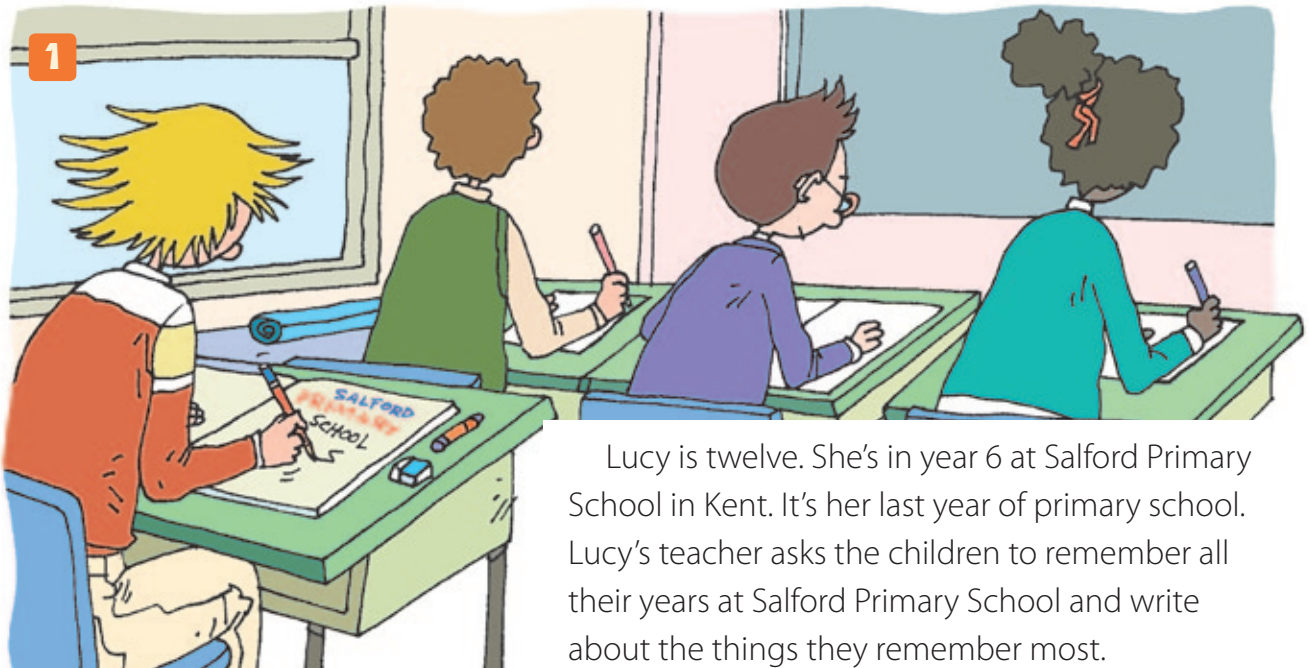




# 1 School days

What do you think the children are doing in each picture?  
How old do you think they are in each picture?

A Listen and read.



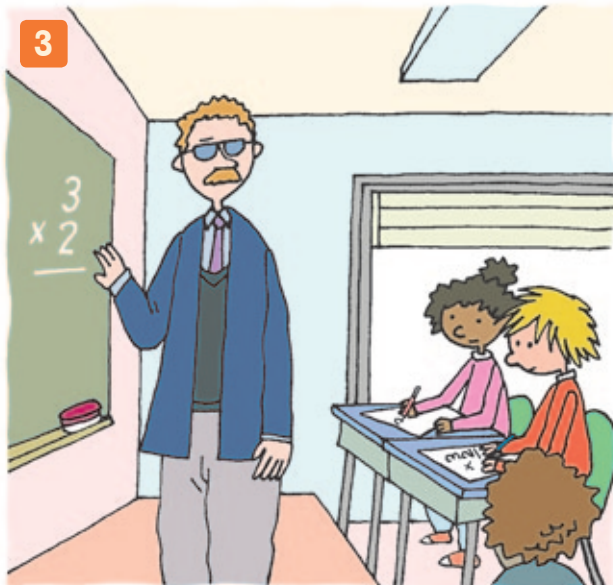
Lucy is twelve. She's in year 6 at Salford Primary School in Kent. It's her last year of primary school. Lucy's teacher asks the children to remember all their years at Salford Primary School and write about the things they remember most.

