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**Integrated
Pupil's Book**

Great 6 Minds



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Back to school



Alex, Phoebe and Patrick are back from their time-travelling adventures. It's lunchtime and they are in the school playground. They're talking about all the places they visited.



Listen and say the words. Check with your partner.



1 1st – first

2 2nd – second

3 3rd – third

4 4th – fourth

5 5th – fifth

6 6th – sixth

7 7th – seventh

8 8th – eighth

9 9th – ninth

10 10th – tenth



Read, listen and say the correct sentences.

1 The Time Travellers are in the past.

2 The third place they went to was Istanbul.

3 They met the professor in the past.

4 They have a Maths lesson next.



Say a word for your partner to guess the correct place.

Istanbul

Fourth!

1

Read, point to the people and say the names.

HOME | PHOTOS | MUSIC | BLOG | CONTACT US

MIA AND THE MYSTERY CATS

SEND ✓ OFF AIR

1 2 3 4 5

*"Hi. My name's **Mia** and I sing in a band. This is a photo of the band in the recording studio. I'm not singing in this photo because we're taking a break. I'm drinking some water. **Jack** plays the guitar but now he's reading a book. **Danny** is the drummer. He's sitting next to **Jack** and playing on his phone. And that's **Liam** and **Lucy**. They are our biggest fans. They really like our music. They're watching us record our new single. **Lucy** is taking photos for our fan website."*

Mia

2



Listen and say.

Grammar focus

I **sing** in a band.
 Jack **plays** the guitar.
 They really **like** our music.

Simple present/Present continuous

I'm **drinking** some water.
 He's **reading** a book.
 They're **watching** us record our new single.



3

Roll the dice and say.

- 1 what your classmates are doing
- 2 what your parents do
- 3 what you are doing

- 4 where you live
- 5 what your best friend likes
- 6 what the teacher is doing

The Time Travellers

1

Look at the pictures. What do you think is going to happen to the Time Travellers in the story?

2



Read and listen to the story to check your answer.

Back in time again

The children went into the class and they sat down. 'Oh, why are we back in our Science lesson? I don't like Science!' said Patrick. Mr Davis walked in and started to explain, 'Today, we're going to do some experiments with liquids and powders and I want you to follow my instructions very carefully.' Alex and Phoebe looked at each other. 'This is strange,' said Alex. 'Look at the date. It's 1st April. We started our time-travelling the same day!'

Mr Davis told the children to put on their aprons and safety goggles. 'I'm worried that it's all going to happen again. We're going to have an accident and the yellow light is going to appear,' said Alex. 'Last time, we got the experiment wrong because Patrick knocked the water over,' answered Phoebe, 'Patrick, today you're not going to do any of the experiments!' 'That's not fair!' Patrick said.

The children went back to their desks. 'Sit there,' Phoebe said to Patrick, 'and don't touch anything!' Patrick sat down and took off his goggles. Alex and Phoebe started the experiments. 'OK. Let's read the instructions very carefully,' said Alex. They mixed the blue powder, the yellow powder and the right amount of green powder. Then they measured the green liquid and they put the mixture down on the desk.



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Just then, Mr Davis came up to them. 'Everything OK?' he asked. 'Yes,' said Phoebe, 'we're fine.' 'Excellent,' said Mr Davis and then he looked at Patrick. 'Stop playing with your safety goggles and put them on, please,' he said.

When Patrick tried to put his goggles on, they went flying into the air and hit the big jar of blue powder above the desk. The powder fell down into the mixture on the desk below. 'Oh no...' said Patrick.



Suddenly, there was a big explosion. 'Patrick!' shouted Phoebe. 'I'm sorry,' answered Patrick. 'It was an accident.' At that moment, the yellow light appeared and started to glow.

The children looked at each other. They all knew what to do. Together they walked into the light. They disappeared in a flash.

3

Who do you think says these things?

- 1 'Go and get your aprons.'
- 2 'You always think it's my fault.'
- 3 'Please read the instructions very carefully.'

Think!

- 4 'How many spoons of orange powder do we need, Alex?'
- 5 'Can you pass me the green liquid, Phoebe?'
- 6 'Science is boring.'

4



Listen and say.



Patrick

It's nice to follow the light through time.

