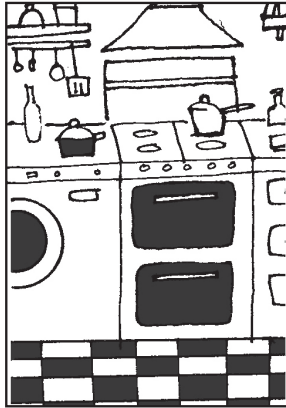
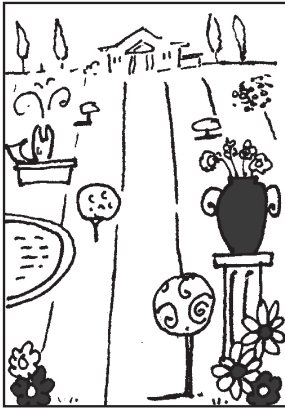
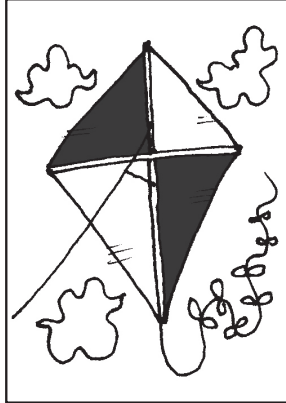
Story.



Movers Speaking, Part 3

Name: _____

Find the different ones.



Answer Key

Movers Listening, Part 1

T1 01 Listen and draw lines.

TAPESCRIPT

- 1
Woman: Who's the woman eating a sandwich?
Girl: The one with the hat on?
Woman: Yes.
Girl: That's Mary.
Woman: Is she your mum?
Girl: No, she's my aunt.
- 2
Girl: Do you like flowers?
Woman: Yes. I love them.
Girl: My sister is looking at flowers now.
Woman: What's her name?
Girl: Daisy.
Woman: Daisy! Like the flowers!
- 3
Woman: Is your mum here, too?
Girl: Yes, she's sitting with my aunt.
Woman: Is she the one drinking juice?
Girl: Yes, she's very thirsty! Her name's Vicky.
- 4
Woman: I can see someone who likes cake a lot!
Girl: Yes, that's my dad, Jack.
Woman: What's his favourite?
Girl: Chocolate cake. He's eating that now.
- 5
Woman: There's a little girl sitting between your mum and dad.
Girl: Yes, that's my sister, Sally.
Woman: She's eating a banana.
Girl: Yes. She loves fruit.

KEY: 1 Mary and the woman with a hat eating a sandwich, 2 Daisy and the girl looking at the flowers, 3 Vicky and the woman drinking juice, 4 Jack and the man eating cake, 5 Sally and the girl eating a banana

Movers Listening, Part 2

T1 02 Listen and write.

TAPESCRIPT

- 1
Man: What are you doing now?
Girl: I must put the number of days it was cloudy in a week.
Man: How many days was it cloudy?
Girl: It was cloudy on three days.
- 2
Man: Why are you writing 'coat'?
Girl: Because we must write what clothes we wear when it's cold.
Man: Do you like your coat?
Girl: Yes, it's red and it's very warm.
- 3
Man: Here it says 'Saturday'. It was sunny on Saturday.
Girl: Yes, I'm writing 'sunny' now.
- Man:** I like it when it's sunny.
Girl: Me too!
- 4
Man: Is sunny weather your favourite weather?
Girl: Well, I love the sun but snow is better! I'm very happy when it snows.
Man: It doesn't snow very often.
Girl: I know!
- 5
Man: Why does it say 'mountains' here?
Girl: Because we must write where it was snowing on Sunday.
Man: Do you like the mountains?
Girl: Yes. I think they're great.

KEY: 1 3/three, 2 (red) coat, 3 (it was) sunny, 4 snow/snowing, 5 (in) the mountains

Movers Listening, Part 3

T1 03 What's Sam doing this week? Listen and draw a line from the day to the correct picture.

TAPESCRIPT

- 1
Girl: Hello, Sam. What are you doing?
Boy: I'm doing my homework.
Girl: Do you always do your homework on Fridays?
Boy: Yes, because then I have more time to play at the weekend.
Girl: That's a good idea.
- 2
Girl: Oh, hello. Who are you with today?
Boy: The man with the beard and moustache is my grandpa and the woman with the short curly hair is my grandma.
Girl: How often do you see your grandparents?
Boy: Every Thursday.
Girl: That's nice.
- 3
Girl: Sam, do you want to come to the cinema with me today?
Boy: I love the cinema but I play football every Monday.
Girl: Who do you play with?
Boy: My friends.
Girl: OK. Enjoy the match.
- 4
Girl: Do you play football on Sundays, too?
Boy: No, on Sundays I visit my cousin. She lives in a flat in a big city. We watch the cars and people from the balcony.
- 5
Girl: Oh, you're with your dad today.
Boy: Yes, that's right. I come to the market with my dad every Saturday.
Boy: What's your dad buying?
Boy: Bananas. I love bananas.

KEY: Friday - homework, Thursday - grandparents, Monday - football, Sunday - visit cousin, Saturday - market

Movers Listening, Part 4

T1 04 Listen and tick (✓) the box.

