Speaking practice

Smart Planet 3 corresponds to A2–A2+ of the CEFR. There are two speaking-practice activity sheets for each unit.

Procedure

Students read the situation or problem individually and look at the pictures. Give students time to make notes about vocabulary they might need or ideas they have. Students work in pairs. They discuss the problem or situation and try to agree on a solution or the best idea.

Evaluation

Assessment should focus on three areas: grammar and vocabulary, pronunciation and interactive communication (see table below).

A2	Grammar and Vocabulary	Pronunciation	Interactive Communication
5	• Shows a good degree of control of simple grammatical forms. • Uses a range of appropriate vocabulary when talking about everyday situations.	• Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	• Maintains simple exchanges. • Requires very little prompting and support.
4	*Performance shares features of Bands 3 and 5.*		
3	• Shows sufficient control of simple grammatical forms. • Uses appropriate vocabulary to talk about everyday situations.	• Is mostly intelligible, despite limited control of phonological features.	• Maintains simple exchanges, despite some difficulty. • Requires prompting and support.
2	*Performance shares features of Bands 1 and 3.*		
1	• Shows only limited control of a few grammatical forms. • Uses a vocabulary of isolated words and phrases.	• Has very limited control of phonological features and is often unintelligible.	• Has considerable difficulty maintaining simple exchanges. • Requires additional prompting and support.
0	*Performance below Band 1.*		

If your students are preparing for the Key for Schools speaking exam, you can find some very useful guidance on how to use these descriptors for assessment on the Cambridge ESOL Teacher Support website, particularly the Assessing Speaking Practice page (https://www.teachers. cambridgeesol.org/ts/teachingresources/resourcedetails?resId=9016) which has a downloadable PDF on 'Assessing Speaking – level A2'. This includes suggestions on how to prepare your students for this part of the exam.