Phoebe

Nice? It's exciting!

Patrick

Shakespeare's play was amazing.

Phoebe

And the professor's inventions were crazy!

Phonics



1

Jetpacks for hire



Listen and say the words. Check with your partner.



1 mountain

2 village

3 forest

4 river

5 field

6 island

7 lake

8 path



Read, listen and say the correct answers.

- 1 What does Alex see in the sky?
- 2 What are the children going to do?
- 3 Who doesn't listen to the instructions?
- 4 What colour button makes the jetpack go up?



Choose a word. Describe it for your partner to guess.

They are very high.
Some have got snow
on the top.

Mountains!



Listen, read and say *true* or *false*.

- Ryan:** Tell me your story about Sunday.
Sophie: We went to Otter Lake and had a picnic. It was a sunny day.
Ryan: And what happened then?
Sophie: After the picnic, I went swimming in the lake because the water was warm.
Ryan: What did Billy do?
Sophie: Well, Billy went for a walk with our parents along the river because he was scared of the fish in the lake.
Ryan: I see. Billy didn't go in, but you did because you weren't scared.

- Sophie:** That's right. But ... a fish bit me!
Ryan: No!
Sophie: Yes. I jumped out of the water. I wasn't scared, but I was angry because everyone laughed when I told them about the fish. They didn't believe me!
Ryan: Was the fish big?
Sophie: I didn't see it, but I think it was really big, with big teeth!



- 1 Sophie and her family had a picnic in the forest.
- 2 Sophie swam alone in the lake.
- 3 Billy went for a walk in the mountains.
- 4 Sophie jumped out of the water because it was cold.



Listen and say.

Grammar focus

Connectors; went + ing

I looked into the water, **but** I didn't see the fish.
 We went to a lake **and** we had a picnic there.
 I **went swimming because** the water was warm.



3

Make sentences.

Think!

I had a sandwich
 I didn't go to the party
 We didn't win
 I went to bed early
 We went to a restaurant
 She had a stomachache

because ...
 and ...
 but ...

I went to bed early and I read a book.

I went to bed early because ...



Listen and say which pictures are correct.

Walking with Mum
is so much fun.
Walking with Mum
in the morning sun.

We got up very early.
What a lovely day!
We walked through some villages,
singing all the way.

'Let's sit here,' said Mum
and pointed to some trees.
'We can have a picnic -
I've got some bread and cheese.'

Walking with Mum ...

We walked through the fields,
but that was a mistake.
Mum didn't see the path
and fell into the lake!

The water was so cold,
Mum's face was blue
and so she caught a cold.
Atchoo! Atchoo!

Walking with Mum ...



Listen and sing.

Read the song and say the correct sentences.

- | | |
|--|--------------------------------|
| 1 They went for a walk in the evening. | 3 They ate eggs and tomatoes. |
| 2 They walked through the forest. | 4 A child fell into the water. |

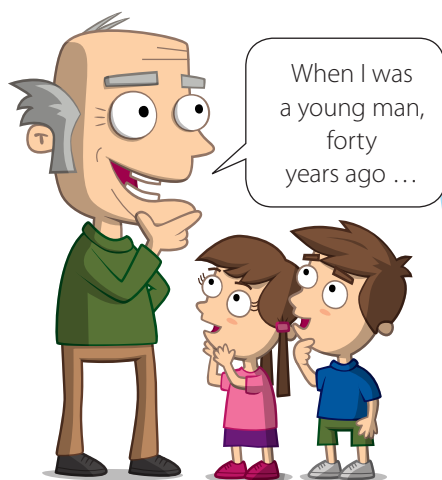
Play the memory game.

They got up very late.

No, they got up very early.



Listen and say the correct order of the pictures.



Listen and say.

Grammar focus

Could/Couldn't

When I was young, 40 years ago, I **could jump** higher than a tree.

Could you **swim** for 10 hours?

I **couldn't run** 20 kilometres.



Tell stories about your grandpa or grandma.



The Time Travellers

1 Look at the pictures. Guess the answers to the questions.

a What happens to Patrick?

b Who saves him?



Read and listen to the story to check your answers.

