

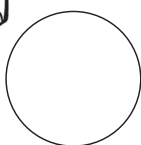
Term 1 Test: Listening

Name: _____

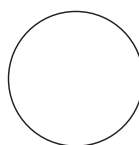
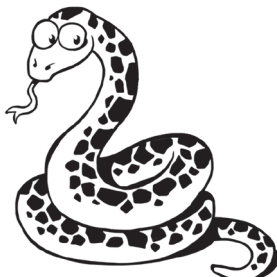
1 

Listen and draw happy or sad faces.

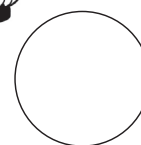
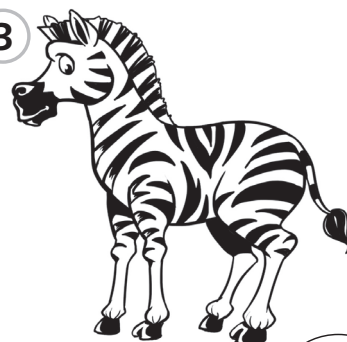
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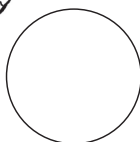
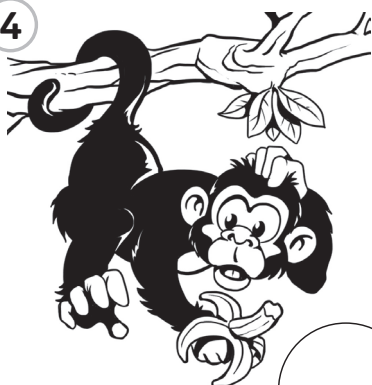
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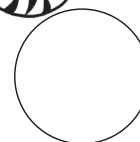
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5



/5

2 

Listen and circle. Match.

