

CAMBRIDGE



Integrated Pupil's Book

Great 5 Minds



**Herbert Puchta
Günter Gerngross
Peter Lewis-Jones**

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1 The rock 'n' roll show (pages 8-15)

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2 The story teller (pages 16-23)

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▶ Review and culture: National Sports (pages 24 and 25)

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4 Mystery at sea (pages 34-41)

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5 Crazy inventions (pages 42-44)

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▶ Review and culture: Life one hundred years ago (pages 50 and 51)

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7 Ancient Egypt (pages 60-67)

Vocabulary Countries	Grammar <i>I went to the (beach), but I didn't go (swimming).</i> <i>Did you go shopping?</i> <i>Yes, I did.</i>	Story and value <i>The mummy's tomb</i> Thinking before you act Phonics -ed endings	Skills Speaking Listening ▶ Act out	Thinking skills Making lexical links Remembering details Imagining
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8 The treasure (pages 68-75)

Vocabulary Weather Clothes	Grammar <i>It's (not) going to be (rainy) on Tuesday.</i> <i>Are you going to (cook pizza)?</i> <i>Yes, I am.</i>	Story and value <i>The pirates' treasure</i> Being honest Phonics -sure and -ture	CLIL Science: Seasons and hemispheres ▶ Project	Thinking skills Hypothesising Logical thinking
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▶ Review and culture: Summer camp (page 76)

Grammar focus: pages 77-81

Activity Book: pages 82-119

The Science lesson



Alex, Phoebe and Patrick are good friends. They all go to the same school. They are in a Science lesson. Today they are doing an experiment. Their teacher, Mr Davis, isn't very happy.



Listen and say the words. Check with your partner.

1 ten

2 twenty

3 thirty

4 forty

5 fifty

6 sixty

7 seventy

8 eighty

9 ninety

10 one hundred

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Read, listen and say *true* or *false*.

- 1 Phoebe looks at the thermometer.
- 2 Patrick puts the powder into the liquid.
- 3 Mr Davis is happy with the children.
- 4 Alex and Phoebe aren't happy with Patrick.

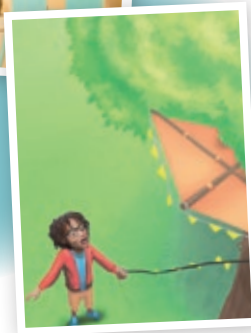
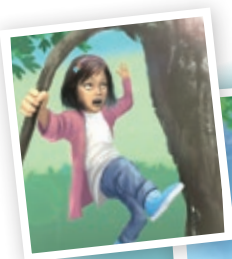
3

Draw a number in the air for your partner to guess.

Is it eighty?

Yes, it is.

1 Look, read and say Alex, Patrick or Phoebe.



- 1 Who am I? I'm not good at flying a kite.
- 2 I'm not good at riding bikes. Am I Phoebe or Patrick?
- 3 I'm good at playing the guitar. Who am I?
- 4 I'm not good at climbing trees. What's my name?
- 5 I'm very good at skateboarding. Can you guess my name?
- 6 Who am I? I'm really good at doing puzzles.

2 Listen and say.

TRACK 3

Grammar focus

Good at + ing

I'm **good at doing** experiments.

I'm **not good at climbing** trees.

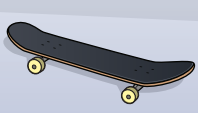







She's **good at riding** bikes.

He's **not good at flying** kites.



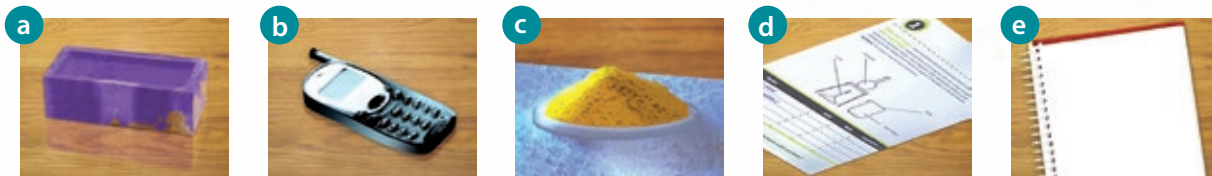
3 Look and make sentences. Tell a friend.

Patrick's not good at doing experiments.

					
	✓	✓	✗	✗	✓
	✓	✓	✓	✗	✗
	✓	✗	✓	✓	✗

The Time Travellers

1 Look at the pictures. Guess what the children need for the experiment.



Read and listen to the story to check your answers.

THE EXPLOSION

1 Alex is reading out the instructions for the experiment. 'Add one spoon of yellow powder to the blue liquid,' he reads. Phoebe follows the instruction. 'Now it's green!' she says. Patrick isn't very impressed. 'Yellow and blue make green,' he says, 'everyone knows that!' 'Wait!' says Alex. 'There are more instructions. Now take some liquid and put it on the brick.' Phoebe does this and the brick turns purple. 'Wow!' she says. 'That's amazing!' 'It's boring,' says Patrick. 'Can we do the next experiment?'



