

Movers Listening, Part 1

Name: _____

T1
01 Listen and draw lines.

Jane

Vicky

Paul

Fred



Jack

Daisy

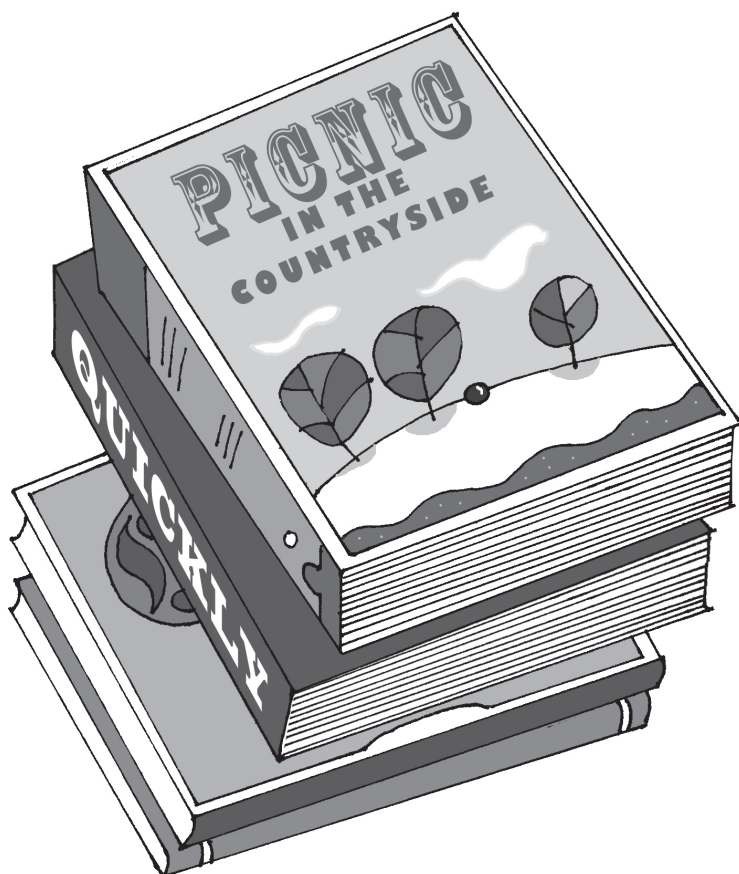
Sally

Movers Listening, Part 2

Name: _____

T1
02 Listen and write.

THE LIBRARY



Name:

Sally Brown

- 1 How old? _____
- 2 School: _____
- 3 Teacher's name: _____
- 4 Favourite author: _____
- 5 Favourite book: _____

Movers Listening, Part 3

Name: _____

T1
03

What did Sally do last week? Listen and draw a line from the day to the correct picture.

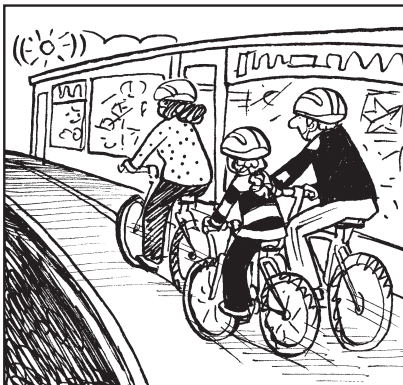


Monday

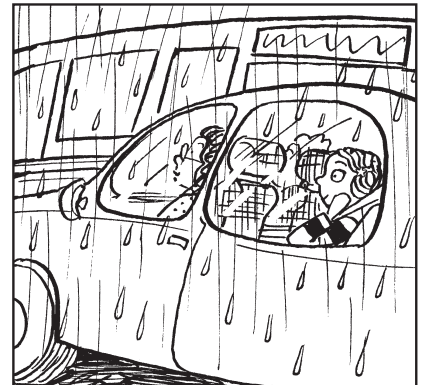
Tuesday



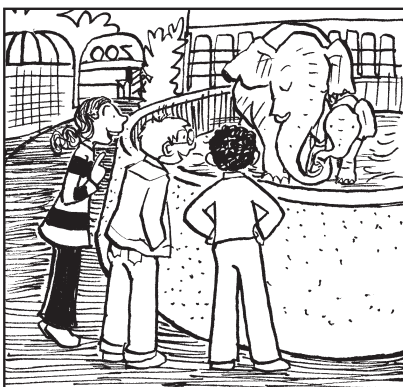
Wednesday



Thursday



Friday



Saturday

Sunday



PHOTOCOPIABLE

Quick Minds 6
Test Generator

Movers Listening, Part 4

Name: _____

T1
04

Listen and tick (✓) the box.

