

# Term 1 Test: Listening

Name: \_\_\_\_\_

## 1 <sup>T1</sup><sub>01</sub> Listen and circle the numbers.

- |   |  |  |
|---|--|--|
| 1 | When is her birthday?                      | 19 <sup>th</sup> / 26 <sup>th</sup> / 30 <sup>th</sup> |
| 2 | When is he going to have his party?        | 1 <sup>st</sup> / 30 <sup>th</sup> / 31 <sup>st</sup>  |
| 3 | Where did she finish in the race?          | 5 <sup>th</sup> / 9 <sup>th</sup> / 10 <sup>th</sup>   |
| 4 | What position is his football team in now? | 1 <sup>st</sup> / 3 <sup>rd</sup> / 6 <sup>th</sup>    |
| 5 | When is their exam?                        | 12 <sup>th</sup> / 13 <sup>th</sup> / 14 <sup>th</sup> |

/5

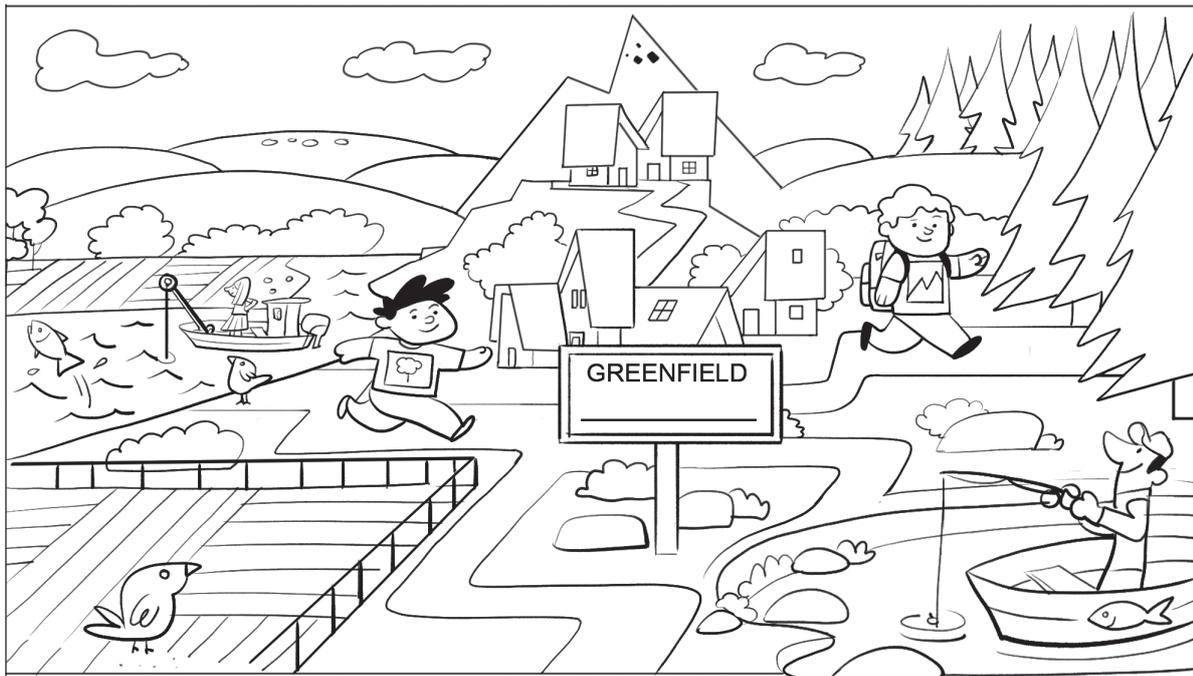
## 2 <sup>T1</sup><sub>02</sub> Listen and write *could* or *couldn't*.

- Grandpa \_\_\_\_\_ climb a tower in ten seconds.
- He \_\_\_\_\_ ride a horse.
- He \_\_\_\_\_ run faster than a bike.
- He \_\_\_\_\_ lift up a car.
- He \_\_\_\_\_ jump from a plane.