2 For the next experiment, Patrick reads and Alex follows his instructions. He puts two spoons of white powder and one spoon of red powder into a test tube. Then he adds some pink liquid. 'Now it's orange,' Alex says. 'Now put the orange liquid onto the brick,' says Patrick. Amazingly, the brick gets bigger. 'Wow!' says Alex. 'Good work,' says Mr Davis, 'but don't forget to read the instructions carefully for your next experiment.' 'Let's do the next one,' says Patrick.



3 'OK, it's your turn now,' says Phoebe. 'We need some blue powder, some green powder, some orange powder and some green liquid.' While Patrick is getting all the things, he knocks over a small cup of water. 'Oh no! There's water on the instructions now and I can't read anything,' says Phoebe. 'Let's ask Mr Davis for some more instructions,' says Alex. 'Don't be silly,' says Patrick. 'I've got everything here. We don't need the instructions.'





‘But we don’t know how many spoons of powder we need,’ says Alex. ‘Don’t worry,’ says Patrick, ‘let’s experiment.’ Patrick puts all the blue powder into the orange and green powder. Then he adds all the green liquid. Suddenly, there is a big explosion. ‘Wow!’ says Patrick. ‘Now that is amazing,’ he laughs. Alex and Phoebe don’t think it’s funny.

‘What’s that?’ says Alex. He is pointing to a strange yellow light. ‘It looks like a gate,’ says Phoebe. The children walk into the light. They disappear in a flash.



3 Read and say the correct answers.

Which experiment (1, 2 or 3) ...

- | | |
|--|------------------------------------|
| 1 does Alex do? | 4 changes the colour of the brick? |
| 2 does Phoebe read the instructions for? | 5 makes the brick get bigger? |
| 3 makes a yellow light? | 6 makes an explosion? |

Think!

4 Listen and say.

TRACK 5



Sue Do you want to go through the gate too?

Ben Let’s follow the friends till the story ends!

