

CAMBRIDGE



**Integrated  
Pupil's Book**

# Great 3 Minds



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|---|---|--|---|---|
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|---|---|--|---|---|

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|                  |                                 |
|------------------|---------------------------------|
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|------------------|---------------------------------|

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|                                     |  |  |  |   |
|-------------------------------------|--|--|--|---|
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|-------------------------------------|--|--|--|---|

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|                               |   |   |  |  |
|-------------------------------|---|---|--|--|
| <b>Vocabulary</b><br>The home | <b>Grammar</b><br><i>Where's he/she?</i><br><i>He's/She's in the (bedroom).</i><br><i>Where are they? They're in the (hall).</i><br><i>Is there (a plane)? Yes, there is.</i><br><i>Are there (any rats)? No, there aren't.</i><br><i>How many (cars) are there?</i><br><i>There are (four) cars.</i> | <b>Story and value</b><br><i>Up high</i><br>Lateral thinking<br><b>Phonics</b><br>The sounds <i>/ɑ:/</i> and <i>/r/</i> | <b>Skills</b><br>Listening<br>Reading<br>Speaking<br><br>▶ <b>Creativity</b> | <b>Thinking skills</b><br>Making associations<br>Matching<br>Imagining |
|-------------------------------|---|---|--|--|

## 5 By the sea (pages 42–49)

|                              |  |   |  |   |
|------------------------------|--|---|--|---|
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|------------------------------|--|---|--|---|

### ► Review: units 3, 4 and 5 (pages 50 and 51)

#### Quiz time

#### The haunted house game

## 6 The market (pages 52–59)

|                           |  |   |   |   |
|---------------------------|--|---|---|---|
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|---------------------------|--|---|---|---|

## 7 Around town (pages 60–67)

|  |  |  |  |  |
|--|--|--|--|--|
| <b>Vocabulary</b><br>Places in a<br>town | <b>Grammar</b><br><i>Has (your town) got a (park)?<br/>Yes, it has. / No, it hasn't.<br/>The cinema is (next to / behind /<br/>in front of) the café.<br/>The park is between the school and the<br/>hospital.</i> | <b>Story and value</b><br><i>The final letters</i><br>Showing interest in<br>other cultures<br><b>Phonics</b><br>The sounds /i:/ and /ɪ/ | <b>CLIL</b><br><b>Art:</b> Towns and art<br><br>► <b>Project</b> | <b>Thinking skills</b><br>Making<br>inferences<br>Finding relevant<br>information<br>Applying<br>previous<br>knowledge |
|--|--|--|--|--|

## 8 Holiday plans (pages 68–75)

|                               |  |  |  |  |
|-------------------------------|--|--|--|--|
| <b>Vocabulary</b><br>Holidays | <b>Grammar</b><br><i>Can I/we go camping?<br/>Would you like to (go hiking)?<br/>Yes, I would. / No, thank you.<br/>What would you like to do?</i> | <b>Story and value</b><br><i>The treasure</i><br>Problem-solving<br><b>Phonics</b><br>The sound /ʒ:/ | <b>Skills</b><br>Reading<br>Speaking<br>Listening<br><br>► <b>Creativity</b> | <b>Thinking skills</b><br>Logical<br>reasoning<br>Analysing<br>and making<br>inferences<br>Imagining |
|-------------------------------|--|--|--|--|

### ► Review: units 6, 7 and 8 (page 76)

#### Quiz time

**Grammar focus:** pages 77–81

**Activity Book:** pages 82–119



# Meet The Explorers

AR



Meet Ben and Lucy – *The Explorers*. These two friends and their dog, Buster, are in a castle. There's an old book in the castle. The book has got the secret of some lost treasure. But someone else is looking for the book too ...



1 TRACK 1

Listen and look. Then listen and say the words.

1 castle

2 upstairs

3 one – ten

4 downstairs

5 eleven – twenty

6 basement

1 Bolton Castle  
Upstairs 2  
Rooms 1-10  
Downstairs 4  
Rooms 11-20  
Basement 6



2

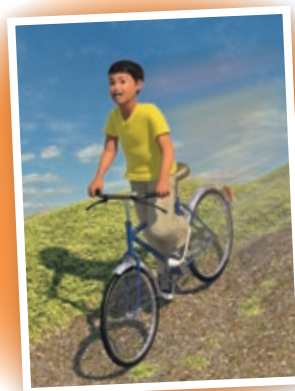
Close your book. Play the memory game.

Where's room 3?

Upstairs.



1

Look, read and say **Ben** or **Lucy**.

Who says ...

1

I can ride a bike.

2

I can't make a sandcastle.