1 Which is the doctor?



a ☐



b ☐



c ☐

2 Where did Jim go on Friday?



a ☐



b ☐



c ☐

3 What does Jim like best?



a ☐



b ☐



c ☐

4 How old is Jim's sister?



a ☐



b ☐



c ☐

5 How many books did she have for her birthday?



a ☐



b ☐

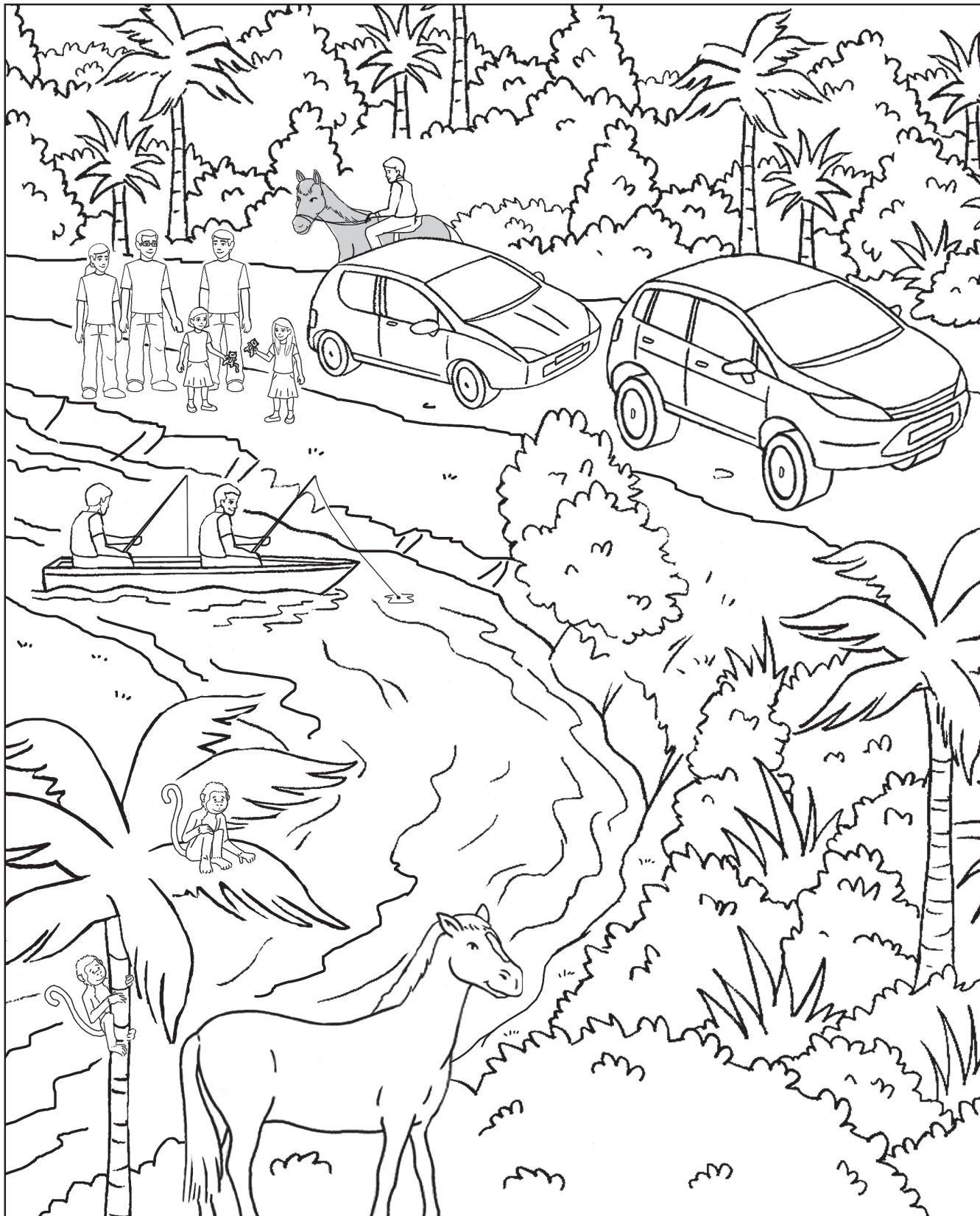


c ☐

Movers Listening, Part 5

Name: _____

T1 05 Listen. Colour, draw and write.