Phonics

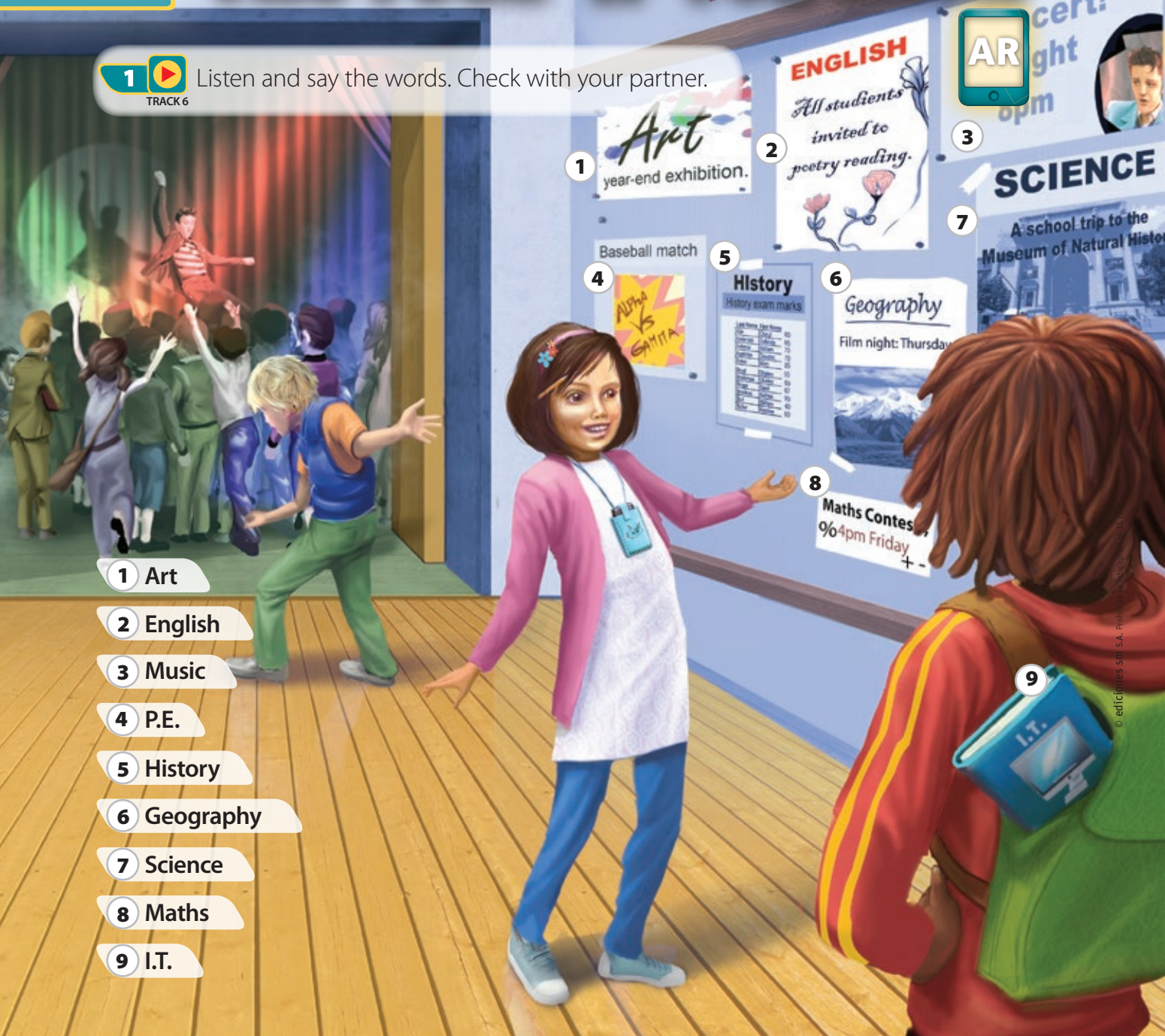


1

The rock 'n' roll show



Listen and say the words. Check with your partner.



1 Art

2 English

3 Music

4 P.E.

5 History

6 Geography

7 Science

8 Maths

9 I.T.



Read, listen and say the correct answers.

- 1 Does Phoebe say they are in the past or the future?
- 2 Where are they?
- 3 What sport do they talk about?
- 4 Who is in the school gym?

3

Ask and answer.

Do you like History?

Yes, I do.

1

Read and say Alf or Julia.

Think!

Alf



- I like Science. I'm good at it.
- I love English. It's my favourite subject.
- I really don't like Music. I can't sing.
- I don't like Geography. I'm not good at it.

Julia



- I really don't like Science. I'm not good at it.
- I don't like English, but my English teacher is nice.
- I love Music. I can play the piano.
- I really like History. I'm good at it.

- 1 I really don't like singing.
- 2 I love learning a new language.
- 3 I really don't like doing experiments.

- 4 I like learning about plants and animals.
- 5 I love playing an instrument.
- 6 I really like learning about the past.

2



Listen and say.

Grammar focus

Like/Don't like + ing

I **like** singing.He **loves** learning about Science.She really **doesn't like** dancing.

3

Play the like/don't like game.

drawing doing sport listening to music singing
 playing football learning about History writing stories

What do you like doing?



I really like drawing. I don't like Maths, but I love learning about History.



Look at the picture. Guess the school subjects in the song. Then listen and check.

I love playing football in P.E.
and having fun with my
friends.
I like using computers in I.T.,
I'm sad when the lesson ends.

Let me tell you a secret,
School is great.
School's for everyone.
Don't tell anybody that
school is great.
And it's lots of fun.

I love learning all my
Geography,
I'm good at names and places.
I love learning all my History
and all those famous faces.

Let me tell you a secret ...



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Listen and sing.



What do the children in the song say? Read and say *true* or *false*.

- | | |
|---------------------------------|----------------------------------|
| 1 I love playing football. | 3 I'm not good at Geography. |
| 2 I don't like using computers. | 4 I love learning about History. |



Listen and read. Then say what you have to do at Linda's school.

- Linda:** Hi, are you new here?
- Daniel:** Yes, I am.
- Linda:** What's your name?
- Daniel:** I'm Daniel. And you?
- Linda:** I'm Linda. In our school, you have to wear school uniform.
- Daniel:** Yes, I can see that.
- Teacher:** Hello. Are you the new student?
- Daniel:** Yes, I'm Daniel.
- Teacher:** Welcome, Daniel. Come with me. Daniel, just two things. You have to arrive at school before nine o'clock. And you have to read a book every week.
- Daniel:** Yes, sir.



Listen and say.

Grammar focus

Have to + infinitive

- You **have to wear** school uniform.
- You **have to do** your homework.
- You **don't have to read** two books every week.



Read and play the rules game.

on school days every day at the weekend on holidays



tidy up



walk the dog



do the shopping



get up early



wash your hands



brush your teeth



go to school



do your homework

The Time Travellers

1 Look at the pictures and answer the questions.

a Where do the children talk to Elvis?

b Where do they have a meal with him?

2  Read and listen to the story to check your answers.

TRACK 12

ELVIS

After the show, the singer leaves the stage. 'Go on,' says Alex. 'Ask him his name.' 'Excuse me, are you Elvis Presley, the king of rock 'n' roll?' asks Patrick. The singer stops. 'Yes, I am,' he says. 'Wow,' says Patrick. 'My grandma loves you.' 'Your grandma?' Elvis looks confused. 'How old is your grandma?' 'She's 70,' Patrick says, 'and she's got all of your CDs.' Now Elvis looks really confused. 'What's a CD?' he asks. 'Never mind,' says Patrick.