3

I can skip.

4

I can't fly a kite.

2

TRACK 2

Listen and say.


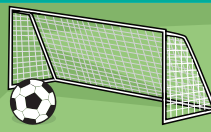



## Grammar focus

I **can** ride a bike.She **can't** play football.They **can** fly a kite.She's **got** a dog.He's **got** a bike.We've **got** two cats.They've **got** a football.

3

Look and make sentences.

Lucy can paint.

|   |  |  |  |
|---|---|--|---|
|  | ✓   | ✗  | ✓   |
|  | ✗   | ✓  | ✓   |



**Lucy:** What's that?  
**Ben:** It's a door. A secret door.  
**Lucy:** Let's open it. Buster, wait here!



**Ben:** Here's the book!  
**Zelda:** They've got the book, Horax! Let's get them.  
**Horax:** Wait, Zelda!



**Ben:** Let's go.  
**Horax:** Stop there! We want that book.  
**Ben:** Oh no! Who are they?



**Horax:** Give me the book!  
**Lucy:** No, you can't have it!  
**Horax:** Yes, we can!



**Ben:** Good dog, Buster!  
**Lucy:** Quick, Buster!  
**Ben:** Where are those people, Buster?



**Ben:** How can we get the book back?  
**Lucy:** I've got an idea!





**Horax:** Oh no, stop!  
**Zelda:** Go away, silly dog!  
**Lucy:** Help, Buster!



**Lucy:** Run! We've got the book.  
**Ben:** Well done, Buster!

## 2 Read and say *true* or *false*.

- 1 There's a secret door in the castle.
- 2 Ben, Lucy and Buster go to the basement.
- 3 Ben and Lucy find the old book.
- 4 Horax and Zelda don't want the book.
- 5 Buster and The Explorers get the book back.

## 3 Find who says ... *Let's get them.*

## 4 Listen and say.

TRACK 4



**Gus** **pats** **his** **pets** a **lot**.

# 1

# My week



1



TRACK 5

Listen and look. Then listen and say the words.

## LIBRARY

1 Monday

2 Tuesday

3 Wednesday

4 Thursday

5 Friday

6 Saturday

7 Sunday

## Arts Festival

Prepare for the festival on Sunday!  
Lots of practice this week!

This week

1 Monday:  
Music



6 Saturday:  
Music



2 Tuesday:  
Drawing



7 Sunday:  
Arts Festival!

3 Wednesday:  
Painting



4 Thursday:  
Music



5 Friday:  
Painting



2

Say the day before and after.

Thursday.

Wednesday and Friday.





Read and listen. Then say the correct answer.



**Rosie:** I've got a busy week, but I like it!

**Sam:** So do I.

**Rosie:** I play tennis on <sup>(1)</sup> **Mondays / Wednesdays**.

**Sam:** I don't. I play football on <sup>(2)</sup> **Mondays / Tuesdays**.

**Rosie:** Great! And I go swimming on <sup>(3)</sup> **Thursdays / Fridays**.

**Sam:** Cool! And I fly my kite on <sup>(4)</sup> **Saturdays / Sundays**. It's fun!



Listen and say.

## Grammar focus

I **go swimming** on Mondays.

**So do I.**

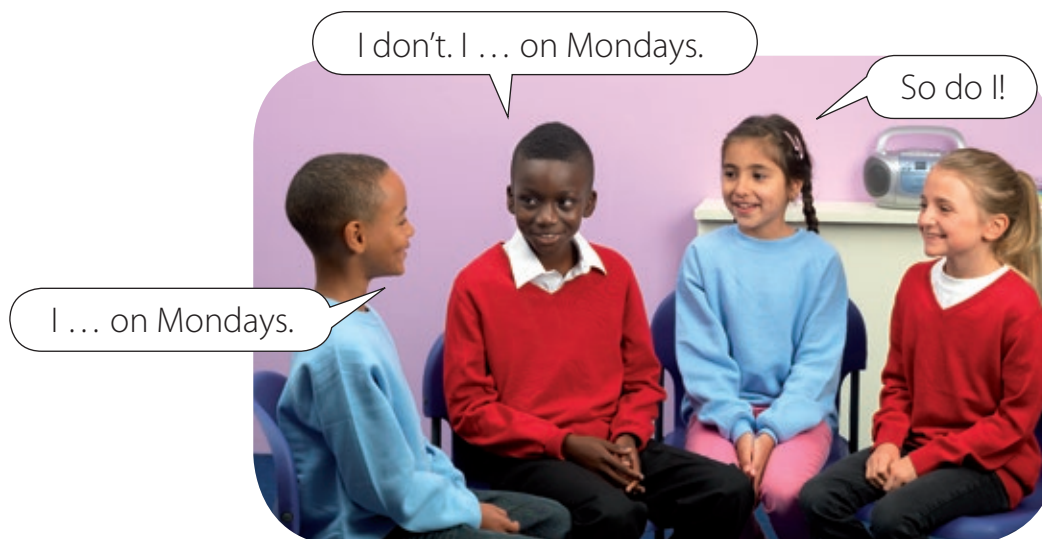
I **play football** on Saturdays.

