

1

Jet packs for hire



1 ^{CD1}₁₃ Listen and say the words. Check with your partner.



1 mountain

2 village

3 forest

4 river

5 field

6 island

7 lake

8 path

2 ^{CD1}₁₄ Read, listen and say the correct answers.

- 1** What does Alex see in the sky?
- 2** What are the children going to do?
- 3** Who doesn't listen to the instructions?
- 4** What colour button makes the jetpack go up?

3

Choose a word. Describe it for your partner to guess.

They are very high. Some have got snow on the top.

Mountains!

1

CD 1
15Listen, read and say **true** or **false**.

- Ryan:** Tell me your story about Sunday.
- Sophie:** We went to Otter Lake and had a picnic. It was a sunny day.
- Ryan:** And what happened then?
- Sophie:** After the picnic I went swimming in the lake because the water was warm.
- Ryan:** What did Billy do?
- Sophie:** Well, Billy went for a walk with our parents along the river because he was scared of the fish in the lake.
- Ryan:** I see. Billy didn't go in, but you did because you weren't scared.

- Sophie:** That's right. But ... a fish bit me!
- Ryan:** No!
- Sophie:** Yes. I jumped out of the water. I wasn't scared, but I was angry because everyone laughed when I told them about the fish. They didn't believe me!
- Ryan:** Was the fish big?
- Sophie:** I didn't see it, but I think it was really big, with big teeth!



- 1 Sophie and her family had a picnic in the forest.
- 2 Sophie swam alone in the lake.
- 3 Billy went for a walk in the mountains.
- 4 Sophie jumped out of the water because it was cold.

2

CD 1
16

Listen and say.

Grammar focus**Connectors; went + ing**

- I looked into the water, **but** I didn't see the fish.
- We went to a lake **and** we had a picnic there.
- I **went swimming because** the water was warm.



3

Make sentences.

Think!

I had a sandwich
I didn't go to the party
We didn't win
I went to bed early
We went to a restaurant
She had stomachache

because ...
and ...
but ...

I went to bed early and I read a book.

I went to bed early because ...

1CD1
17

Listen and say which pictures are correct.

Walking with Mum
Is so much fun.
Walking with Mum
In the morning sun.

We got up very early.
What a lovely day!
We walked through some villages,
Singing all the way.

'Let's sit here,' said Mum
And pointed to some trees.
'We can have a picnic -
I've got some bread and cheese.'

Walking with Mum ...

We walked through the fields,
But that was a mistake.
Mum didn't see the path
And fell into the lake!

The water was so cold,
Mum's face was blue
And so she caught a cold.
Atchoo! Atchoo!

Walking with Mum ...

**2**CD1
18

Listen and sing.

3

Read the song and say the correct sentences.

- | | |
|--|--------------------------------|
| 1 They went for a walk in the evening. | 3 They ate eggs and tomatoes. |
| 2 They walked through the forest. | 4 A child fell into the water. |

4

Play the memory game.

They got up very late.

No, they got up very early.

1 CD 1
19

Listen and say the correct order of the pictures.

2 CD 1
20

Listen and say.

Grammar focus**Could / Couldn't**When I was young 40 years ago I **could jump** higher than a tree.**Could** you **swim** for 10 hours?I **couldn't run** 20 kilometres.

3

Tell stories about your grandpa or grandma.

My grandpa could kick a ball five kilometres!

Really?

The Time Travellers

1 Look at the pictures. Guess the answers to the questions.

a What happens to Patrick?

b Who saves him?

2  Read and listen to the story to check your answers.

A problem for Patrick

Phoebe and Alex read the instructions very carefully. They were both a bit nervous, but they understood how to fly the jet packs. Phoebe looked up at the sky, but she couldn't see Patrick anywhere. 'OK, this is it,' she said. '1, 2, 3 – go!' Alex and Phoebe pressed the yellow button and they went flying up over the lake. It was an amazing feeling as they went higher and higher.

'Where do you want to go?' Alex shouted to Phoebe. 'Let's fly to that mountain over there,' Phoebe shouted back. They pressed the yellow button to go higher. 'Wow! Look at that village,' shouted Phoebe. 'It looks so small from up here!' 'Yes, it's so exciting!' Alex answered.