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'When I was five, I came to Salford Primary School. The teacher was Ms Hill. She was very kind. We sang lots of songs and painted pictures. I learnt to read and write too. I still remember our first reading book, it was called *Duck's Birthday*.'







'When I was seven, my teacher was Mr Thomas. He was very strict. In Mr Thomas's class, I met my best friend, Molly. We sat next to each other. After school, I often went to Molly's house. In Mr Thomas's class we worked very hard. We learnt a lot of new things about plants and animals in Science. In Maths, we learnt to divide and multiply.'



'When I was nine, I was in year 4. Our teacher was Ms Martin. I liked our Geography and History lessons best because we learnt about the Egyptians, life in the past and life on Earth.'

**B** Put the events from Lucy's school days in the correct order. 

- a. She met her best friend Molly.
- b. She learnt about the Earth and life in the past.
- c. She remembers her years at Salford Primary School.
- d. She read *Duck's Birthday*.

**C** Read and say *True* or *False*. Correct the *False* statements.  

1. When Lucy was seven, she learnt about the Egyptians.
2. Lucy met Molly when she was seven.
3. Ms Hill was very strict.
4. In Maths, Lucy learned about life in the past.
5. When she was nine, Lucy liked her English classes best.
6. In Mr Thomas's class, Lucy painted pictures and sang songs.



**A** Listen and sing. TRACK 6

## Study hard and do your homework

I'm nearly 12 now but I started school when I was three.  
My teachers in the first years were all very kind to me.  
But now I've got so much work that there's no time for TV  
and the teachers always say...

'Study hard and do your homework',  
and then it's time for bed.

At school I study English, Spanish, Music and P.E.  
And Science, Art and Maths, which is very hard for me!  
I'm waiting for the summer time when I can just be free  
and the teachers will not say...

**B** Match the subject to the school book.

History English Music Maths Geography Science



**C** Write sentences in your folder using *learn* or *study* with the words in the box.

Biology write add  
History Geography  
Chemistry English subtract

### Remember!

- Learn to do something: *Learn* to read.
- Study something: *Study* Maths.



### Simple Past

I	<b>started</b> school.
You	<b>studied</b> History.
She / He	<b>sang</b> songs in Ms Hill's class.
We	<b>sat</b> together.
They	<b>went</b> to Molly's house.

I		<b>start</b> school.
You		<b>study</b> History.
She / He	<b>didn't</b>	<b>sing</b> songs in Ms Hill's class.
We		<b>sit</b> together.
They		<b>go</b> to Molly's house.

	I	<b>start</b> school in 2000?
	you	<b>study</b> History?
<b>Did</b>	she / he	<b>sing</b> songs in Ms Hill's class?
	we	<b>sit</b> together in class?
	they	<b>go</b> to Molly's house after school?

Yes,	I	<b>did.</b>
	you	
	she / he	
No,	we	<b>didn't.</b>
	they	

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### D Read this summary of Andy's life at primary school.

Andy started at Tollcross Primary School when he was five. He learnt lots of songs and he painted lots of pictures. He also learnt to read.

When he was seven, he met his best friend, Henry. They sat together at school. After school, Andy and Henry often went to the park to play or did their homework together.

When Andy was nine, he enjoyed learning about the different countries in the world. He loved his Geography class!























- Write the verbs from the text in your folder. 
- Then write the Simple Present of the verbs.