The kids go to Elvis' dressing room. They ask him about being famous. He says that it isn't always fun. 'For example,' he says, 'how can I leave the theatre with all those fans waiting? They always follow me to my hotel.' The children listen. Even in the dressing room, they can hear the fans. They are all shouting for Elvis. Alex looks around the room. 'I've got an idea,' he says. 'I need that long coat, those glasses and that wig. Now listen carefully. Here's the plan ...'



Outside the back door, there are hundreds of fans waiting. When they see Elvis, they all scream and run towards him. Soon they are all around him, taking photos and talking to him.

Suddenly, Elvis takes off his wig, glasses and coat. The fans are amazed. Elvis isn't Elvis! He's Patrick standing on the shoulders of Alex. 'Sorry fans!' Patrick shouts. 'Elvis wants a bit of peace and quiet.' The two boys get into a car and drive away. At the same time, Elvis is walking out of the front of the theatre with Phoebe, but nobody sees them.

Back at the hotel, Elvis says thank you to the kids. They all go for a fantastic American meal of hot dogs, hamburgers and ice cream. Elvis tells them funny stories about being a rock 'n' roll star. Phoebe is sad when she sees a yellow light. 'Oh no! We have to go!' she says. The children wave goodbye to Elvis and disappear in a flash.



3 Read and say the correct sentences.

- 1 Alex asks Elvis a question first.
- 2 Patrick's mother is a fan of Elvis.
- 3 Elvis takes the kids to a café to talk.
- 4 Alex uses a wig, a coat and some shoes for his plan.
- 5 Phoebe wears the wig and the glasses.
- 6 The kids eat pizza and ice cream with Elvis.

4 Listen and say.

TRACK 13



- Rose** Can you go to the rock 'n' roll show?
- Tom** I don't know, Rose. I prefer pop.
- Rose** But Tom! It's Joe and the Holey Socks!
- Tom** Well ... okay, why not?

Phonics





Skills

1



Listen and say the letter.

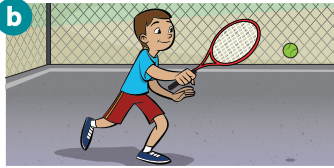
TRACK 14

1

a



b



c



2

a



b



c



3

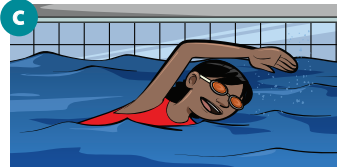
a



b

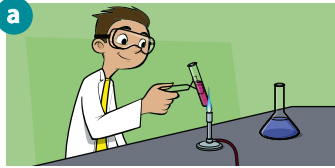


c



4

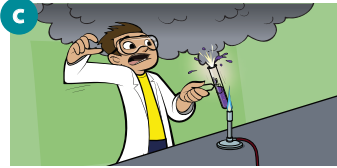
a



b



c



5

a



b



c



2

Read and say *true*, *false* or *don't know*.



My school timetable

It's my first day at school after the holidays. My first class is English. I love English. I like reading and I'm good at writing stories. Then we have a break and after that I've got two classes of Maths. I don't really like Maths. I never get the answers right!

After lunch, I've got Art – my favourite subject. I love drawing and painting pictures. Then, I've got Music and our last class is History. I love learning about the past and kings and queens.

By Robert Jones

1 It's the first day back at school.

2 Robert loves English.

3 Robert really likes Maths.

4 Robert's favourite subject is Art.

5 Robert is good at singing.

6 Robert doesn't like learning about History.

3

Look at Activity 2. Choose a day from your school timetable and tell a friend.

On Wednesday, my first class is Science. I really like Science ...



Find out

1

Choose a role card.
Read and plan.



Making friends

Pupil A

You are a new pupil at school. It's your first day. Think about how to say the following:

- What your name is.
- How old you are.
- Things you like doing at school and at home.
- Your favourite subject.
- Things you are good at.
- How many brothers or sisters you have.

Talk to one of the pupils in the playground.

Pupil B

You talk to a new pupil at school. Think about how to ask the following:

- What his/her name is.
- How old he/she is.
- What he/she likes doing.
- What his/her favourite subject is.
- What he/she is good at.
- How many brothers or sisters he/she has.

Talk to the new pupil in the playground.

2

Act out your dialogue.

Useful language



Pupil A

Hello, what's your name?
 My name is ...
 I'm ... years old.
 My favourite school subject is ...
 I really like ...
 I really don't like ...
 I'm good at ...
 I love ...

Pupil B

Hello, what's your name?
 Are you new?
 How old are you?
 What's your favourite subject?
 What do you like doing?
 What are you good at?
 Are you good at football?
 Would you like to play with us?