A problem for Patrick

Phoebe and Alex read the instructions very carefully. They were both a bit nervous, but they understood how to fly the jetpacks. Phoebe looked up at the sky, but she couldn't see Patrick anywhere. 'OK, this is it,' she said. '1, 2, 3 – go!' Alex and Phoebe pressed the yellow button and they went flying up over the lake. It was an amazing feeling as they went higher and higher.

'Where do you want to go?' Alex shouted to Phoebe. 'Let's fly to that mountain over there,' Phoebe shouted back. They pressed the yellow button to go higher. 'Wow! Look at that village,' shouted Phoebe. 'It looks so small from up here!' 'Yes, it's so exciting!' Alex answered.



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'But where's Patrick? I can't see him anywhere!' Phoebe shouted.

'Don't worry,' answered Alex. 'I'm sure he's OK.' Alex and Phoebe flew over the mountains and then over the fields and the forests. Finally, they followed the river and flew back out over the lake, but they couldn't see Patrick. Phoebe was a bit worried. 'He didn't pay attention to the lesson, so he doesn't know how to fly his jetpack,' she thought.

A second later, Alex saw Patrick. He was high up, then suddenly he started to fall down through the sky very fast.

'We have to save him!' Phoebe shouted. She and Alex stayed side by side. They pressed the yellow button first and then the green one to fly faster towards Patrick. Patrick looked very scared.



‘Quick! Press the ORANGE button,’ Alex shouted. They heard a ‘whoosh’ as Patrick’s parachute opened and they knew that their friend was now safe.

Alex and Phoebe pressed the blue button and landed safely with their jetpacks next to Patrick and his parachute. The man from the jetpacks hire stall was there. ‘Well done, young man,’ he said to Patrick. ‘When I saw you falling down, I was worried for a moment, but it’s great that you knew about the emergency button!’



Alex and Phoebe looked at each other and Patrick was very quiet. He was happy to see a yellow glow nearby. ‘Thanks, you two,’ he said, as they walked together towards the gate, ‘that was close.’ Then they disappeared in a flash.

3

Work in pairs. What do we learn about the characters?

- 1 Why did Patrick not want to get a lesson about the jetpacks?
- 2 How did Alex and Phoebe feel when they saw Patrick falling through the sky?
- 3 Why was Patrick very quiet when he landed?

Think!

4



Listen and say.



- Ted** What was that explosion?
- Carol** Oh sorry ... it was the new television.
- Ted** Oh dear! Can I make a suggestion?
- Carol** Yes, of course.
- Ted** Next time, read the instructions!

Phonics





Skills



Listen and say the correct name for each picture.

Jack Vicky John Mary Sally



Listen again and say *yes* or *no*.

- | | |
|---|----------------------------|
| 1 Mary has got a pony. | 4 Vicky likes picnics. |
| 2 Sally likes swimming. | 5 John lives in a village. |
| 3 Jack likes football and table tennis. | 6 Jack likes hiking. |



Think about your favourite place. Then talk to your partner. Answer the questions.

Where?

Why?

What do you do there?

My favourite place is the beach near my house because it's quiet.
I like watching the birds and sometimes I take food for them.



Act out

1

1

Choose a role card.
Read and plan.



Hiring a jetpack

Pupil A

You are the customer.

You and your friend want to hire a jetpack.

Think about how to ask:

- the price per hour?
- cheaper for half a day?
- How long does it take to fly a kilometre up in the air?
- safety equipment: parachute and helmet?
- Are there any interesting places near here?

Talk to the owner and hire a jetpack.

Pupil B

You are the owner of the jetpack hire stall.

Tell the customer:

- the price for an hour
- a cheaper price for half a day
- that it takes twenty minutes to fly a kilometre up in the air
- that they have to put on a parachute and a helmet
- interesting places the customers can visit near there

Give the customer all the information.



2

Act out your dialogue.

Useful language

Pupil A

How much is it to ... ?
 Is it cheaper ... ?
 How long does it ... ?
 Do we need to ... ?
 Do we have to ... ?
 Are there ... ?

Pupil B

It's ... per hour.
 It's ... for half a day.
 It takes ...
 Yes, you have to ...
 You should ...
 You can see ...