'But where's Patrick? I can't see him anywhere!' Phoebe shouted.

'Don't worry,' answered Alex. 'I'm sure he's OK.' Alex and Phoebe flew over the mountains and then over the fields and the forests. Finally, they followed the river and flew back out over the lake, but they couldn't see Patrick. Phoebe was a bit worried. 'He didn't pay attention to the lesson, so he doesn't know how to fly his jet pack,' she thought.

A second later, Alex saw Patrick. He was high up, then suddenly he started to fall down through the sky very fast.

'We have to save him!' Phoebe shouted. She and Alex stayed side by side. They pressed the yellow button first and then the green one to fly faster towards Patrick. Patrick looked very scared.



'Quick! Press the ORANGE button,' Alex shouted. They heard a 'whoosh' as Patrick's parachute opened and they knew that their friend was now safe.

Alex and Phoebe pressed the blue button and landed safely with their jet packs next to Patrick and his parachute. The man from the jet pack hire stall was there. 'Well done, young man,' he said to Patrick. 'When I saw you falling down, I was worried for a moment, but it's great that you knew about the emergency button!'



Alex and Phoebe looked at each other and Patrick was very quiet. He was happy to see a yellow glow nearby. 'Thanks, you two,' he said, as they walked together towards the gate, 'that was close.' Then they disappeared in a flash.

3 Work in pairs. What do we learn about the characters?

- 1 Why did Patrick not want to get a lesson about the jet pack?
- 2 How did Alex and Phoebe feel when they saw Patrick falling through the sky?
- 3 Why was Patrick very quiet when he landed?

Think!

4 ^{CD1}₂₂ Listen and say.



- Ted** What was that explosion?
- Carol** Oh sorry ... it was the new television.
- Ted** Oh dear! Can I make a suggestion?
- Carol** Yes, of course.
- Ted** Next time, read the instructions!

Phonics

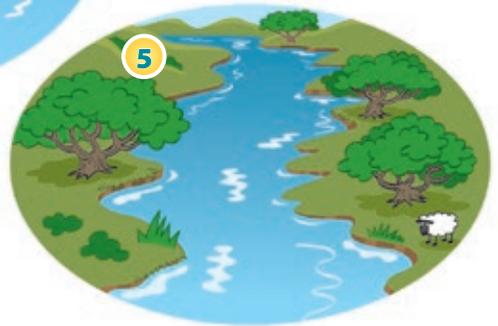




Skills

1 ^{CD1}₂₅ Listen and say the correct name for each picture.

Jack Vicky John Mary Sally



2 ^{CD1}₂₅ Listen again and say **yes** or **no**.

- 1 Mary has got a pony.
- 2 Sally likes swimming.
- 3 Jack likes football and table tennis.
- 4 Vicky likes picnics.
- 5 John lives in a village.
- 6 Jack likes hiking.

3 Think about your favourite place. Then talk to your partner. Answer the questions.

Where?

Why?

What do you do there?

My favourite place is the beach near my house because it's quiet. I like watching the birds and sometimes I take food for them.



Act out

1

Choose a role card.
Read and plan.



Hiring a jet pack

Pupil A

You are the customer.

You and your friend want to hire a jet pack. Think about how to ask:

- the price per hour?
- cheaper for half a day?
- How long does it take to fly a kilometre up in the air?
- safety equipment: parachute and helmet?
- Are there any interesting places near here?

Talk to the owner and hire a jet pack.

Pupil B

You are the owner of the jet pack hire.

Tell the customer:

- the price for an hour
- a cheaper price for half a day
- that it takes twenty minutes to fly a kilometre up in the air
- that they have to put on a parachute and a helmet
- interesting places the customers can visit near there

Give the customer all the information.



2

Act out your dialogue.

Useful language

Pupil A

How much is it to ... ?
Is it cheaper ... ?
How long does it ... ?
Do we need to ... ?
Do we have to ... ?
Are there ... ?

Pupil B

It's ... per hour.
It's ... for half a day.
It takes ...
Yes, you have to ...
You should ...
You can see ...