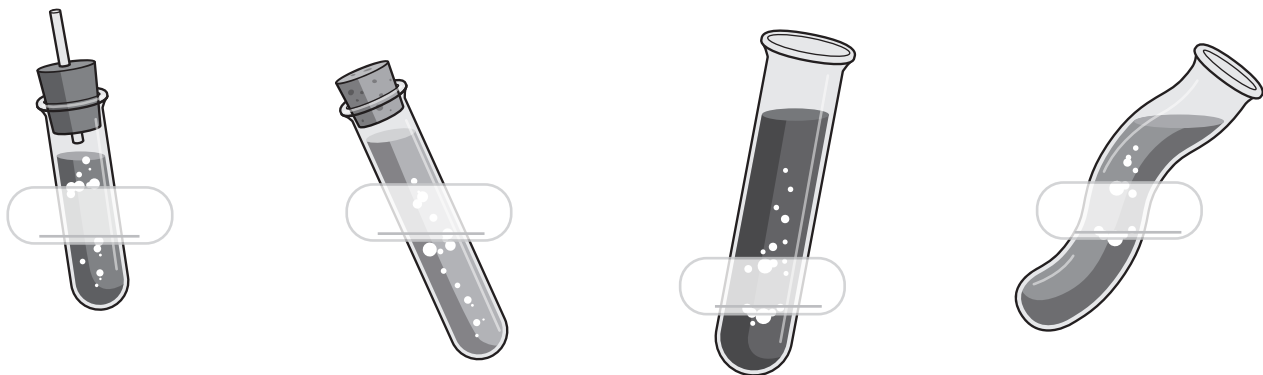
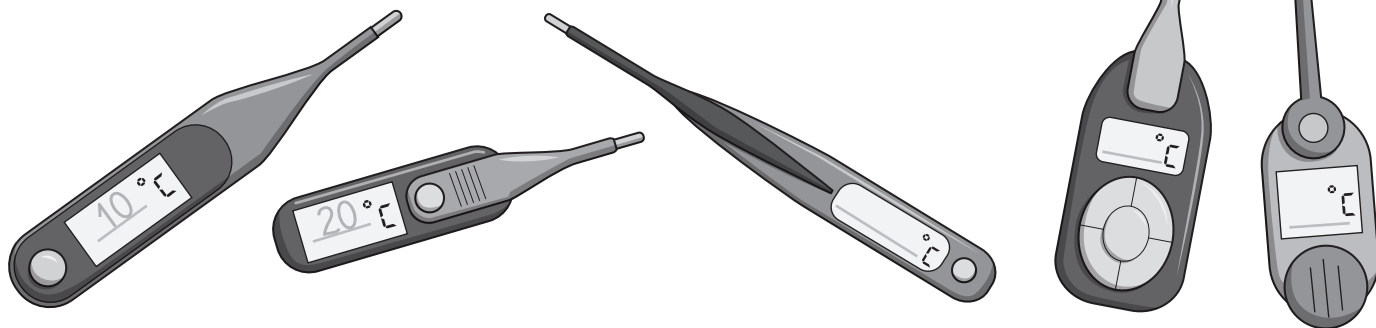
The Science lesson

1



TRACK 81

Listen and write the numbers.



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2

Look at Activity 1. Write the next numbers.

Think!

3

Order the letters and match.

- | | | | |
|---|-------------|---------------|-----|
| 1 | htgyei | <u>eighty</u> | 100 |
| 2 | rthyt | _____ | 80 |
| 3 | dnuderh neo | _____ | 40 |
| 4 | toryf | _____ | 30 |

4







Look and do the sums. Then write.

- | | | | | |
|---|-----------|---|-----------|--------------------|
| 1 | $20 + 47$ | = | <u>67</u> | <u>sixty-seven</u> |
| 2 | $33 + 22$ | = | _____ | _____ |
| 3 | $91 - 7$ | = | _____ | _____ |
| 4 | $76 - 42$ | = | _____ | _____ |

1 Look and complete the table.

Good at + ing					
✓	I'm		good at	playing	football.
	He's/She's			_____	bikes.
✗	I'm	not	_____	skateboarding.	
	He's/She's			flying	kites.

2 Write sentences with *good at* or *not good at*.

				
 Lucas	✓	✗	✓	✗
 Olivia	✗	✓	✓	✓

1 Lucas: I'm good at jumping.

5 Olivia: _____

2 Lucas: _____

6 Olivia: _____

3 Lucas: _____

7 Olivia: _____

4 Lucas: _____

8 Olivia: _____

3 Look and write the numbers.

Think!



a He's good at playing football.

c He's not good at swimming.

b She's good at dancing.

 1

d She's not good at jumping high.