Movers Reading and writing, Part 1

Name: _____

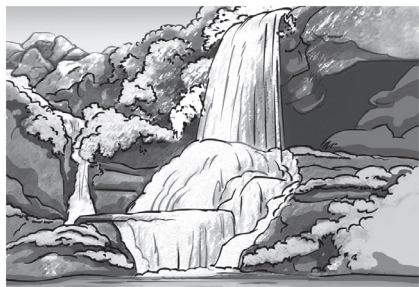
Look and read. Choose the correct words and write them on the lines.



a village



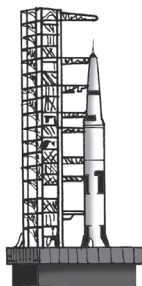
an artist



a waterfall



a countdown clock



a rocket



a gardener



a fountain



gymnastics

Questions

- 1 This is a person who works outside with plants and flowers.
- 2 It's a place in a town where you can get water for your dog.
- 3 Astronauts watch this carefully before they go into space.
- 4 You have to be strong and move quickly to do this.
- 5 It's a place with houses and gardens which is smaller than a town.
- 6 This person mustn't paint badly.

Movers Reading and writing, Part 2

Name: _____

Look and read. Write *yes* or *no*.



Questions

- 1 There wasn't a fire in the living room. _____
- 2 The girl on the floor was playing games on her phone. _____
- 3 The boy who was in the armchair was singing a song. _____
- 4 The man and woman were chatting quietly. _____
- 5 There were lots of plates on the table. _____
- 6 The boy couldn't do his homework because it was noisy. _____

Movers Reading and writing, Part 3

Name: _____

Read the text and choose the best answer.



Questions

1 Sally: What are you doing?

- Mary: **a** I'm going to my dance class.
b I go to my dance class.
c I went to my dance class.

2 Sally: Where is the dance class?

- Mary: **a** I like dancing.
b At school.
c At six o'clock.

3 Sally: Do you go every Thursday?

Mary: **a** Yes, and Tuesdays, too.

b I went on Thursday.

c I'm going on Thursday.

4 Sally: Do you like dancing?

Mary: **a** Yes, I like.

b Yes, please.

c Yes, I do.

5 Sally: Why do you like dancing?

Mary: **a** It's terrible.

b It's exciting.

c When I was little.

6 Sally: You must go now. See you!

Mary: **a** Yes, I can see you.

b Where are you?

c Goodbye.

Movers Reading and writing, Part 4

Name: _____

Read the story. Choose a word from the box. Write the correct word next to numbers 1-6.

My name is Paul. I am a teacher at a sports centre. I teach badminton, ⁽¹⁾ _____, baseball and running. Yesterday, a new ⁽²⁾ _____ came to the class for the first time. When we played baseball, she hit the ⁽³⁾ _____ very hard and she ⁽⁴⁾ _____ very quickly. We couldn't find the ball and her team won the game. Her team was very ⁽⁵⁾ _____. The next ⁽⁶⁾ _____ we played, I took lots of balls so we could play all the time.



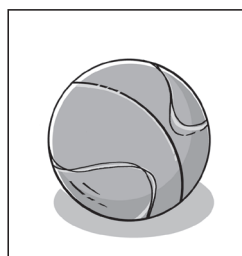
sad



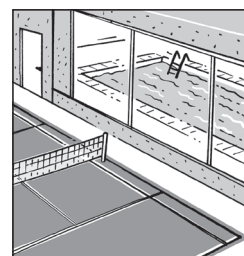
tennis



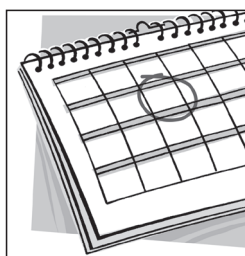
ran



ball



sports centre



day



girl



happy



boy

⁽⁷⁾ **Now choose the best name for the story.**

Tick one box.