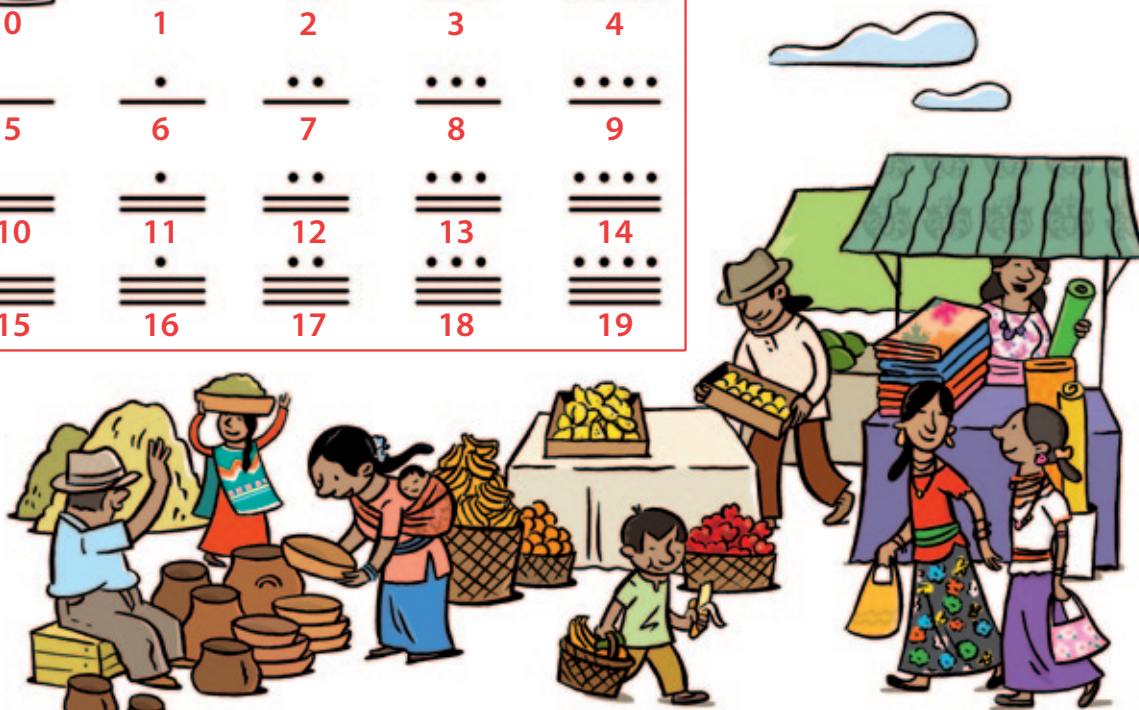
**Example:** Andy started - Andy starts

### E Read the text again and take turns to ask three questions about it to your classmate.










**A** Read about the Maya civilization. 

Last summer, Lucy went on holiday to Mexico and she learnt all about the Maya civilization. The Maya civilization originated in southern Mexico and extended to large parts of Central America. Lucy was very interested in the history of the Maya people. Grandma taught her how the Maya numbering system worked. Look how the Maya represented numbers 0 - 19.


 0	 1	 2	 3	 4
 5	 6	 7	 8	 9
 10	 11	 12	 13	 14
 15	 16	 17	 18	 19



**B** Read about these Maya children and answer the questions. You have to find out the Maya numbers!

1. Ixchel and Atziri went to the market and bought  necklaces and  bracelets each. How many pieces have they got now between the two of them?
2. Tepeu's mother sent him to the market. She asked him to buy  bananas,  oranges and  lemons. How many pieces of fruit did Tepeu buy?
3. Mulac collected beautiful marbles. She had  blue ones,  green ones and  brown ones. One day she lost  marbles. How many marbles did she have left?

When Lucy's class studied the Egyptians, they went on a trip to the British Museum in London. After the trip, Lucy wrote a report about the Egyptians.

**C** Read and match the texts to the pictures. 

**a** On Wednesday 14th of May, our class went to the British Museum in London. We visited the Egyptian Exhibition, and saw amazing things from Ancient Egypt.

**b** When an Egyptian pharaoh died, the people made a mummy. They cleaned the body and then they wrapped it in cloth. Then they put the mummy in a sarcophagus.


**c** They often put gold cups or jewellery in the sarcophagus, such as rings, earrings or bracelets.

**d** Tutankhamon was a famous pharaoh in Ancient Egypt. This is the golden mask that was on his mummy. His tomb was discovered in 1922. There were many treasures in his tomb.

**e** There are over 100 pyramids in Egypt. The most famous are the pyramids of Giza. They are in the desert, close to Cairo. The ancient Egyptians built the pyramids as tombs for their dead pharaohs. If you go to Egypt, you can visit the pyramids of Giza.

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**D** Which picture did Lucy not write about in her report? 

# WRITING

## Writing a letter to a pen friend

- A** Rachel is writing to a new pen friend.  
Read her letter and then answer the questions.



16 Heaton Avenue, Withington  
Manchester M20GS  
24th October

Dear Susan,

My name's Rachel. I live in Manchester with my parents and my sister Louise. I'm in the sixth year of primary school. I'm a bit sad because this is my last year at this school. Now I want to tell you about some of the things I remember most.