4 Write about yourself. Use *good at* and *not good at*.

1 _____

2 _____

1

Complete the song. Read and write the missing words.

come back future last cross ~~want~~ late follows mate wait

Phoebe is the first one,
she doesn't ⁽¹⁾ want to ⁽²⁾ _____ .
Now she's lost in time because
she's walking through that gate.

Alex ⁽³⁾ _____ Phoebe
because he's her best ⁽⁴⁾ _____ .
Now he's lost in time because
he's walking through that gate.

Patrick is the ⁽⁵⁾ _____ one.
But then, he's always ⁽⁶⁾ _____ .
Now he's lost in time because
he's walking through that gate.

The Time Travellers,
they're lost in time.
They can never ⁽⁷⁾ _____
if they ⁽⁸⁾ _____ that line.

The Time Travellers,
travelling so fast.
The past is the present,
and the ⁽⁹⁾ _____ is the past.



The Time Travellers

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2

Circle the correct answer.

- 1 Phoebe is the **first/last** one through the gate.
- 2 Phoebe doesn't **want/wants** to wait.
- 3 **Alex/Patrick** is Phoebe's best friend.
- 4 Alex follows **Patrick/Phoebe** through the gate.
- 5 Patrick is the **second/last** one through the gate.
- 6 They can **always/never** come back.

3

Complete with words from the song that rhyme with the words in bold.

- 1 It's **late** and we can't wait _____ .
- 2 It's **time** to cross the _____ .
- 3 Don't eat so **fast**, it's OK if you're _____ .
- 4 I feel **fine**, all the _____ .
- 5 My **mate** is walking through the _____ .
- 6 I've got a **date**, I can't be _____ .

wait last line gate late time

1

Complete the science sums and colour the test tubes.

Think!

1

red + yellow = orange

2

red + white =

3

blue + yellow =

4

red + yellow + blue =

2



TRACK 82

Listen and say the words.

zoo **you**

3

Match the rhyming words.

- | | |
|-----------------|-----------|
| 1 zoo <u>to</u> | a come |
| 2 say _____ | b you |
| 3 mum _____ | c grey |
| 4 see _____ | d one |
| 5 fly _____ | e friend |
| 6 too _____ | f I |
| 7 sun _____ | g through |
| 8 end _____ | h me |

4



TRACK 83

Listen, check and say the words.

Phonics

Phonics tip

Some words are easy to say because the spelling helps you. Look for rhymes to help you say more difficult words.

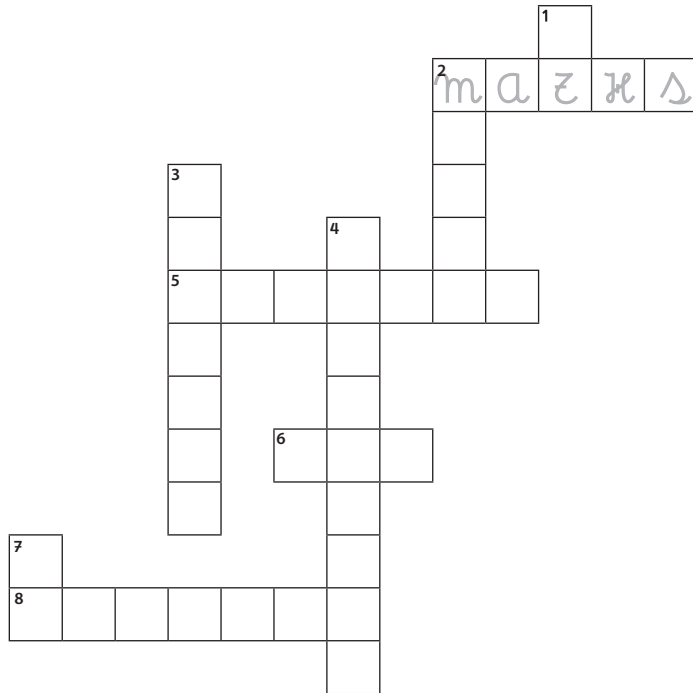


Phonics focus: rhyming words

85

1 The rock 'n' roll show

1 Read and write the words.


















Across

- 2 I learn about numbers in this class.
- 5 I do experiments in this class.
- 6 I paint pictures in this class.
- 8 I learn a new language in this class.

Down

- 1 I use a computer in this class.
- 2 I sing in this class.
- 3 I learn about the past in this class.
- 4 I learn about different countries in this class.
- 7 I play sports in this class.

2 Read and complete the timetable.

Monday	Tuesday	Wednesday	Thursday	Friday
$2 \times 4 = 8$ $3 \times 4 = 12$		$2 \times 4 = 8$ $3 \times 4 = 12$	 hello	 hello
_____		 hello	$2 \times 4 = 8$ $3 \times 4 = 12$	_____
	_____	P.E.		$2 \times 4 = 8$ $3 \times 4 = 12$
LUNCH				
	_____		_____	
				

I've got P.E. on Wednesday morning.

