

Back to school, units 1 and 2



Simple present / present continuous

- I **sing** in a band. I'm drinking some water.
- Jack **plays** the guitar.
- They really **like** our music.

He's reading a book.

They're watching us record our new song.

Going to; ordinal numbers 11–31

This year the **21st (twenty-first)** of May is going to be a Monday. The **22nd (twenty-second)** of May is going to be a Tuesday. The **23rd (twenty-third)** of May is going to be a Wednesday. The **24th (twenty-fourth)** of May is going to be a Thursday. The **25th (twenty-fifth)** of May is going to be a Friday.



Connectors; went + ing

I looked into the water, **but** I didn't see the fish. We went to a lake **and** we had a picnic there. went swimming because the water was warm.

Could / Couldn't

When I was young 40 years ago I **could jump** higher than a tree. **Could** you **swim** for 10 hours? I couldn't run 20 kilometres.

Comparatives and superlatives

The **biggest** dinosaur was **longer than** ten cars. The **heaviest** dinosaur was **heavier than** 17 African elephants. Meat-eaters were **more dangerous than** plant-eaters.







T-rex was one of **the most dangerous** dinosaurs.

The film *Planet of Dinosaurs* is good, but there is a **better** film: *Jurassic Park. Jurassic Park* is **the best** dinosaur film.

The special effects are **worse** in old dinosaur films.

Which is **the worst** dinosaur film?

How much? / How many?

How many hats does the dinosaur have? **How much** milk does the dinosaur drink?



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