The baseball game

☐

The tennis class

☐

A game that Paul couldn't play

☐

Movers Reading and writing, Part 5

Name: _____

Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2 or 3 words.



On Fridays Paul and his friends study History. It's Paul's favourite subject because he can learn about life in the past. Their teacher is really good too and she always asks them to do interesting projects. Last week they watched a film about ancient Egypt. For homework they had to use the Internet to find more information about life in Egypt thousands of years ago.

Questions

- 1 Last week Paul's teacher showed them _____ life in ancient Egypt.
- 2 The pupils always do projects which are _____ .
- 3 Their homework was to find more information about Egypt on _____ .



Paul didn't know what to do for his homework so he phoned his grandpa and asked him for some help. Paul's grandpa said, 'Don't worry, Paul. I know a place where you can find some ideas.'

He took Paul to a museum where there were lots of objects from Egypt. Grandpa liked some of the very big things but Paul thought the small objects were the most interesting. When they were looking at some spoons and forks Paul said, 'I know! I'll write about the food in ancient Egypt.'

- 4 Paul didn't have any ideas for his _____ .
- 5 His _____ him to a museum.
- 6 Paul thought the _____ were more interesting than the big things.
- 7 He was _____ some kitchen objects when he had an idea.

PHOTOCOPIABLE

Quick Minds 6
Test Generator



Paul used the Internet and wrote about Egyptian food. Some things weren't very different from food today so he decided to cook something. He chose some little cakes.

'May I use the kitchen next Thursday, Dad?' he said.

'Of course,' said his dad, 'But don't forget to keep a cake for me!'

Paul took the cakes to his next History class. His friends and teacher were very happy and ate the cakes quickly.

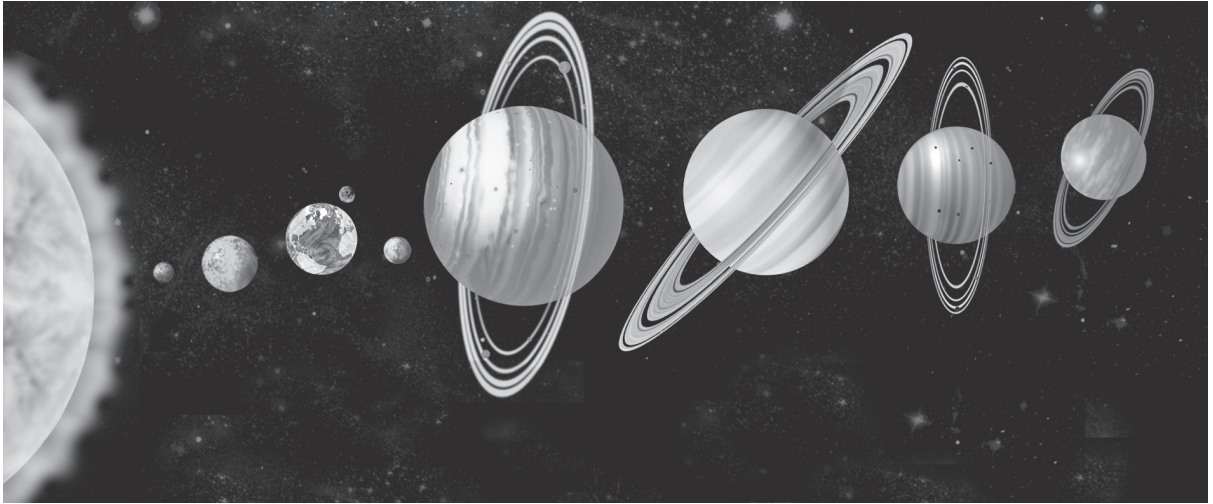
Questions

- 8 Paul decided to make some _____ .
- 9 His dad said it was OK to _____ next Thursday.
- 10 His teacher and _____ the cakes in his next History class.

Movers Reading and writing, Part 6

Name: _____

Read the text. Choose the right words and write them on the lines.