Back to school

1 Complete the words.

one → *f i r s t*

two → s _____

three → t _____

four → f _____

five → f _____

six → s _____

seven → s _____

eight → e _____

nine → n _____

ten → t _____

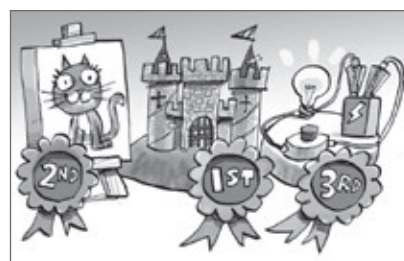
2 Look at the pictures and complete the sentences.



1 Tim is *third* in the race.



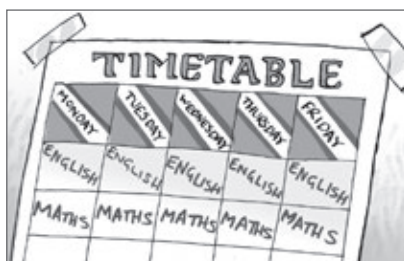
2 The birthday party is on the _____ of October.



3 The painting has got _____ prize.



4 Thursday is the _____ day of the week.



5 English is always the _____ class of the day.



6 June is the _____ month of the year.

3 Look at Activity 2. Read and write the correct answers.

- Is Jack first in the race? *No, he isn't. He is second.*
- Is the party on 7th October? _____
- Does the castle win second prize? _____
- Is Sunday the fifth day of the week? _____
- Is Maths the third class of the day? _____
- Is September the eighth month of the year? _____

1 Look and complete the tables.

Simple present

| | | | | |
|---------------|--|------|---------|------------|
| I/You/We/They | | read | a comic | every day. |
| He/She | | | | |

Present continuous

| | | | | |
|-------------|----|---------|---------|------|
| I | am | | | |
| He/She | | reading | a comic | now. |
| We/You/They | | | | |

2



TRACK 79

Listen and number the pictures. Then listen again and write the names.

~~Susan~~ Jessica Mandy Jane Olivia Julie



Susan

3

Read and circle the correct verb.

- Susan always drinks / is drinking orange juice.
- Mandy **wears** / is wearing trousers today.
- Jessica always **watches** / is watching films on Saturdays.
- Olivia always **reads** / is reading a book after school.
- Julie sometimes **sings** / is singing on stage.
- Jane **plays** / is playing her guitar now.

1

Remember the story on pages 6-7. Choose five adjectives from the box to complete.

careful ill sorry
worried excited happy
bored hungry

The children go into the science lab. Patrick isn't ⁽¹⁾ happy because he doesn't like Science. Alex and Phoebe think that something strange is happening. Then they see the date and it's the same date as when they started their adventures. Alex is ⁽²⁾ _____ that it is all going to happen again. Phoebe says that they should be ⁽³⁾ _____ not to have an accident. They decide that Patrick can't help this time. Alex and Phoebe do all the same experiments again while Patrick just watches. He is ⁽⁴⁾ _____ and he's playing with his goggles.

Mr Davis, the teacher, comes to talk to the children and he tells Patrick to put his goggles on. The goggles fly out of his hand and knock over a jar of powder on the shelf above the desk. The powder starts falling into the mixture below it. There is a big explosion and Patrick is ⁽⁵⁾ _____, but then the yellow light appears. The children know what they have to do and they walk through the gate.

2

Choose the best answer for each question.

Think!

- 1 Why does Alex say 'This is strange'?
 - A Because of the date. ☐
 - B Because the Science lesson seems the same. ☒
- 2 Why does Phoebe say 'You're not going to do any of the experiments!' to Patrick?
 - A Because she doesn't want the accident to happen again. ☐
 - B Because he's not very good at Science. ☐
- 3 Why does Patrick say 'That's not fair!'?
 - A Because he really wants to do some experiments. ☐
 - B Because he thinks the other two are being mean to him. ☐
- 4 Why does Phoebe say 'Sit there' to Patrick?
 - A Because she wants him far away from the experiment. ☐
 - B Because she needs him to help her. ☐
- 5 Why does Mr Davis say 'Excellent' to the children?
 - A Because they finished the experiment. ☐
 - B Because they are working well. ☐
- 6 Why does Patrick say 'I'm sorry'?
 - A Because he made the powder fall down. ☐
 - B Because he doesn't want to go through the gate. ☐

3

What can we learn from the story? Tick (✓).

