

# Competence Test 1: Listening

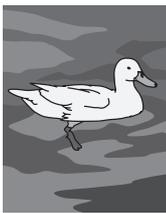
Name: \_\_\_\_\_

1 T1  
01

**Listen to Amy and circle the correct answers.**

- 1 Amy isn't from
  - a) York
  - b) England
  - c) Australia
  
- 2 Her birthday is in
  - a) a very hot month
  - b) November
  - c) her favourite month
  
- 3 On her birthday she gets
  - a) presents and cards
  - b) lots of presents
  - c) lots of cards
  
- 4 This year her cake is a

a)



b)



c)



**Now listen to Sophie and circle the correct answers.**

5 Sophie is from

- a) Austria
- b) Australia
- c) America

6 Her birthday is in

- a) December
- b) June
- c) July

7 The weather is

- a) cold and sunny
- b) sunny
- c) hot and sunny

8 For her party she has a

a) barbecue

b) disco

c) basketball game

in the

d)



e)



f)



3

**Think and complete the sentence.**



9 I'd like a birthday in a \_\_\_\_\_ month when you can \_\_\_\_\_.

# Reading

Name: \_\_\_\_\_

4

## Read about Gavin and his cousin.

Hello!

My cousin Daniel's birthday is in August. He's eleven. It's my birthday in September and I'm eight. So, we've got a party in August and a party in September!

Daniel likes doing exercise and his favourite sport is swimming. Our town hasn't got a swimming pool ☹️. There's a playground behind my house and Daniel plays basketball on Saturday mornings. I don't like sport. At the weekend I go to the park with my dog Spot. Daniel hasn't got any pets and he doesn't like cats or horses. I'd like to take riding lessons. We like listening to music and Daniel likes dancing. I don't!

What can we do for our birthdays?

See you,  
Gavin



## Circle the correct answers.

- 1 Daniel hasn't got a birthday in
  - a) August
  - b) a hot month
  - c) September
- 2 Gavin is
  - a) eleven
  - b) eight
  - c) nine
- 3 They've got
  - a) two parties
  - b) three parties
  - c) one party
- 4 Their town has got
  - a) a swimming pool
  - b) a park
  - c) two parks

- 5 The playground is
- near Daniel's house
  - near Gavin's house
  - in front of Daniel's house
- 6 On Saturday mornings
- Gavin doesn't play basketball
  - Gavin doesn't go to the park
  - Daniel plays with Spot
- 7 Daniel doesn't like
- Gavin's dog
  - horses
  - animals
- 8 Daniel and Gavin like
- listening to music
  - dancing
  - listening to music and dancing

**5**

**Look at the pictures and think. Complete the sentences.**



9 For Daniel's party we can \_\_\_\_\_

10 For Gavin's party we can \_\_\_\_\_

**/10**

# Writing

Name: \_\_\_\_\_

6

**Read the description of Gemma's party. Then write about your party.**

My birthday is in April and it's cloudy and rainy. I can't go in the garden so I have my birthday party in the living room. We play games, listen to music and dance.

This year I'd like to go to the cinema with my friends. It's near my house and there's a café upstairs. I'd like to eat pizza and have a guitar cake!

What do you do on your birthday?

What would you like to do this year?

Write about

- your birthday month
- your party
- what you'd like to do this year
- the food and cake you'd like



My birthday, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

/10

# Speaking

Name: \_\_\_\_\_

7

Look at the pictures.  
Then answer your teacher's questions.



/10

# Answer Key

## Listening (10 marks)

1 c, 2 c, 3 a, 4 c, 5 b, 6 a, 7 c, 8 a and e, 9 pupil's own answer including a weather word (e.g. snowy) in the first gap and an appropriate activity (e.g. make snowmen) in the second gap

### TAPESCRIPT



Hi! I'm Amy and I'm from York, in England. My birthday's in December – it's my favourite month! It's very cold here in December. For my party I get lots of cards and presents. We eat sausage rolls and drink orange juice. My birthday cake this year is a butterfly. I love it!



Hi! My name's Sophie and I'm from Sydney, in Australia. My birthday is in December. I love December – it's hot and sunny! For my birthday we have a barbecue in my garden. And we eat fairy bread, cut into triangles. Everyone sings Happy Birthday.

## Reading (10 marks)

1 c, 2 b, 3 a, 4 b, 5 b, 6 a, 7 b, 8 a, 9 go to the swimming pool / swimming / listen to music / play basketball, 10 ride a horse / listen to music

## Writing (10 marks)

Pupils own answers.

Suggested mark scheme:

**Organisation (4 marks):** appropriate content that answers the questions (2 marks max) and logically sequenced ideas (2 marks max).

**Accuracy (3 marks):** grammar, vocabulary and use of first person.

**Impression (3 marks):** presentation, clarity of ideas, spelling and punctuation.

Example answer:

*My birthday is in January and it's snowy and cold. I have my party at my house. We go in the garden and make snowmen.*

*This year I'd like to go to the swimming pool with my cousins. I'd like to eat sausages and chips and have an elephant cake!*

*I don't like dolls.*

## Speaking (10 marks)

Sample teacher's script and answers:

### Part 1: introductory questions (1 mark: 1/2 mark per answer)

Hello. *Hello.*

How are you? *I'm fine, thanks.*

If necessary: I'm (your name.) What's your name? *I'm (name).*

1 And how old are you, (pupil's name)? *I'm (age).*

2 And when's your birthday? *My birthday is in (month).*

Thank you.

### Part 2: big picture questions (5 marks: 1/2 mark per answer)

Now, let's look at the big picture.

1 Is there a cake? *Yes, there is.*

Look at the cake.

2 How old is the boy? *He's nine.*

3 When's his birthday? *It's in September / October / November.*

4 Is the party in the garden? *No, it isn't.*

5 Where's the party? *In the dining room / living room / kitchen.*

6 Are there any sandwiches? *Yes, there are.*

7 Are there any mangos? *No, there aren't.*

8 How many drinks are there? *There are two drinks.*

9 How many presents are there? *There are five presents.*

10 Would you like this party? *Yes, I would. / No, I wouldn't.*

Thank you.

### Part 3: small picture questions (4 marks: 1/2 mark per answer)

Now, look at the pictures of food. Imagine it's my birthday party.

Where's the fish? (Pupil points to the beans).

1 Would you like some fish? *Yes, please./No, thank you.*

Where's the watermelon? (Pupil points to the watermelon).

2 Would you like some watermelon? *Yes, please./No, thank you.*

Where are the eggs? (Pupil points to the eggs).

3 Would you like an egg? *Yes, please./No, thank you.*

Where are the tomatoes? (Pupil points to the tomatoes).

4 Would you like a tomato? *Yes, please./No, thank you.*

5 What would you like to eat? *I'd like (any response using a/some and a food appropriately).*

Now you ask me three questions with *Would you like...?*

6 *Would you like (any question using a/some and a food appropriately)?* Your answer.

7 *Would you like (any question using a/some and a food appropriately)?* Your answer.

8 *Would you like (any question using a/some and a food appropriately)?* Your answer.

Very good (pupil's name.) Thank you. We've finished. You can go.

Bye. *Bye.*