I've got Science on Tuesday afternoon.

I've got English on Monday morning.

I've got History on Friday.

I've got Geography on Thursday.

I've got Music on Tuesday morning.

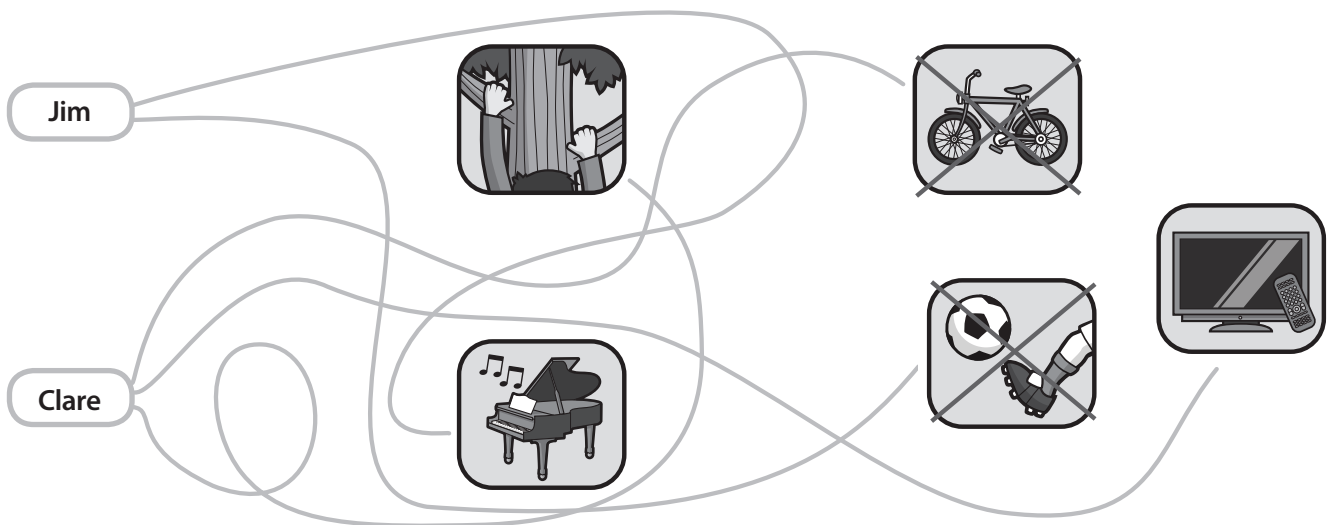
1 Look and complete the table.

Like/Don't like + ing				
✓	I	like	playing	tennis.
	He/She	_____		
✗	I	don't like	doing experiments.	
	He/She	_____		

2 Find and write the sentences.



- 1 *ireallylikeenglish* I really like English.
- 2 *ireallydontlikescience* _____
- 3 *shereallydoesntlikehistory* _____
- 4 *hereallylikesmaths* _____
- 5 *shelovesdoingpe* _____

3 Follow the lines and write.



- 1 Jim doesn't like playing football.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

1 Look and complete the table.

Have to + infinitive			
	You	have to	_____ school uniform.
		_____	do your homework.
		don't have to	do a test every day.
		_____ have to	_____ to school on Sundays.

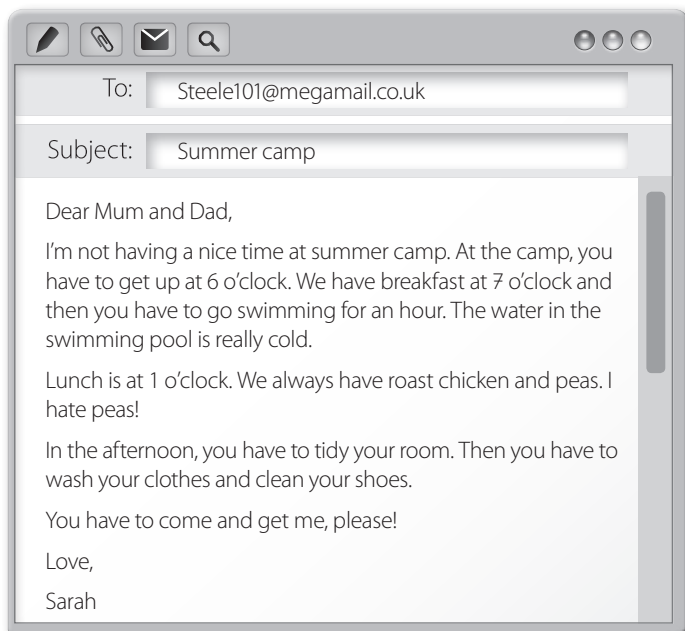
2 Look, read and complete the sentences.

do your homework get dressed clean your shoes wash your hands brush your teeth



- You have to wash your hands.
- You _____.
- You _____.
- You _____.
- You _____.