Values

- ☐ Don't put things on high shelves because they can cause accidents.
- ☐ Don't play with things because you can cause accidents.
- ☐ Don't work with your friends because you may have an accident.

- 1** Remember the story on pages 6-7. Write a true sentence for each picture from the story with the words from the box.

children / walk / into the light ~~They / are / Science lesson~~
 Phoebe and Alex / start / experiments blue powder / start / to fall



- 1 They are back in their Science lesson on 1st April.
- 2 _____
- 3 _____
- 4 _____

- 2** Listen and say the words.

TRACK 80

rain day cake

Phonics tip

Look for spelling patterns to help you say words. For example, rain, day and cake all have the same long vowel sound.

Phonics



- 3** Say the words from the box and write them in the correct sound column.

rain team boat new table
learn right use time person
place piece key flies hole
gold blue surf

| | | |
|---------------------------|---------------------------|-------------|
| say <u>rain</u> | see <u>team</u> | my |
| | | |
| | | |
| | | |
| know | too | bird |
| | | |
| | | |
| | | |

4



TRACK 81

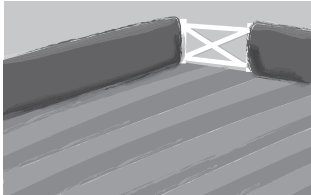
- Listen, check and say the words.

1

Jetpacks for hire

1

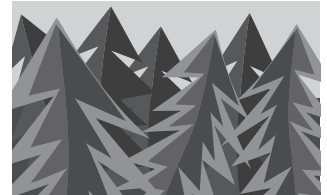
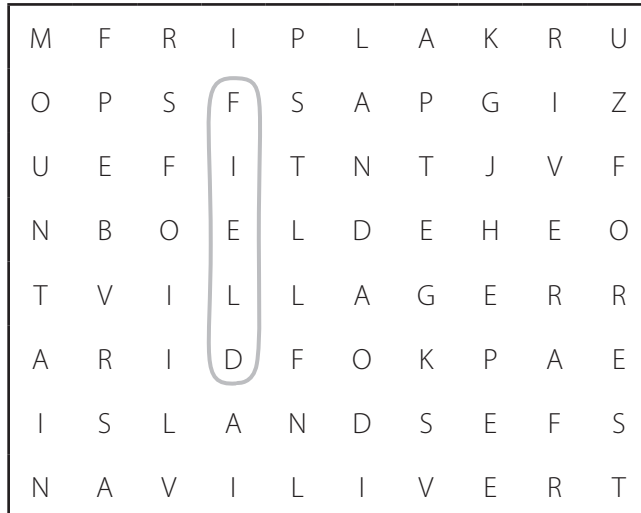
Find and write eight words. Look →, ↓ and ↘.



1 field



3 _____



2 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2

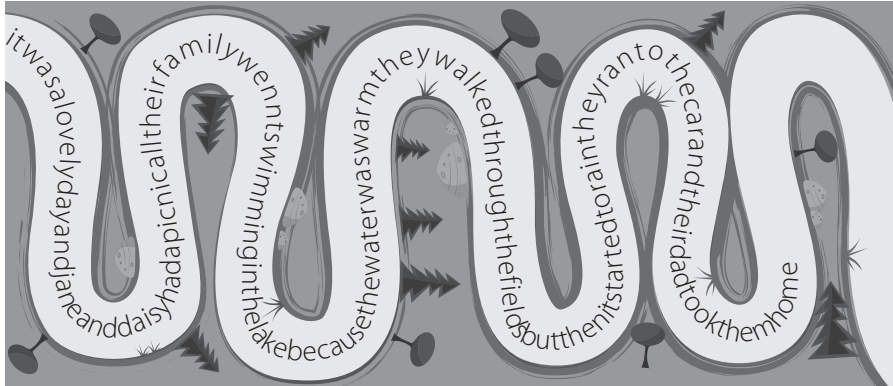
Read and write words from Activity 1.