1 13 / 15

2 18 / 19

3 12 / 11

4 11 / 16

5 20 / 12

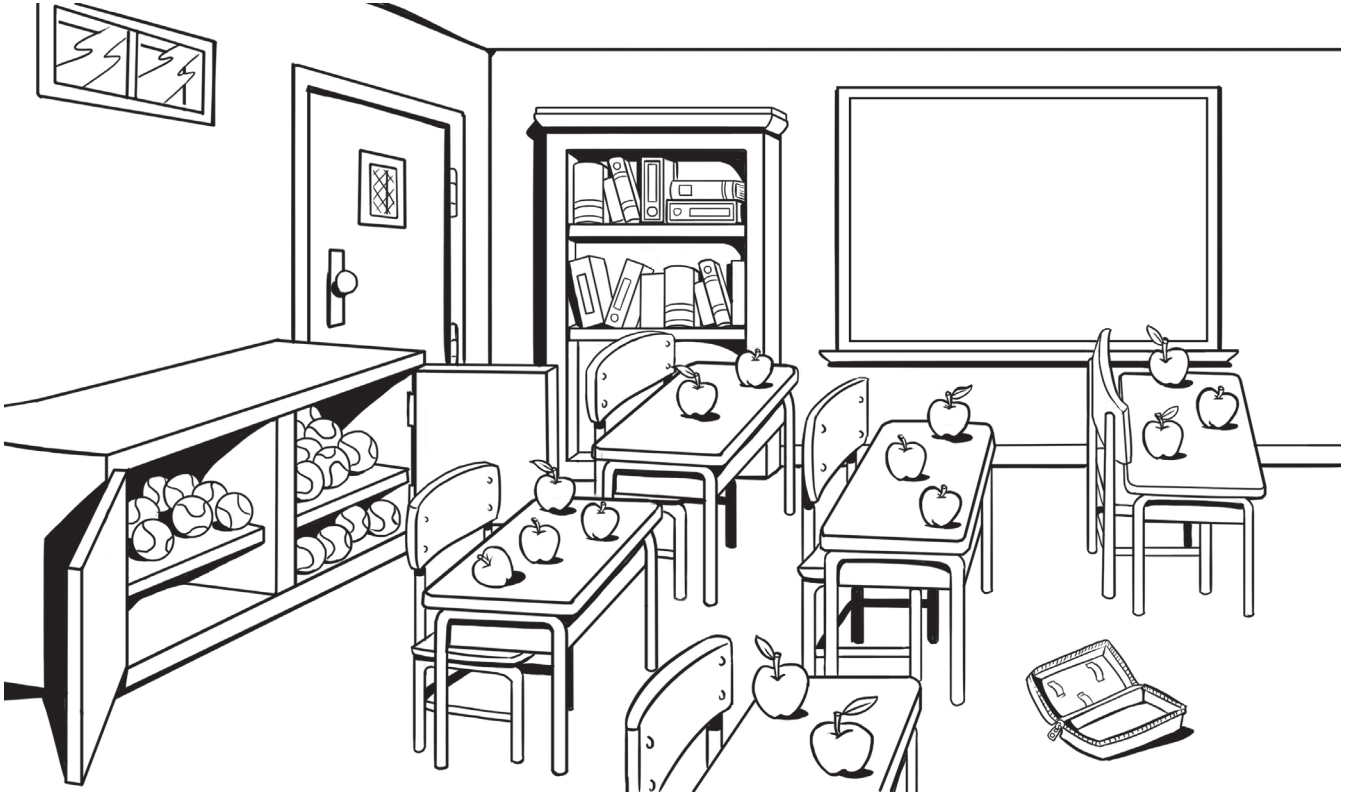


/10

Term 1 Test: Reading and writing 1

Name: _____

1 Read and draw.



The clock is on the wall under the window.
There's a bag on the floor. The number fifteen is
on the board. There's a rubber in the pencil case.
There are three rulers in the cupboard.

/5

2 Read and write *yes* or *no*.

- 1 There are eleven books in the bookcase.
- 2 There are fourteen apples on the desks.
- 3 There are eighteen pens under the chairs.
- 4 There are seventeen balls on the cupboard.
- 5 The desks are under the chairs.

/5

Term 1 Test: Reading and writing 2

Name: _____

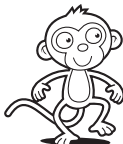
Write the words.

1



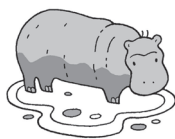
re z a b

2



n k m e y o

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p i p o h

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t r a p o r

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7



g r i t e

8



r o c d i c o l e

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t a n l e e p h

10



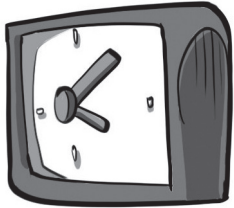
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/10

Term 1 Test: Speaking

Name: _____

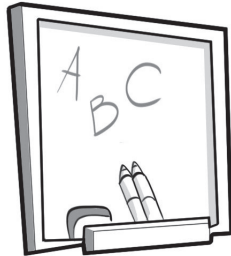
Spell the words. Point and say *number, animal or classroom*.



14



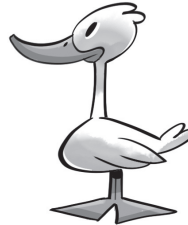
12



11



20



18



C-L-O-C-K

Classroom

/10

Term 1 Test: Answer Key

Listening

- 1  Listen and draw happy or sad faces. (5 marks)

TAPESCRIPT

One
Boy 1: Does Grandma like hippos?
Boy 2: No, she doesn't. She likes small animals.
Two
Boy 1: Does Grandpa like snakes?
Boy 2: I don't know. Grandpa? Do you like snakes?
Man: Snakes? Where?
Boy 2: No, he doesn't like snakes.
Three
Man: Bye, kids!
Boy 1: Bye, Uncle Terry.
Boy 2: Bye!
Boy 1: Does Uncle Terry like zebras?
Boy 2: Yes, he does. There's a big zebra on his T-shirt
KEY: 1 ☹, 2 ☹, 3 ☺, 4 ☺, 5 ☹

- 2  Listen and circle. Match. (10 marks)

TAPESCRIPT

One
Woman: Hello, Katie.
Girl: Hello, Aunt Lucy. I've got a book about parrots.
Woman: It's beautiful.
Girl: Yes, it is. On this page there are thirteen parrots.
Two
Man: Hello, George. I'm your new teacher. This is the class.
Boy: It's big.
Man: Yes, there are eighteen students.
Boy: And me!
Man: Sorry, George. There are nineteen students.
Three
Boy 1: Dad's in the garden.
Boy 2: Is he under the tree?
Boy 1: Yes, he is.
Boy 2: Oh ... Does he like spiders?
Boy 1: No, he doesn't.
KEY: Pupils draw lines between following numbers/pictures: 1 13/parrot, 2 19/student, 3 12/spider, 4 16/pencil, 5 20/window

Reading and writing 1

- 1 Read and draw. (5 marks)

Pupils read the text and draw the objects into the picture.

- 2 Read and write *yes* or *no*. (5 marks)

KEY: 1 no (There are thirteen books on the shelf.), 2 yes, 3 no, 4 no (There are seventeen balls in the cupboard.), 5 no (The chairs are under the desks.)

Reading and writing 2

Write the words. (10 marks)

KEY: 1 zebra, 2 monkey, 3 hippo, 4 parrot, 5 snake, 6 bear, 7 tiger, 8 crocodile, 9 elephant, 10 lizard

Speaking (10 marks)

- 1 Spell the words. Point and say *number, animal* or *classroom*.

Pupils work in pairs (or with the teacher). They take it in turns to spell and categorise the words. Pupil A spells a word, e.g. C-L-O-C-K. Pupil B points to the picture and says the word group, e.g. *Classroom*.

KEY: Numbers: eleven, twelve, fourteen, eighteen, twenty; **Animals:** fish, lizard, duck, spider, rat; **Classroom:** clock, bookcase, board, cupboard, window