TAPESCRIPT

- 1 **Which one is Jenny's uncle?**
Jenny: My Uncle Jack is visiting from Canada. He's really nice.
Boy: Is he tall like your dad?
Jenny: Yes and he's got dark hair. It's not straight.
Boy: Has he got a moustache?
Jenny: Yes, and a very funny beard!
- 2 **Which one is Mark's lunch?**
Mark: Let's eat our lunch here in the playground.
Girl: OK. What have you got to eat today? Look. I've got a banana. Have you got one?
Mark: No, I don't like eating fruit. But I've got some fruit juice. I like that.
Girl: I've got eggs today. I don't like them.
Mark: Let me look – oh, I've got some bread and cheese. You can have some, if you like.
- 3 **What do the children want to do?**
Girl A: Let's go to the park.
Girl B: That's a good idea. I can take my new football.
Girl A: We can play football tomorrow at school. Let's take our new books.
- Girl B:** That's boring. I want to play a game. I've got a new game. Look.
Girl A: Oh, that looks fun. Let's do that.
- 4 **Which is Mr Green's flat?**
Boy: Hello, Mr Green. Do you like your new flat?
Mr Green: Yes, it's very nice. I've got a balcony for my flowers.
Boy: Is that your block of flats? The tall one?
Mr Green: Yes. I'm at the top. Look – you can see my flat.
Boy: Six floors. That's a lot of stairs. Is there a lift?
Mr Green: Yes!
5 **Which cat is Paddy?**
Lock: Look, that's Paddy, the cat we're looking for.
Key: No problem. We'll find him.
Lock: Give me a pencil and paper. He's got long white fur ...
Key: No, it's black and it's not long – it's short.
Lock: That fur's long. Look. You can see.
Key: OK. You're right. But he's not all black. Look at his tail. It's white!
Lock: Humph!

KEY: 1b, 2a, 3a, 4c, 5b

Movers Listening, Part 5

T1
05 Listen. Colour, draw and write.

TAPESCRIPT

- 1
Man: Can you see the toothbrush?
Boy: Which one? There are two.
Man: The toothbrush in the boy's hand. He's cleaning his teeth with it.
Boy: OK. Can I colour it red?
Man: Yes. I like that colour.
Boy: So do I.
- 2
Boy: There are some towels on the floor.
Man: Yes. They're all wet.
Boy: One towel isn't wet. It's on the chair.
Man: Yes. Colour that one. You can choose the colour.
Boy: OK. I'm colouring it purple.
- 3
Man: Would you like to write something now?
Boy: All right.
Man: Can you see the bowl?
Boy: Yes.
- Man:** Well, write the name *Tom* on the bowl.
Boy: OK, I'm writing it. He's the boy in the picture, I think.
- 4
Man: Next, look at the bottles.
Boy: Right. There are three of them.
Man: Yes. Find the smallest bottle ...
Boy: OK.
Man: ... and colour it green.
Boy: Easy!
- 5
Man: This is the last thing.
Boy: OK.
Man: Colour one of the toy ducks.
Boy: Which one?
Man: The one next to the boy's foot.
Boy: Right. I'm colouring that duck yellow.
Man: Good! The picture looks great now!

KEY: 1 Colour toothbrush in boy's hand –red, 2 Colour towel on chair – purple, 3 Write *Tom* on bowl, 4 Colour smallest bottle – green, 5 Colour toy duck by boy's foot –yellow

Movers Reading and writing, Part 1

Look and read. Choose the correct words and write them on the lines.

KEY: 1 glasses, 2 a moustache, 3 a ruler, 4 a boat, 5 a bat, 6 a doctor

Movers Reading and writing, Part 2

Look and read. Write *yes* or *no*.

KEY: 1 yes, 2 no, 3 yes, 4 no, 5 yes, 6 no

Movers Reading and writing, Part 3

Read the text and choose the best answer.

KEY: 1B, 2A, 3C, 4C, 5C, 6A

Movers Reading and writing, Part 4

Read the story. Choose a word from the box. Write the correct word next to numbers 1-6.

KEY: 1 window, 2 sun, 3 T-shirt, 4 walks, 5 (school) bag, 6 (bus) driver, 7 A day in the life

Movers Reading and writing, Part 5

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

KEY: 1 older, 2 a panda, 3 Peter, 4 see, 5 a fish, 6 sea, 7 bigger, 8 sad, 9 baby, 10 happier

Movers Reading and writing, Part 6

Read the text. Choose the right words and write them on the lines.

KEY: 1 These, 2 of, 3 never, 4 also, 5 is

Movers Speaking

Part 1 Find the difference

- 1 Ask the child to describe several differences between the two Find the difference pictures, e.g. In picture A there's a girl in the bedroom, but in picture B there's a boy.

Other differences (possible answers):

- 1 In picture A there's a doll on the bed but in picture B there's a robot.
 - 2 In picture A the girl is standing next to the chair but in picture B the boy is sitting on the floor.
 - 3 In picture A there's a computer on the table but in picture B there's a ball.
- 2 The examiner asks questions about the child, e.g. *Do you like robots?*

Part 2 Story

- 1 Tell the pupil the name of the story and describe the first picture e.g. *Weather report*.
Mary is watching the weather report on television because she is going on holiday. She is sad because it is raining.
- 2 Ask the pupil to continue telling the story.
- 3 Ask questions about the child, e.g. *Do you like holidays?*

Part 3 Find the different ones

- 1 Demonstrate how to do this task with the first set of four odd one-out pictures.
- 2 Ask the child to choose one picture in the other three sets and say which is different and why.
- 3 Ask questions about the child.

Examples:

- 1 These are all people but this is a kite.
- 2 You can use all these means of transport but you can't use a cat.