3 Read Sarah's email and answer the questions.



- What time do you have to get up at the camp?
You have to get up at 6 o'clock.
- What time do you have to eat breakfast?

- What do you have to do for an hour?

- What do you have to eat for lunch?

- What do you have to do in the afternoon?

1 Remember the story on pages 12-13. Read and circle the best answer. **Think!**

- 1 Why is Elvis confused?
 - A Because Patrick likes his music.
 - B Because he doesn't know what a CD is.
- 2 Why does Elvis say being famous isn't always fun?
 - A Because he likes talking to fans.
 - B Because the fans always follow him.
- 3 Why don't the fans follow Alex and Patrick's car?
 - A Because they're not famous.
 - B Because the car is too fast.
- 4 Why doesn't Phoebe want to go through the gate?
 - A Because she is still eating.
 - B Because she is having a good time.

2  Listen and say the words.

TRACK 84

rock sock coat roll

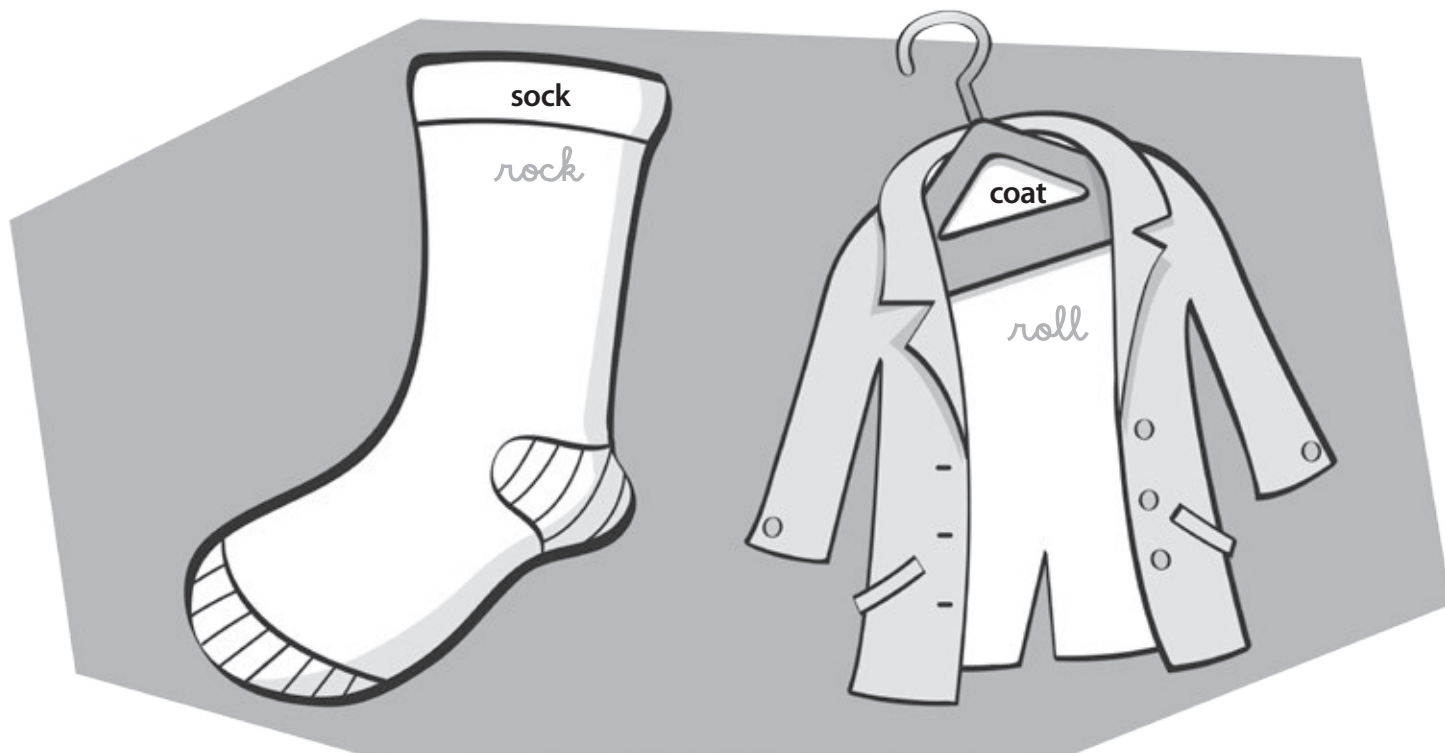
3 Write the words in the sock or the coat.

rock roll bowl long old
lost glow bottle cold
sorry explosion hot dog

Phonics

Phonics tip

Listen carefully to hear the short sound in rock and sock and the long sound in oat and roll!



4  Listen, check and say the words.

TRACK 85