## Term 1 Test: Listening

Name:
$1 \begin{aligned} & \text { T1 } \\ & 01\end{aligned}$ Listen and circle.
1

b

(4)
a

b)

(2)

b

(5)

b)

(3)
a

b

/5
$2{ }_{02}^{\mathrm{T}}$ (isten and write the school subjects.


| Simon's not good at $\ldots$ |
| :---: |
| $-\longrightarrow$ |
|  |

## $3-\frac{\mathrm{T}}{0} 1$

Vicky
Emily
Andrew
Gary
Christina


## Term 1 test: Reading

## Name:

## 1 Look and read. Write yes or no.



1 Amanda is Greta's aunt.
2 Tim is Rita's grandson.
3 Martha is Amanda's daughter. $\qquad$

4 Terry and Amanda are Mark's parents.

5 Fred is Tim's uncle. $\qquad$ _

## 2 Read about the family in Activity 1. Write a tick ( $\checkmark$ ) or a number.

1 Fred's son is ninety-seven.
2 Mark's grandmother is eighty.
3 Greta's cousin is forty-three.

$\square$
$\square$

4 Rita's granddaughter is twenty-five.
5 Tim's aunt is fifty-nine.


## 3 Look and read about Megan's school. Circle the best answers.



At Megan's school you have to wear a uniform. You ${ }^{1}$ have to / don't have to arrive at seven o'clock in the morning.
You ${ }^{2}$ have to / don't have to arrive at nine o'clock because classes start at nine.

You ${ }^{3}$ have to / don't have to go to school every afternoon because, on Wednesdays, lessons finish at lunchtime. You have to do ${ }^{4}$ P.E. / I.T. on Friday afternoons. Megan ${ }^{5}$ likes / really doesn't like school.

## Term 1 test：Writing

## Name：

1 Write about the days and subjects in Roger＇s timetable．

| Mon | Tues | Wed | Thurs | Fri |
| :---: | :---: | :---: | :---: | :---: |
| $+-\times \div$ | $6909$ |  | $1 马$ | （2） |
| dd | 侖侖 | \％ | $\theta B$ | $\hat{y}$ |

$\qquad$ ．

2 Write about the people．Use the words in the word box＋－ing．

（1）

（2）

（3）


（5）

1 $\qquad$ ．
2 $\qquad$ ．
3 $\qquad$ ．
4 $\qquad$ ．
5 $\qquad$ ．

3 Write about you and four people in your family．Use good at／not good at．


1 $\qquad$ ．
2 $\qquad$ ．

3 $\qquad$ ＿．

4 $\qquad$ ．

5
 ．

## Term 1 test: Speaking

## Name:

1 What's the matter with the people? What should/shouldn't they do?

(1)


Henry


Sandra
(3)

Ben
4

Nicky
(5)

Hank
(6)

Mary
go to the doctor's have a holiday stay in bed eat ice cream sit down drink lots of water go swimming watch TV read a book phone a friend go to bed go shopping go to a party count to 100

2 Tell your partner about your homework and complete the diary.

| Homework |  |  | On Monday we have to do Art homework. It's on page 25. | Homework |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | $692$ | Page 25 |  | Monday |  | Page |
|  |  | Page |  |  | $(8)$ | Page 100 |
| Tuesday |  | Page |  | Tuesday |  | Page 71 |
|  | \% | Page 47 |  |  |  | Page |
| Wednesday |  | Page |  | Wednesday | 2) | Page 92 |
|  | $2+3=5$ | Page 60 |  |  |  | Page |
| Thursday |  | Page |  | Thursday | $\square$ | Page 54 |
|  | $\sqrt{88}$ | Page 99 |  |  |  | Page |
| Friday | $\delta^{d}$ | Page 83 |  | Friday |  | Page |
|  |  | Page |  |  | $2+3=5$ | Page 36 |