**I don't.**



3

Talk about your week.





Listen and sing.

TRACK 8



It's a busy, busy, busy, busy,  
Busy, busy, busy week ...



On Mondays we go swimming.  
On Tuesdays we play ball.  
On Wednesdays and on Thursdays,  
We play computer games.



On Fridays we play football.  
On Saturdays we sing.  
On Sundays we play hide-and-seek.  
Oh, what a busy week!



It's a busy, busy, busy, busy,  
Busy, busy, busy week ...



Oh, yeah!

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2

Point to the pictures and say.

On Mondays we go swimming.



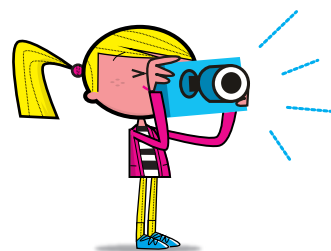


Listen and say the correct answer.

Do you listen  
to music at the  
weekend?

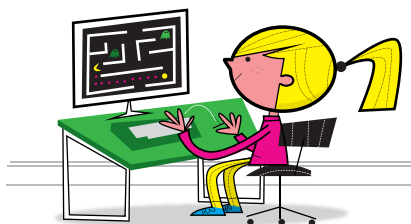


Yes, I do.

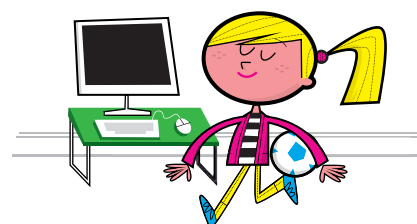


No, I don't.

Do you play computer  
games at the weekend?



Yes, I do.



No, I don't.



Listen and say.

## Grammar focus

**Do you play** computer games at the weekend?

Yes, I **do**.

No, I **don't**.



3

Play the question game.

Do you ... at the weekend?

Yes, I do.





**Lucy:** Excuse me. Can you help us, please?  
**Mr Williams:** Sure. What's the problem?  
**Ben:** We can't read this book. It's in code.



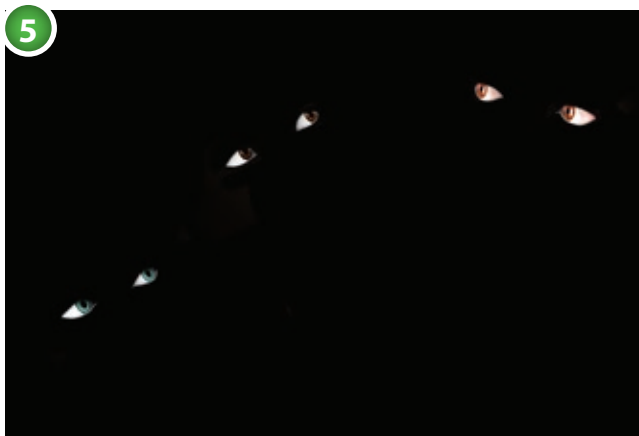
**Mr Williams:** Hmm. There are lots of clues in this book. I like doing puzzles!



**Mr Williams:** This is difficult! Can I keep the book?  
 I can tell you on Friday.  
**Lucy:** Keep the book?  
**Ben:** No, sorry.



**Mr Williams:** OK then, sorry. I can't help you.  
**Lucy:** OK, that's fine. Thanks.



**Ben:** Oh! It's dark!  
**Lucy:** Come on, Ben. Let's go.



**Ben:** Lucy, do you think ... ?  
**Lucy:** Yes, Ben! Horax and Zelda want the book!  
**Ben:** But are they here in the school? No way.  
**Lucy:** Yes. We need help.



## THE EXPLORERS



**Lucy:** Hey, look! What's this?

**Ben:** Let's see ... It's the secret to the code. Now we can read the clues!



**Horax:** The children have got the book.

**Zelda:** What about the code?

**Horax:** I don't understand the code. Let's follow the children.

2

What's the message from the book? Use the code to find out.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
 ✓ ☎ ☆ 📖 🍷 ⚡ ⬅ ➡ 🔍 🖱️ ♥ ♦ ☆ ✈ ✉ ① ↘ ⬆ ↗ ⚙ ⚡ ⬆ ↗

Think!