/5

## 3 <sup>T1</sup><sub>03</sub> Listen and colour and write.



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# Term 1 test: Reading

Name: \_\_\_\_\_

## 1 Read and match. Write the letters.

- |   |                            |       |   |  |
|---|----------------------------|-------|---|--|
| 1 | Melissa always             | _____ | a | are drinking milk for breakfast.               |
| 2 | At Leo's school they       | _____ | b | goes to the park with his friends on Tuesdays. |
| 3 | Sometimes David            | _____ | c | plays her guitar at the weekend.               |
| 4 | Today Joanna               | _____ | d | never wear a uniform.                          |
| 5 | This morning Mike and Tony | _____ | e | is wearing a skirt.                            |

/5

## 2 Read the text. Choose the correct words and write them on the lines.

Many people think the T-Rex was the biggest dinosaur in the world, but it was <sup>1</sup> \_\_\_\_\_ than the Argentinosaurus. The T-Rex couldn't fly because it didn't have wings, it couldn't jump very high and it couldn't climb trees because it had very <sup>2</sup> \_\_\_\_\_ arms.



But in films the T-Rex is always the <sup>3</sup> \_\_\_\_\_ dinosaur with a huge head and big teeth. It could walk on two legs and run <sup>4</sup> \_\_\_\_\_ than the other dinosaurs. It could walk in rivers and lakes too because it was very tall.

Today you can see a T-Rex in a museum and stand under the dinosaur's huge skeleton. When you look up at the long back and heavy tail, remember, there were <sup>5</sup> \_\_\_\_\_ dinosaurs than that!

- |   |                |                |              |
|---|----------------|----------------|--------------|
| 1 | small          | the smallest   | smaller      |
| 2 | short          | shorter        | the shortest |
| 3 | more dangerous | most dangerous | dangerous    |
| 4 | fastest        | faster         | fast         |
| 5 | the biggest    | big            | bigger       |

/5

## 3 Read the text in Activity 2. Write yes or no.

- |   |   |       |
|---|---|-------|
| 1 | The T-Rex could jump high.                | _____ |
| 2 | It could climb trees.                     | _____ |
| 3 | It could run faster than other dinosaurs. | _____ |
| 4 | It couldn't walk in water.                | _____ |
| 5 | You can see a T-Rex skeleton in a museum. | _____ |

/5

# Term 1 test: Writing

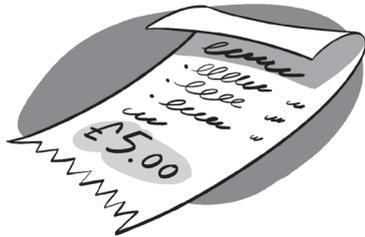
Name: \_\_\_\_\_

## 1 Write sentences.

- 1 dancing / She / have / time / a / went / good / didn't / but / she  
\_\_\_\_\_
- 2 aren't / picnic / because / having / rainy / They / it's / a  
\_\_\_\_\_
- 3 went / and / surfing / had / We / day / a / great / we  
\_\_\_\_\_

/3

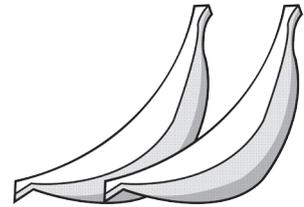
## 2 Look and write questions with *How much* and *How many*. Then answer.



spend



buy



eat

- 1 \_\_\_\_\_ ?  
\_\_\_\_\_
- 2 \_\_\_\_\_ ?  
\_\_\_\_\_
- 3 \_\_\_\_\_ ?  
\_\_\_\_\_

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## 3 Write about what you are doing now and what you are going to do after school.