I started school when I was three. I can't remember it but my mother says that I didn't want to leave her and that I was very sad at first. But school was fun and I soon made a lot of new friends. I learnt the letters of the alphabet and I learnt to count. We also painted pictures, sang songs and played lots of games.

When I was six, I started primary school. Everything changed. We didn't sing or paint very much. We practised reading and writing and in Maths, we learnt to add and subtract.

This is my last year at primary school but I still have the same best friend and I still like school. Write to me soon and tell me about your school and family.

Love,  
Rachel


1. How old was Rachel when she started school?
2. Why was she sad when she started school?
3. What did she do at school during the first years?
4. How old was Rachel when she started primary school?
5. Name three things that changed when Rachel started primary school.
6. Is she happy to leave primary school?



- B** Write a letter to a pen friend about what you remember from school.



# ROUNDUP

**A** Read the poem. 

## Starting school


### Past

I started school when I was four,  
I loved to paint and sing and draw.  
I still remember my first day,  
The songs we sang, the games we played.

### Present

'It's time for school, get out of bed.'  
I look at Mum and scratch my head,  
'What do you mean? School's not today!  
I want to sleep, Mum: it's Saturday!'



**B** Answer the questions. 

1. Who says these sentences in the poem, the mother or the boy?
  - a. 'It's time for school, get out of bed.'
  - b. 'What do you mean?'
2. Why does the boy scratch his head? Why does he feel this way?



## I can

- |                        |                           |                              |
|------------------------|---------------------------|------------------------------|
| 1. I can name...       | a. three school subjects. | b. five school subjects.     |
| 2. I can talk about... | a. the Maya civilization. | b. the Egyptians.            |
| 3. I can write...      | a. my school routine.     | b. a letter to a pen friend. |



# ACTIVITIES

1 Complete the sentences using the words in the box.



History Science Music Geography English

- a. In \_\_\_\_\_ we are learning about the Vikings, about their voyages and how they lived.
- b. We're reading a novel by Kenneth Grahame in \_\_\_\_\_. The novel is about animals that can talk and act like people.
- c. We're learning to play different instruments in \_\_\_\_\_. I'm learning to play the guitar and my best friend, Lydia, is learning to play the violin.
- d. In \_\_\_\_\_ we're learning about insects. Yesterday we learnt that there are more than a million different species.
- e. This year I'm studying \_\_\_\_\_. I love learning about different countries.

2 Listen and circle the subject.



TRACK 7

- a. Maths                      English                      History
- b. Science                      French                      Art
- c. Maths                      P.E.                      English
- d. Music                      Geography                      German



3 Put the words in the correct order.



a. in / laboratory / In / Science / do / we / the / experiments / .


\_\_\_\_\_

b. in / the / games / do / play / exercises / and / We / gym / .

\_\_\_\_\_

c. circulatory / about / year / the / we / Last / system / learnt / .

\_\_\_\_\_

**4** Write the past tense of these verbs. 

a. ask \_\_\_\_\_

e. read \_\_\_\_\_

b. write \_\_\_\_\_


f. start \_\_\_\_\_

c. enjoy \_\_\_\_\_

g. go \_\_\_\_\_

d. paint \_\_\_\_\_

h. sing \_\_\_\_\_

**5** Complete the sentences using the past tense of the verbs in the box. 

paint study learn sit meet sing

a. Yesterday we \_\_\_\_\_ songs in our Music class.


b. I \_\_\_\_\_ History last year and I really enjoyed it.

c. Yesterday, after school, I \_\_\_\_\_ my friends at the park.

d. From the first year to the fourth year, I \_\_\_\_\_ next to my best friend, Marie.

e. Do you see that picture on the wall? I \_\_\_\_\_ that when I was six.

f. She \_\_\_\_\_ to read when she was four.

**6** Write sentences about yourself using some of the verbs in the box. 

watch play enjoy read like be have learn go


a. When I was six, \_\_\_\_\_

b. Last summer \_\_\_\_\_

c. Last week \_\_\_\_\_

d. One week ago \_\_\_\_\_

e. Yesterday \_\_\_\_\_

**7** Read and complete the questions and answers. 

a. \_\_\_\_\_ lots of pictures at primary school?

Yes, I did.

b. Did you learn to write when you were five?

Yes, \_\_\_\_\_.

c. \_\_\_\_\_ a lot of homework when you were six?

No, I didn't.

d. Did you sit with the same partner last year?

No, \_\_\_\_\_.