## THE EXPLORERS

Go to page 89 of the  
Activity Book. Use the code  
to write the message.

3

Find who says ...

**OK**, that's fine. Thanks.

4




Listen and say.

TRACK 12



**DJ Cool K** plays **CDs** for **ETs** from planet **QB3**.

# Musical Instruments

**1**  Listen and say the letter.

TRACK 13

**a**



**recorder**

**b**



**guitar**

**c**



**triangle**

**2** Read about the different families of musical instruments.



**flute**

## Wind instruments

You use your mouth to play these instruments. You blow through the instrument to make a sound.



**blow**



**piano**

## Stringed instruments

Instruments with strings are called stringed instruments. You can see the strings in the guitar but not in the piano – they're inside!



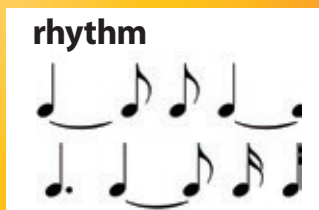
**strings**



**drum**

## Percussion instruments

We use percussion instruments to play the rhythm of the music. When you listen to the drums you hear a rhythm.



**rhythm**

**3** Which family are the instruments in Activity 1 from?



4

Look at the instruments. Which family are they from?

Trombones are ... instruments.



**trombone**



**harp**



**cymbals**



**cello**



**castanets**



**saxophone**

5

Answer the questions.

- 1 What other musical instruments do you know? Which family are they from?
- 2 What's your favourite instrument?

6

Make some maracas.

## Project



- 1 Take two empty plastic bottles. Fill them with rice. Shake them and hear the sound they make.



- 2 Decorate your maracas.



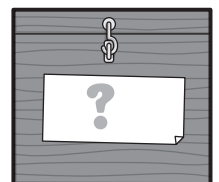
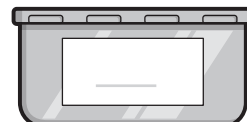
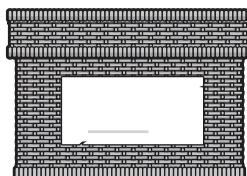
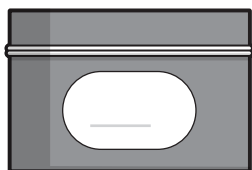
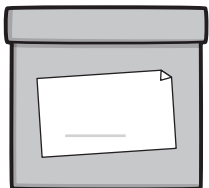
- 3 Play some music and play the rhythm.

Which musical instrument family are your maracas from?

# Meet The Explorers



Listen and write the numbers.



**2** Look at Activity 1. What are the missing numbers?

**Think!**

**3** Write the words.

**1** 13 thirteen

**2** 20 \_\_\_\_\_

**3** 10 \_\_\_\_\_

**4** 16 \_\_\_\_\_

**5** 12 \_\_\_\_\_

**6** 11 \_\_\_\_\_

**4** Look at page 4. Complete the sentences.

upstairs ~~castle~~ basement downstairs

**1** Ben and Lucy are in a castle.

**2** Rooms 1 to 10 are \_\_\_\_\_.

**3** Rooms 11 to 20 are \_\_\_\_\_.

**4** There's a \_\_\_\_\_ in the castle.



# 1 Look and match.



He can play football.  
She can ride a bike.  
She can't bounce a ball.  
He can't swim.



# 2 What can they do? Write sentences with **can** and **can't**.



jump



play basketball



swim



Tim

✓

✗

✓



Clara

✗

✓

✓

## Tim

1 He can jump.

3 He can't \_\_\_\_\_.

5 \_\_\_\_\_.

## Clara

2 She \_\_\_\_\_.

4 \_\_\_\_\_.

6 \_\_\_\_\_.

# 3 Write about yourself.

I can \_\_\_\_\_.

I can't \_\_\_\_\_.



TRACK 78

1 Listen and sing. Number the lines. Then write **Ben** or **Lucy**.

\_\_\_\_\_ Just like you and me.

\_\_\_\_\_ In the sea, in the sea.

\_\_\_\_\_ She's an action star, an action star

1 She can skip and paint and swim

\_\_\_\_\_ In the sea, in the sea.

1 He can ride a bike and swim

\_\_\_\_\_ Just like you and me.

\_\_\_\_\_ He's an action star, an action star

2

Read Louis and Emily's new verses. Write the words.



**Louis**

I can draw and paint

And I like sports a lot.

I can't <sup>(1)</sup> snorkel but I can <sup>(2)</sup> \_\_\_\_\_ football!