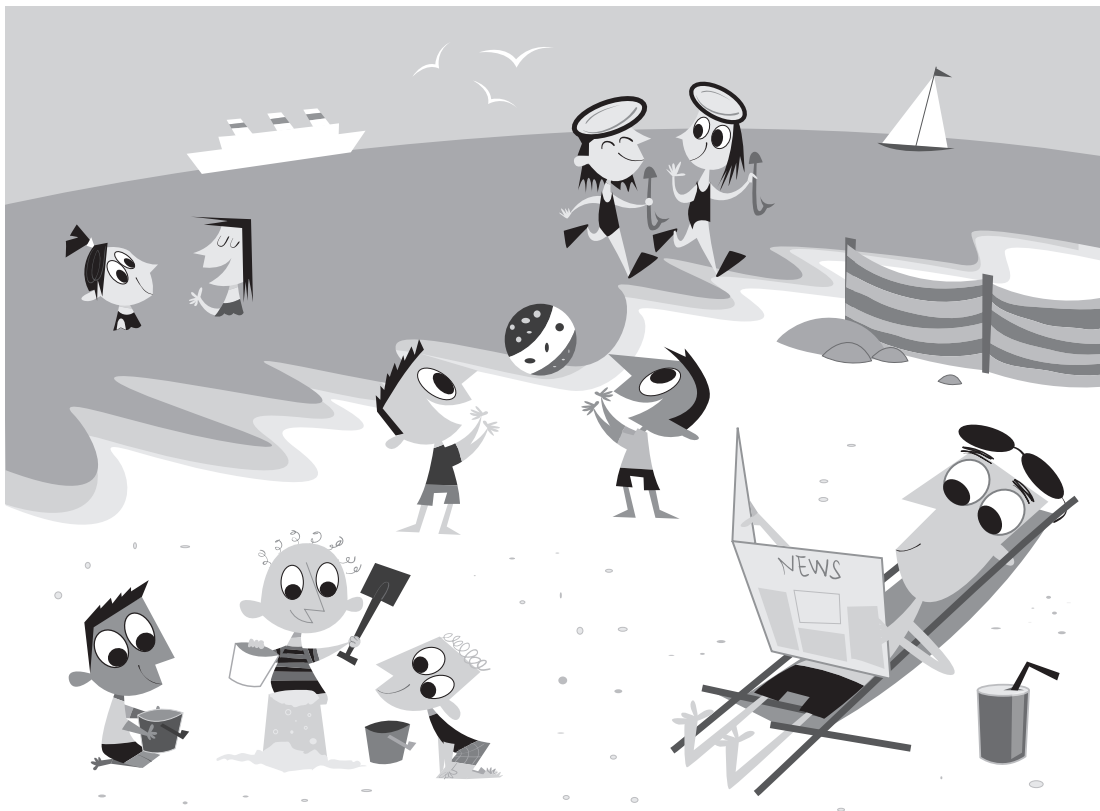
Our solar system has got eight planets and they are all very different. The name of ⁽¹⁾ _____ biggest star in our solar system is the sun and all the planets go around the sun. It takes Earth 365 days to orbit the sun. Some planets are quicker ⁽²⁾ _____ the Earth. Mercury, for example, is the fastest planet because it takes 88 days to orbit the sun. Neptune is the planet ⁽³⁾ _____ has the longest orbit: over 60,000 days! Some of the planets have lots of rings and moons but the Earth ⁽⁴⁾ _____ have any rings and it only has one moon. Our moon is changing all the time. During the day it is very hot but ⁽⁵⁾ _____ night there are very cold temperatures.

- | | | | |
|---|-------|---------|--------|
| 1 | on | the | there |
| 2 | then | that | than |
| 3 | who | where | which |
| 4 | don't | doesn't | didn't |
| 5 | on | at | in |

Movers Speaking, Part 1

Name: _____

Find the difference.



Movers Speaking, Part 2

Name: _____

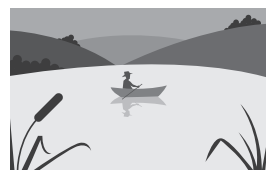
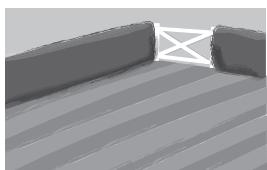
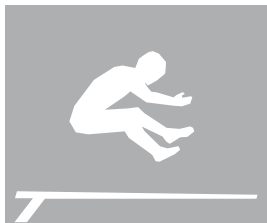
Story.