- 1 A: Can we swim to that island in the middle of the lake?
B: No, you can't, but look, we can all go on that boat.
- 2 A: I can see some lights there. Is that a town?
B: No, there are only a few houses. It's a _____.
- 3 A: Let's go through the trees.
B: No, I think we should stay on the _____. It's safer.
- 4 A: How can we get across the _____?
B: Look, there's a bridge.
- 5 A: Why can't we go into that _____?
B: Because they're cutting down some trees. It's too dangerous.

1 Look and complete the table.

| Connectors; went + ing | |
|------------------------|-------------------------------|
| I went swimming | _____ I saw a beautiful fish. |
| | _____ a fish bit me! |
| | _____ the water was warm. |

2 Find and write four sentences.



- 1 *It was a lovely day and Jane and Daisy had a picnic.*
- 2 _____
- 3 _____
- 4 _____

3 Join the sentences with *and*, *but* and *because*.

- 1 There are fields near our village. People love having picnics there.
There are fields near our village and people love having picnics there.
- 2 We wanted to go to the beach. It started to rain.

- 3 John went to the USA. He stayed in Chicago.

- 4 Don't go across that old bridge. It's dangerous.

4 Write four sentences about your last weekend. Use *went* and the words in the box.

walk run horseride climb swim shop

I went walking in the fields near my house.

1

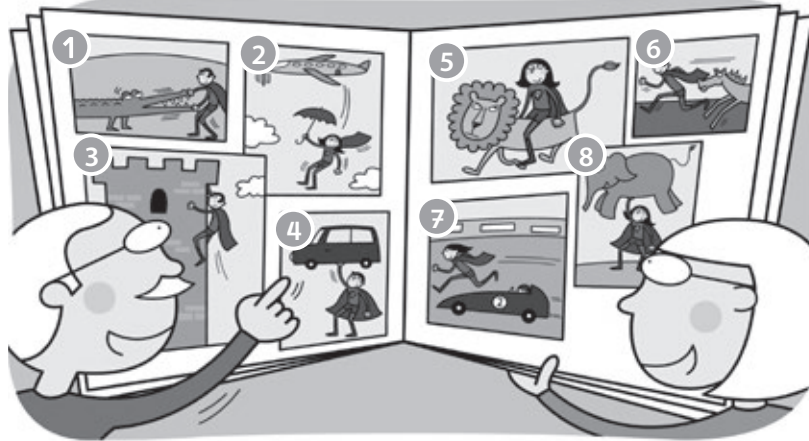
Look and complete the table.

| Could/Couldn't | | | |
|----------------|---------|-------|------------------------|
| ✓ | Grandpa | could | _____ a high mountain. |
| ✗ | | _____ | swim in cold water. |

2

Look at Superman and Superwoman's photo album. What could they do 40 years ago? Write sentences. Use the words from the box.

lift up (x 2) fight with run faster than (x 2) ride on jump from climb



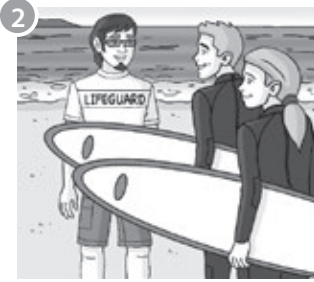
- 1 *Forty years ago, Superman could fight with a crocodile.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

3

What can you do now that you couldn't do when you were younger? Write sentences.

When I was younger, I couldn't ride a bike.

1 Look at the pictures. Complete the sentences.



- 1 He should look and listen carefully before he crosses the road.
- 2 They should _____.
- 3 She should _____.
- 4 They should _____.

2



TRACK 82

Listen and say the words.

television station profession

Phonics tip

The *-ion* syllable isn't stressed, so it has a short vowel sound. Most words ending in *-sion* have the same sound as in *television*. Most words ending in *-tion* or *-ssion* have the *sh* sound.



Phonics

3

Complete the sentences with the words from the box.

pollution invitation instructions explosion television profession

- 1 There is a lot of pollution in big cities.
- 2 Teaching is a difficult _____.
- 3 I watch _____ every evening.
- 4 You should read the _____ carefully.
- 5 The blue powder fell and made a big _____.
- 6 Did you get the _____ to my birthday party?

Word watch

question is pronounced with a *ch* sound.

4



TRACK 83

Listen, check and say the sentences.