**Emily**

I can ride a bike

And fly a kite.

I can't <sup>(3)</sup> \_\_\_\_\_ but I can <sup>(4)</sup> \_\_\_\_\_.

Come and sing with me!





TRACK 79

Write the words. Listen and check. Then say with a friend.

Well done get them

**Woman:** They've got my bag!**Chris:** Oh, there's my cap. \_\_\_\_\_ ,  
Rex!**Policewoman:** Let's \_\_\_\_\_ .**Woman:** OK!

2

Look and write **a, e, i, o** or **u**.

|   |   |   |
|---|---|---|
| <br><b>1</b> a p <u>e</u> ts<br>b p <u>a</u> ts | <br><b>2</b> a b <u>o</u> n<br>b B <u>o</u> n | <br><b>3</b> a c <u>a</u> t<br>b c <u>i</u> t |
| <br><b>4</b> a b <u>o</u> d<br>b b <u>e</u> d   | <br><b>5</b> a m <u>o</u> n<br>b m <u>u</u> n | <br><b>6</b> a c <u>u</u> p<br>b c <u>a</u> p |



TRACK 80

Listen, say and check your answers.

# 1

# My week

1 Look, think and write the days of the week.

**Think!**

5

a Friday

7

b \_\_\_\_\_

3

c \_\_\_\_\_

6

d \_\_\_\_\_

2

e \_\_\_\_\_

4

f \_\_\_\_\_

1

g \_\_\_\_\_

2 Answer the questions.

- 1 Which days have got six letters? Monday, \_\_\_\_\_  
and \_\_\_\_\_.
- 2 Which day has got seven letters? \_\_\_\_\_.
- 3 Which days have got eight letters? \_\_\_\_\_ and \_\_\_\_\_.
- 4 Which day has got nine letters? \_\_\_\_\_.

What's your favourite day?

It's Friday.

3 Complete the table for you. Then ask three friends.

| Name      | Favourite day |
|-----------|---------------|
| <u>Me</u> |               |
|           |               |
|           |               |
|           |               |



1 Listen and tick (✓) the box.

TRACK 81

1



Sue


☐

☐

☒

2



Bob


☐

☐

☐

3



Kate


☐

☐

☐

4



Tim


☐

☐

☐

2

Put the words in order.

1 Saturdays I on go swimming

2 Fridays I play football on

3 I Sundays kite on fly my

4 ride Tuesdays horse my on I

5 on I my Wednesdays ride bike

*I go swimming on Saturdays.*

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1

Follow the lines and find the answers. Then write.



- 1 Do you play football at the weekend? Yes, I do.
- 2 Do you ride your bike at the weekend? \_\_\_\_\_
- 3 Do you play computer games at the weekend? \_\_\_\_\_
- 4 Do you ride a horse at the weekend? \_\_\_\_\_
- 5 Do you take photos at the weekend? \_\_\_\_\_
- 6 Do you listen to music at the weekend? \_\_\_\_\_

2

Write the words and tick (✓) the box.

- 1 Do you go swimming at the weekend?
- 2 Do you \_\_\_\_\_ your bike at the weekend?
- 3 Do you \_\_\_\_\_ football at the weekend?
- 4 Do you \_\_\_\_\_ computer games at the weekend?
- 5 Do you \_\_\_\_\_ to music at the weekend?
- 6 Do you \_\_\_\_\_ photos at the weekend?

Yes, I do.      No, I don't.

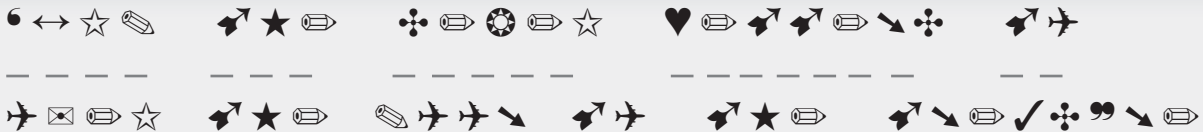
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1

What's the message from the book? Use the code to write it. **Think!**

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



**Be an Explorer! Find the clues to find the treasure. Write the letters you find.**

THE EXPLORERS

2



Listen and write.

TRACK 82



| say | see |   | Ben |   | five | go | you | car |
|-----|-----|---|-----|---|------|----|-----|-----|
| A   | B   | G | F   | S |      |    | Q   | R   |
| H   | C   |   |     |   | Y    |    |     |     |
|     |     | T |     | Z |      |    | W   |     |
|     |     |   | N   |   |      |    |     |     |

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Listen, say and check your answers.

TRACK 83