Smart Planet 4

Unit 1 Standard Test

Name Class Date	.)
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Grammar

- 1 Complete the sentences with the correct form of the verbs in brackets. Use *used to* in sentences 1–3 and *would* in sentences 4 and 5.
 - 1 I <u>didn't use to like</u> (not like) playing outside very much when I was a child.
 - 2 Did your parents use to be (your parents / be) hippies when they were young?
 - 3 When my parents were young, they <u>used to go</u> (go) to a lot of concerts.
 - 4 My grandmother would always make (always / make) me a snack when I got home from school.
 - 5 My mother <u>would collect</u> (collect) me from school every day when I was at primary school.
- 2 Circle the correct words.
 - 1 *Qid you use to/ Would you* have long hair when you were young?
 - 2 My grandparents *used* /would go dancing a lot as teenagers.
 - 3 Jack didn't use to/ didn't used to ride his bicycle very often as a child.
 - 4 How often Ben used to / would Ben play football when he was ten?
 - 5 We used to / would live in New York when I was growing up.
- **3** Complete the sentences with the past perfect form of the verbs in brackets.
 - 1 Ben couldn't buy the T-shirt he wanted because he <u>'d spent</u> (spend) all his money.
 - 2 I watched a great programme on TV last night. I <u>hadn't seen</u> (not see) it before.
 - 3 Had Mum made (Mum / make) dinner when you arrived home last night?
 - 4 Jack wanted to buy tickets for the concert, but they <u>'d sold out</u> (sell out).
 - 5 Had you met (you / meet) Sam's friend before?
- 4 (Circle) the correct words.
 - 1 Dad still *didn't arrive* / *hadn't arrive* home by the time I went out last night.
 - 2 Igot/ had got to school quite late yesterday morning.
 - 3 We didn't see / hadn't seen Jenny at the party last week.

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- 4 Ben and Harry finally got tickets for the film that they waited / nad waited so long to see.
- 5 Tim wasn't allowed to come to the concert because he didn't ask / hadn't asked his parents.

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Vocabulary

5 Circle the correct words.







2 a flowery / denim dress



3 flat/ silk shoes



4 a **fitted**/ **stripy** coat



5 tight / baggy jeans

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6 Circle the correct words.

- 1 John says he's afraid *for* / *of* going out in the dark.
- 2 My mum's very keen **on**/ **about** taking photos in her spare time.
- 3 I'm very excited with /about going to New York next month!
- 4 You should be proud for /(of) the painting you did it's brilliant!
- 5 My class are all interested by (in) History because our teacher's so good.

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7 Circle the correct options.

- 1 That's a lovely soft scarf is it made of real?
 - a silk
- **b** denim
- 2 My mum was really happy the present I bought her.
 - a fo
- (b) with
- 3 My sister has always been fascinated changes in fashion.
 - a from
- **b** by
- 4 I like that T-shirt you're wearing. It's really!
 - (a) cool
- **b** horrible
- 5 I'm afraid _____ being alone at home.
 - (a) of
- b at

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Functions

8 (Circle) the correct options to complete the conversations.

- 1 How about this sweater?
 - a Yes, it's really nice.
 - **b** I suppose so.
 - c They're a bit baggy.
- 2 I really like the jeans in this shop.
 - a What's the matter with them?
 - **(b)** Why don't you try some on?
 - c Where did you buy them?
- 3 Where are the changing rooms?
 - a I'll go there for you.
 - (b) Over there on the left.
 - c That's a good idea.

- 4 Do you think this shirt suits me?
 - a I see what you mean!
 - **b** Never mind!
 - You look great!
- 5 These jeans don't fit very well.
 - a No, that style isn't in at the moment.
 - (b) No, they're a bit tight.
 - c No, you look better in purple.

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Listening

9 Listen to the five different conversations. Circle the correct options.

You hear two friends talking about what they'll wear to a party.

What will Maria wear?

- a a T-shirt she's just bought
- **(b)** a dress with flowers on
- c a sweater and jeans
- 1 You hear a girl called Samantha talking to her father. What did he use to wear as a student?
 - a smart clothes
 - **(b)** casual clothes
 - c hippy clothes
- 2 You hear a girl called Bella talking about when her grandfather was young.

What did he tell her about when he was young?

- a He enjoyed watching the family TV.
- **b** He rarely had to cycle to school.
- (He started work when he was a teenager.

- 3 You hear a boy called Jack talking about leaving his home this morning.
 - What did Jack do with the door key when he left first time this morning?
 - a He hid it in a secret place.
 - **b** He put it in his pocket.
 - **c** He lost it.
- 4 You hear a boy called Mark talking to his friend Chloe about his jumper.

Why is he talking to her?

- a He's asking for advice about a jumper.
- **b** He needs help with buying a jumper.
- c He's offering to lend her his jumper.
- 5 You hear a girl called Amanda telling a friend about some CDs.

What does she say about them?

- a They belong to her father.
- **(b)** They've become part of her collection.
- **c** They're by her favourite musicians.

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Reading

10 Read the school magazine article about teenage fashions.

TEENAGE FASHIONS by Lucy Watts

o you know how your grandparents used to dress when they were your age? I found out that until the 1940s, young people had just dressed like their parents, so there were no fashions specially for teenagers then. That's really hard to imagine now, isn't it?

A couple of days ago I was looking at some family photos and talking about them with my grandma. As a result of what I saw, I decided to look further into the history of fashions for young people.

I discovered that in the late 40s and 50s, major changes were starting to take place. For one thing, people began to have a little more money to spend. Also, man-made materials like nylon were becoming really popular. So materials that people had worn until then, like wool and silk, soon fell out of fashion.

Another change was that teenagers going to college in the 50s began to wear casual sweaters and trousers, or tight skirts

for women, instead of dressing more like their parents. In fact, that style of dress became almost like a uniform among young people. In America, it was the first time that the fashion industry had made clothes specially for teenagers. And in the UK, the Teddy Boy movement brought in the first fashion style just for teenagers. Men wore smart jackets and narrow trousers, with thin ties and brightly coloured socks. I even found a photo of my grandfather dressed exactly in that style! There were lots of interesting photos in the family album, but there was one that really caught my attention and I copied it and put it on my wall. It was of my great-grandma as a young woman, when she was walking with my great-grandfather arm in arm near the beach at the seaside. She was wearing a long, stylish 'swing-back' coat, a tight-waisted dress and a close-fitting hat. She looked incredibly smart and well-dressed, but not in the kind of clothes we'd consider suitable for the beach today!

Are the sentences true (T) or false (F)?

- 1 Seeing the family photos made Lucy want to find out more about teen fashion in the past.
- 2 Wool and silk remained popular even after new materials had come along.
- 3 It was common for all college students to dress in a similar way in the 50s.
- 4 Lucy found evidence that her grandfather had once dressed as a Teddy Boy.
- 5 Lucy preferred other photos in the family album to the one of her great-grandmother at the beach.

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Writing

- 11 Write a biography of your favourite band or artist. Use the prompts below to help you. Write at least 150 words.
 - name of the group/artist
 - type of music
 - where they are/were from
 - style of clothes/hair
 - when they formed/split up
 - record sales
 - famous songs/albums

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	Students' own answers)

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