## Listening

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\(1 \begin{array}{ll}1 & \text { T1 } \\ 01\end{array}\) Listen and circle. (5 marks)
TAPESCRIPT
1
Woman: What's the matter,
    Nick?
Boy: It's 9 o'clock. Dinner isn't
    ready. I'm really hungry!
2
Woman: What's the matter, Jo?
Girl: I'm excited! I've got a party
    after school at a friend's
    house.
3
Woman: What's the matter, Helen?
```

KEY: 1b, 2a, 3b, 4a, 5b
$2 \begin{gathered}T 1 \\ 02\end{gathered}$ Listen and write the school subjects. (10 marks) TAPESCRIPT
1
Woman: Can you play the guitar, Simon?
Boy: I really don't like Music. My favourite subject is Science. I love doing experiments. I'm good at Science.
2
Woman: Do you like History?
Boy: No, I don't but it's easy. My teacher says I'm good at History. But we haven't got History today - we've got I.T. 3
Woman: Do you like I.T.?
Boy: Yes, I do. I love computers.
KEY: Simon's good at: Science, History, P.E.; not good at: Maths, Geography
$3 \begin{array}{ll} & \text { T1 } \\ 03\end{array}$ Listen and draw lines. (5 marks)

## TAPESCRIPT

1
Woman: Excuse me, Gary. What are your family doing in this picture?
Boy: We're all doing different things in the living room because it's raining.
Woman: Are you drawing a giraffe?
Boy: Yes, I am but I'm not good at drawing.
Woman: I think your picture's very nice, Gary.
2
Woman: Is that man doing a puzzle?
Boy: Yes, he is. He really doesn't like doing puzzles because he's not good at them.
Woman: What's his name?
Boy: Andrew. He's my dad.
3
Woman: Who's using the computer?
KEY: 1 Gary drawing, 2 Andrew doing a puzzle, 3 Vicky using the computer, 4 Christina playing the piano, 5 Emily playing with a ball

Boy: That's my grandma. Her name is Vicky.
Woman: Does she like computers?
Boy: Yes, she does. She's good at I.T.
4
Woman: Is that your sister playing the piano?
Boy: No, it isn't. That's my cousin. Woman: What's her name?
Boy: Christina. She loves music and she's really good at playing the piano.
5
Woman: Who's the girl who's playing with the ball?
Boy: That's my sister, Emily. She's got a lot of toys.
Woman: Yes, she has. And your mum's tidying them up!

## Reading

1 Look and read. Write yes or no. (5 marks)
KEY: 1 yes, 2 yes, 3 no, 4 no, 5 yes
2 Read about the family in Activity 1. Write a tick $(\checkmark)$ or a number. (5 marks)

KEY: 1 27, 2 , 3 33, 4 , 549
3 Look and read about Megan's school. Circle the best answers. ( 5 marks)
KEY: 1 don't have to, 2 have to, 3 don't have to, 4 P.E., 5 likes

## Writing

1 Write about the days and subjects in Roger's timetable. (5 marks)
KEY: 1 Roger's got Maths and Music on Monday. 2 He's got Art and English on Tuesday. 3 He's got I.T. and P.E on Wednesday. 4 He's got Science on Thursday. 5 He's got Geography and History on Friday.
2 Write about the people. Use the words in the word box + -ing. (5 marks)
KEY: 1 Rob and Scott really don't like singing. 2 Dawn likes playing the guitar. 3 Eric loves playing football. 4 Lucy really doesn't like doing experiments. 5 Linda and Eva like drawing.
3 Write about you and four people in your family. Use good at / not good at. (5 marks)
KEY: Answers may include: (not) good at + riding a skateboard, using a computer, playing the piano, doing puzzles, painting, swimming, flying a kite, playing football

## Speaking (10 marks)

1 What's the matter with the people? What should/shouldn't they do? (5 marks)
KEY: 1 He's ill. 2 She's thirsty/tired/hot. 3 He's tired. 4 He's worried. 5 He's hungry. 6 She's angry. Any logical ideas e.g. She should have a holiday. She shouldn't go to a party.
2 Tell your partner about your homework and complete the diary. ( 5 marks)

Pupils work in pairs (or with the teacher). They fold the paper in half so each pupil can see a different homework diary. Pupils take turns to tell their partner / write about the homework for the different days and subjects.
KEY: My homework. Monday Art Page 25. P.E. Page 100. Tuesday English Page 71. Science Page 47. Wednesday Geography Page 92. Maths Page 60. Thursday I.T. Page 54. History Page 99.
Friday Music Page 83. Maths Page 36