Now ... \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

After school ... \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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# Term 1 test: Speaking

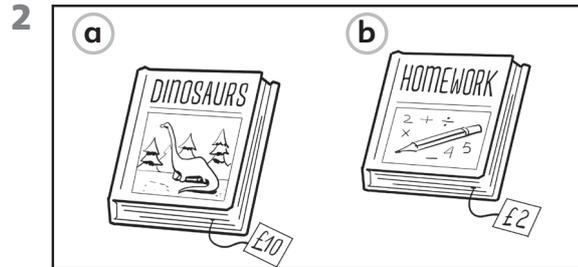
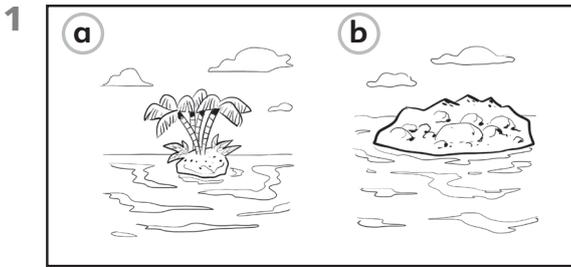
Name: \_\_\_\_\_

## 1 Look and talk about the differences.

big short fast cheap  
tall heavy slow

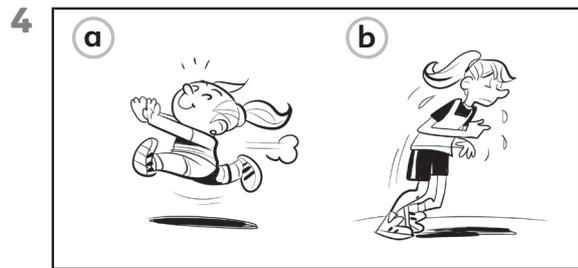
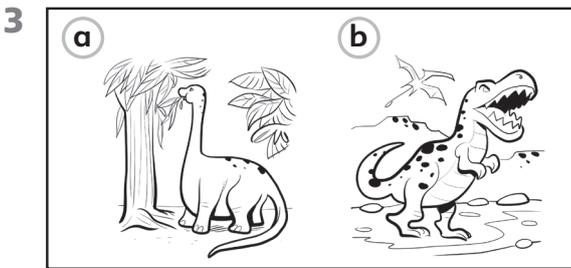
beautiful fun boring  
expensive dangerous

good at bad at



The island in *b* is bigger,

... but the island in *a* is more beautiful.



/5

## 2 What did you do last month? Ask and answer. Complete the calendar.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

What did you do on the nineteenth?

I went running.

What did you do on the eleventh?

I stayed at home.

/5

# Term 1 Test: Answer Key

## Listening

### 1 Listen and circle the numbers. (5 marks)

#### TAPESCRIPT

- 1  
**Man:** Is your birthday on the nineteenth of September, Olive?  
**Girl:** No, it isn't. That's my brother's birthday. My birthday's on the twenty-sixth and then my mum's is on the thirtieth.
- 2  
**Boy:** I'm going to have my birthday party next Saturday because my birthday's on Monday.  
**Woman:** On the thirty-first of June?  
**Boy:** No! June's only got thirty days. My party's on the 1st of July.
- 3  
**Girl:** I didn't win the race, Mum.  
**Woman:** Oh, I'm sorry, but was the race fun?  
**Girl:** Yes. There were ten people and I finished in fifth position.  
**Woman:** Well done!
- 4  
**Man:** Is your football team going to win this year?  
**Boy:** I'm not sure. We're in third position at the moment.  
**Man:** That's good.
- 5  
**Girl:** Have we got an exam on the twelfth?  
**Boy:** No, we haven't because the twelfth is a Sunday. Our exam's on Tuesday.  
**Girl:** Ok. That's the um twelfth, thirteenth – fourteenth. The exam is on Tuesday the fourteenth.