Movers Speaking, Part 3

Name: _____

Find the different ones.



Answer Key

Movers Listening, Part 1

T1 01 Listen and draw lines.

TAPESCRIPT

Boy: Hey, Liam, what's that picture?

Liam: It's the summer camp where I went last year.

Boy: Cool. Let's have a look. So who's that sailing the boat?

Liam: That's Daisy. She's one of my best friends.

Boy: She looks good at it.

Liam: Yes, she is. Not like Vicky. Vicky wasn't very good at sailing, so she was often in the water!

Boy: Is Vicky in the picture?

Liam: Yes, she's the girl who's drying her T-shirt. She had to dry her clothes every day because she was in the water so often!

Boy: Poor Vicky!

Liam: She didn't mind. She liked Fred, our group leader, and she wanted Fred to make fires for her!

Boy: So is that Fred who's making the fire in this picture?

KEY: Pupils draw lines between: Daisy – sailing the boat, Vicky – drying her T-shirt, Fred – making the fire, Jack – putting up the tent, Sally – diving and Jane – swimming.

Liam: Yes, that's right. And look at Vicky. She's really happy, isn't she?

Boy: Hmm, very clever! And who's trying to put up their tent?

Liam: Let me see. Oh yes, that's Jack, of course. Every morning he had to put up his tent because every night it fell down!

Boy: And the girls in the water, who are they?

Liam: That's Sally diving in.

Boy: Wow! I can't dive. And who's the girl who's swimming?

Liam: I think that's Jane who's swimming. It's difficult to see, but I know Jane loves swimming so it's probably her. She spent most of the week in the water!

Boy: Like Vicky!

Movers Listening, Part 3

T1 03 What did Sally do last week? Listen and draw a line from the day to the correct picture.

TAPESCRIPT

1

Man: Were your cousins with you all week?

Girl: No, they left on Monday evening but that day, in the morning, we went to the Natural History Museum.

Man: Was that interesting?

Girl: Yes, I learnt a lot.

2

Man: Do your cousins visit you every weekend?

Girl: No, but on Friday I emailed them to invite them to my house.

Man: Did you email them from the library?

Girl: No, I have a computer in my room.

Man: You're lucky.

Girl: I know!

3

Man: Which was your best day last week?

Girl: Tuesday.

Man: Why's that?

Girl: Because it was my birthday and I had a party.

Man: How old were you?

Girl: Ten.

4

Girl: On Wednesday, I went to the shops because I had to buy some clothes.

Man: It rained then, didn't it?

Girl: Yes, that's why we had to go by car.

5

Man: But it didn't rain every day last week.

Girl: No, on Thursday, it was very sunny. We went to the shops again but we went by bike.

Man: I see.

KEY: email-Friday, bike-Thursday, Museum-Monday, rain - Wednesday, birthday party-Tuesday

Movers Listening, Part 4

T1 04 Listen and tick (✓) the box.

TAPESCRIPT

1 Which is the doctor?

Woman: Do you feel better now?

Boy: Yes, because I went to the doctor and she gave me some medicine.

Woman: Who's your doctor?

Boy: Doctor Fine.

Woman: Is she the one with glasses and long hair?

Boy: She wears glasses but she has short hair.

Woman: Oh, yes. I know who she is.

2 Where did Jim go on Friday?

Boy: I think I got the earache on Friday because it was very windy.

Woman: Did you go to the park?

Boy: No, I went sailing with my dad.

Woman: In the lake?

Boy: No, we went sailing in the sea.

3 What does Jim like best?

Woman: Do you like sailing?

Boy: Yes, but I like skating best.

Woman: Do you skate in the park?

Boy: Yes, I always go with my friends. It's great.

4 How old is Jim's sister?

Woman: Did you go skating with your friends on Saturday?

Boy: No, it was my sister's birthday so she had a party.

Woman: Is your sister older or younger than you?

Boy: She's younger than me. I'm ten and she's eight.

Woman: And where was the party?

Boy: At home. My grandparents came with my aunt, my uncle and my cousins. There were eleven of us!

