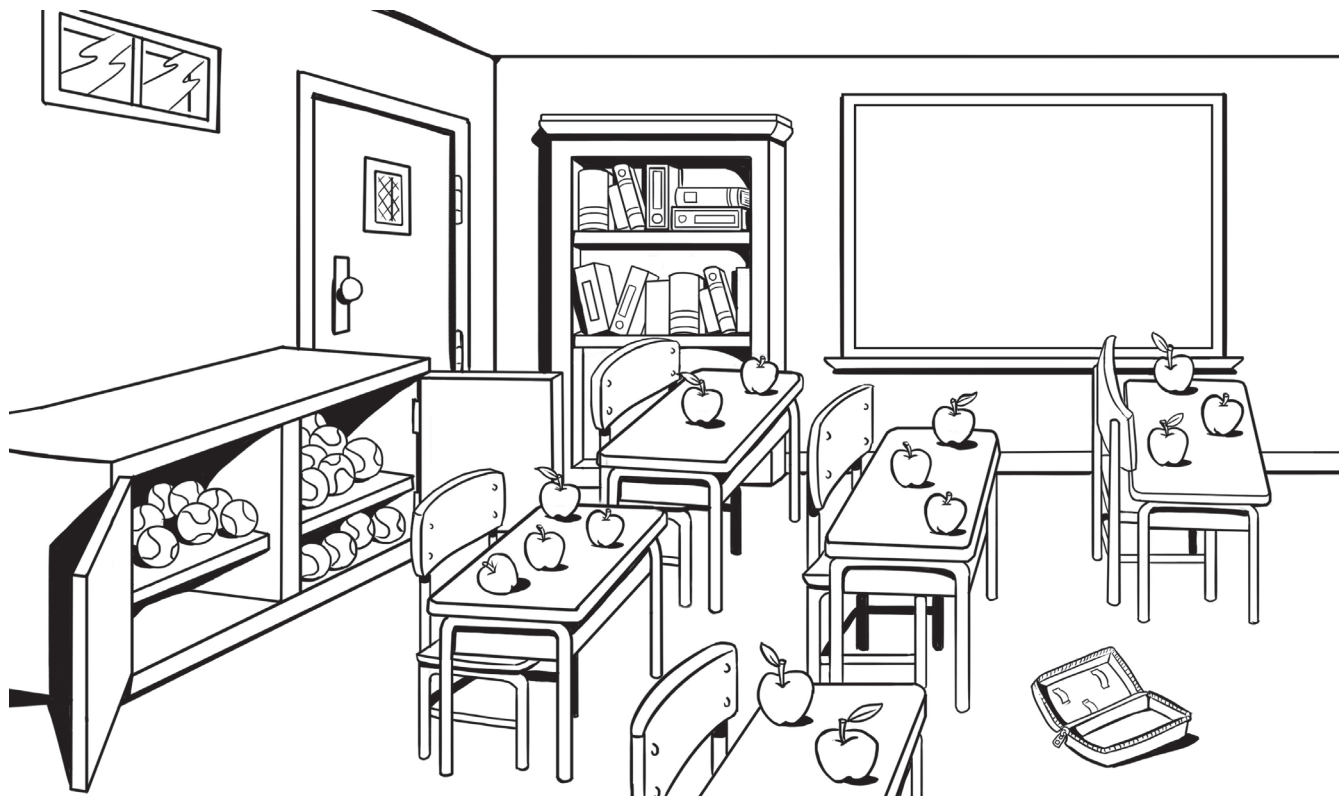


# Term 1 Test: Reading and writing 1

Name: \_\_\_\_\_

## 1 Read and draw.



The clock is on the wall under the window.  
 There's a bag on the floor. The number fifteen is  
 on the board. There's a rubber in the pencil case.  
 There are three rulers in the cupboard.

/5

## 2 Read and write *yes* or *no*.

- 1 There are eleven books in the bookcase.
- 2 There are fourteen apples on the desks.
- 3 There are eighteen pens under the chairs.
- 4 There are seventeen balls on the cupboard.
- 5 The desks are under the chairs.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

/5

# Term 1 Test: Reading and writing 2

Name: \_\_\_\_\_

## Write the words.

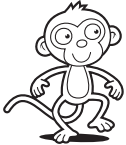
1



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re z a b

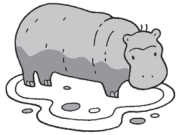
2



\_\_\_\_\_

n k m e y o

3



\_\_\_\_\_

p i p o h

4



\_\_\_\_\_

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\_\_\_\_\_

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9



\_\_\_\_\_

t a n l e e p h

10



\_\_\_\_\_

z i r l a d

/10

# Term 1 Test: Answer Key

## Reading and writing 1

### 1 Read and draw. (5 marks)

Pupils read the text and draw the objects into the picture.

### 2 Read and write *yes* or *no*. (5 marks)

**KEY:** 1 no (There are thirteen books on the shelf.),  
2 yes, 3 no, 4 no (There are seventeen balls in the cupboard.), 5 no (The chairs are under the desks.)

## Reading and writing 2

### Write the words. (10 marks)

**KEY:** 1 zebra, 2 monkey, 3 hippo, 4 parrot, 5 snake, 6 bear, 7 tiger, 8 crocodile, 9 elephant, 10 lizard

## Speaking (10 marks)

### 1 Spell the words. Point and say *number*, *animal* or *classroom*.

Pupils work in pairs (or with the teacher). They take it in turns to spell and categorise the words. Pupil A spells a word, e.g. C-L-O-C-K. Pupil B points to the picture and says the word group, e.g. *Classroom*.

**KEY: Numbers:** eleven, twelve, fourteen, eighteen, twenty; **Animals:** fish, lizard, duck, spider, rat; **Classroom:** clock, bookcase, board, cupboard, window