KEY: 1 26th, 2 1st, 3 5th, 4 3rd, 5 14th

### 2 Listen and write *could* or *couldn't*. (5 marks)

#### TAPESCRIPT

- 1  
**Man:** When I was a boy I could climb the tallest towers in the city.  
**Girl:** Wow! Could you climb them in ten seconds?  
**Man:** Er, no I couldn't. Not in ten seconds. But one day I climbed a tower in ten minutes. I walked up the stairs!  
**Girl:** Oh.
- 2  
**Man:** I love animals and fifty years ago I could ride ...  
**Girl:** ... a lion? A crocodile?  
**Man:** No, a horse. I couldn't ride a lion or a crocodile. That's dangerous.  
**Girl:** Yes, I know, but it's really fun!
- 3  
**Girl:** Could you run fast?  
**Man:** Well, that's a difficult question. I could run faster than a...  
**Girl:** ... a what Grandpa?  
**Man:** I could run faster than a bike.  
**Girl:** Oh, Grandpa!
- 4  
**Man:** I was very strong sixty years ago.  
**Girl:** Could you lift up a car?  
**Man:** No, I couldn't. I'm not Superman!  
**Girl:** Um, no, you're not.
- 5  
**Man:** I liked jumping when I was younger.  
**Girl:** Really?  
**Man:** Yes, and I could jump from planes. One day I jumped from a plane with an umbrella in my hand. Now that's fun!  
**Girl:** No, Grandpa, that's crazy!

KEY: 1 couldn't, 2 could, 3 could, 4 couldn't, 5 could

### 3 Listen and colour and write. (10 marks)

#### TAPESCRIPT

- 1  
**Man:** Can you see the boy with the rucksack?  
**Boy:** Yes, I can. He's walking on the path to the forest.  
**Man:** That's right. Colour the mountain on his T-shirt purple.  
**Boy:** OK.
- 2  
**Man:** Can you see the man fishing?

- Boy:** The man in the boat on the lake?  
**Man:** Yes. Colour the fish on the boat blue.  
**Boy:** That's a good colour.
- 3  
**Man:** Now, would you like to write a word for me?  
**Boy:** Ok. What do you want me to write?  
**Man:** Can you see the village?  
**Boy:** Yes, it's near the river.  
**Man:** That's right. Write the word VILLAGE in front of it.  
**Boy:** OK. I'm writing that now.
- 4  
**Man:** Can you see the field?  
**Boy:** There are two.  
**Man:** The big one next to the lake.  
**Boy:** I see. There's a bird there.  
**Man:** That's right. Colour it yellow.  
**Boy:** OK.
- 5  
**Boy:** Can I colour the houses?  
**Man:** In the village?  
**Boy:** No, the ones on the mountain.  
**Man:** OK. What colour are you going to use?  
**Boy:** Red.  
**Man:** Good idea. The picture looks really nice now.

KEY: Pupils colour mountain on boy's T-shirt (purple), fish on boat (blue), big bird in field (yellow) and houses on mountain (red). Pupils write VILLAGE on the sign.

## Reading

### 1 Read and match. Write the letters. (5 marks)

KEY: 1c, 2d, 3b, 4e, 5a

### 2 Read the text. Choose the correct words and write them on the lines. (5 marks)

KEY: 1 smaller, 2 short, 3 most dangerous, 4 faster, 5 bigger

### 3 Read the text in Activity 2. Write *yes* or *no*. (5 marks)

KEY: 1 no, 2 no, 3 yes, 4 no, 5 yes

## Writing

### 1 Write sentences. (3 marks)

KEY: 1 She went dancing, but she didn't have a good time.  
2 They aren't having a picnic because it's rainy. 3 We went surfing and we had a great day.

### 2 Look and write questions with *How much* and *How many*. Then answer. (6 marks)

KEY: 1 How much money did you spend? I spent five pounds.  
2 How much milk did you buy? I bought three litres of milk.  
3 How many bananas did you eat? I ate two bananas.

### 3 Write about what you are doing now and what you are going to do after school. (6 marks)

KEY: Answers will vary.

## Speaking

### 1 Look and talk about the differences. (5 marks)

KEY: Pupils work in pairs (or with the teacher). They find and talk about the differences using the adjectives in the boxes.

### 2 What did you do last month? Ask and answer. Complete the calendar. (5 marks)

KEY: Pupils work in pairs (or with the teacher). They write ten things they did last month in the calendar using words with *-ing* that can be used with *went*, e.g. *shopping*. Pupil A completes dates in the white rows and pupil B the grey rows. Pupils take turns to ask questions and complete the calendar with their partner's answers. When the calendar is blank, pupils say *I stayed at home* and don't write anything.