

1

Back to school



1 CD1
17

Listen and look. Then listen and say the words.

1 door

2 bookcase

3 wall

4 clock

5 window

6 board

7 cupboard

8 chair

9 floor

2 CD1
18

Listen and chant.

3

Say and guess.

B-O-A-R-D.

The board.

10

The classroom door, bookcase, wall, clock, window, board, cupboard, chair, floor

1 ^{CD1}₁₉ Listen, look and number.



There's a chair.

There's a clock.

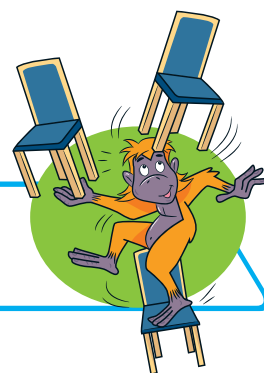
1 There are some pencils.

There's a bookcase.

2 ^{CD1}₂₀ Listen and say.

Grammar focus

There's a cupboard. There are some chairs.



3 Play the action game.



1

CD1
21

Listen and sing.



2

Point and say.

There's a clock.

There are some cats.

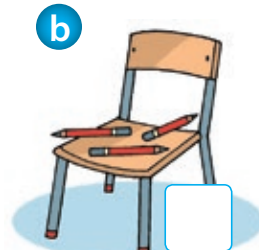
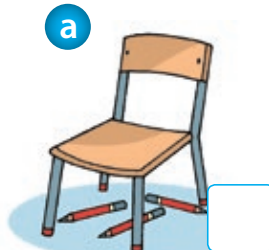
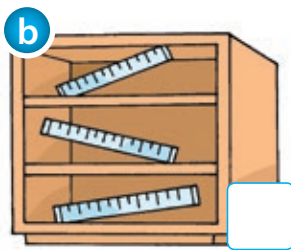
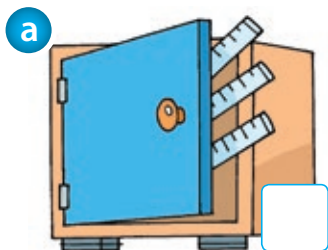
1 Read and tick (✓).

1 Where are the rulers?

They're in the cupboard.

2 Where are the pencils?

They're under the chair.



2 ^{CD1} Listen and say. ₂₃

Grammar focus

Where's the pencil?

It's in the cupboard.

Where are the books?

They're on the floor.



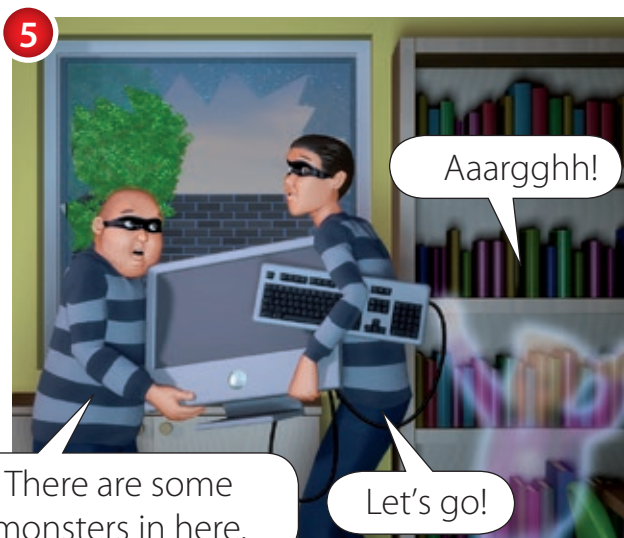
3 Look at the picture. Ask and answer.

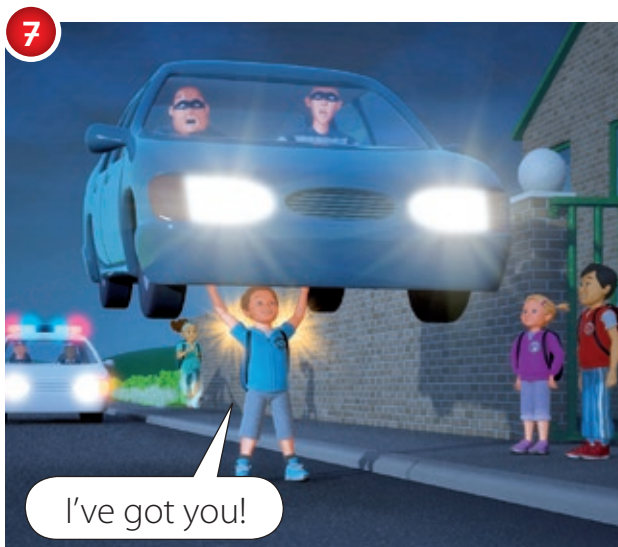
Where are the notebooks?

They're in the cupboard.



The burglars





2 Read and tick (✓).

- 1 There are three burglars at the school.
- 2 The burglars are taking a computer.
- 3 There are some monsters in the classroom.
- 4 The children stop the burglars.

yes / no

yes / no

yes / no

yes / no

3 Find who says ...

Hurry up!

4  Listen and say.



Harry's **h**all is full of **h**ats.

Tangrams

1

CD1
29

Listen and look at the shapes.

Can you see them in your classroom?

1



triangle

2



square

My book is a rectangle.



3



circle

4



parallelogram

5



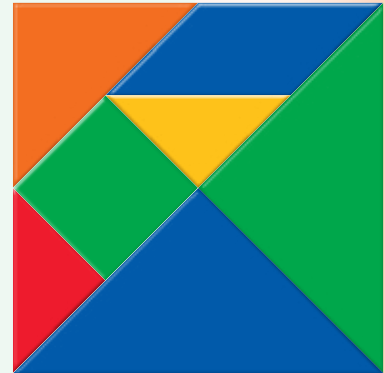
rectangle

2

Read and answer.

The tangram is an old Chinese toy.
What shapes can you see?

I can see a square. I can't see a circle.



3

Look at the tangrams. What shapes are missing?

Think!

The blue triangle is missing.

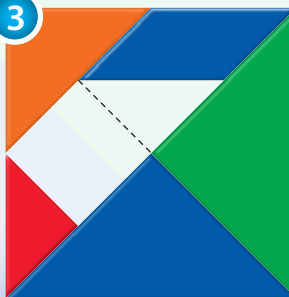
1



2



3



4



4 Make a tangram.



Project

a Use your tangram to make the pictures.



b Use your tangram to make a new picture.