5 How many books did she have for her birthday?

Woman: Did you give your sister a present?

Boy: Yes, a book.

Woman: Does she like reading?

Boy: Yes, she does. She had lots of books for her birthday.

Woman: How many?

Boy: Well, Mum and Dad gave her four and I gave her one, so that's five ... oh, and three friends gave her books, too.

Woman: So she had eight books for her birthday!

Boy: That's right.

KEY: 1a, 2c, 3c, 4b, 5a.

Movers Listening, Part 2

T1 02 Listen and write.

TAPESCRIPT

1

Man: Are you nine or ten, Sally?

Girl: I'm ten. It's my birthday today.

Man: Really? Happy Birthday!

Girl: Thank you.

2

Man: Are you here with your school?

Girl: Yes, that's right.

Man: What's the name of your school?

Girl: It's City School. ...

Man: Oh yes. City School is near here, isn't it?

Girl: That's right.

3

Man: Is that your teacher over there?

Girl: Yes, that's Mrs Smith.

Man: Mrs Smith. S M I T H.

Girl: She loves books and we love reading.

Man: That's very good.

KEY: 1 10/ten, 2 City, 3 Smith, 4 Vicky Wilson, 5 Quickly.

4

Man: You say you love reading.

Girl: That's right.

Man: Do you have a favourite author?

Girl: Yes, I think Vicky Wilson is great.

Man: I like Vicky Wilson's books, too.

5

Man: Do you have a favourite book?

Girl: It's difficult to choose. I think *Picnic in the Countryside* is very funny but *Quickly* is very exciting. Yes, I think *Quickly* is my favourite.

Man: Thank you very much. Goodbye.

Girl: Goodbye.

Movers Listening, Part 5

T1
05 Listen. Colour, draw and write.

TAPESCRIPT

Daniel: What shall I colour?

Woman: Let's see. Can you see the children?

Daniel: Yes, I can. They are playing with small animals.

Woman: Right. Look at the girl with the long hair.

Daniel: Shall I colour her hair red?

Woman: OK. Now look at the two cars. Write 'jungle' on the bigger one.

Daniel: OK. Shall I colour it?

Woman: No. Colour the smaller car grey.

Daniel: OK.

Woman: Now look at the river. There is a boat with two men in it.

Daniel: Yes, they are fishing.

Woman: Colour the T-shirt of the man on the right blue.

Daniel: Blue. OK. Done it.

Woman: And draw a cap on the man on the left's head.

Daniel: On the left. All right. A lovely cap for him.

Woman: Now draw another boat in the middle of the river.

Daniel: OK. Shall I draw anything else?

Woman: No. No more drawing. Can you see the three people talking?

Daniel: Yes, I can.

Woman: Colour the woman's jeans green.

Daniel: So the woman's got green jeans.

Woman: Yes, and colour the man's trousers brown.

Daniel: Which man?

Woman: The one with the glasses. Last thing now.

Daniel: OK.

Woman: Colour the monkey on top of the tree black.

Daniel: Done it. Is that all?

Woman: Yes, that's it. Hope you had some fun.

KEY: Pupil's colour hair of girl with long hair (red), write 'jungle' on the bigger car, colour smaller car grey, colour the T-shirt of the man on the right blue, draw a cap on the man on the left, draw another boat, colour woman's jeans green, colour man's trousers brown, colour monkey on the top of the tree black.

Movers Reading and writing, Part 1

Look and read. Choose the correct words and write them on the lines.

KEY: 1 a gardener, 2 a fountain, 3 a countdown clock, 4 gymnastics, 5 village, 6 an artist

Movers Reading and writing, Part 2

Look and read. Write yes or no.

KEY: 1 yes, 2 no, 3 yes, 4 no, 5 no, 6 yes

Movers Reading and writing, Part 3

Read the text and choose the best answer.

KEY: 1a, 2b, 3a, 4c, 5b, 6c.

Movers Reading and writing, Part 4

Read the story. Choose a word from the box. Write the correct word next to numbers 1-6.

KEY: 1 tennis, 2 girl, 3 ball, 4 ran, 5 happy, 6 day, 7 The tennis class

Movers Reading and writing, Part 5

Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2 or 3 words.

KEY: 1 a film about, 2 interesting, 3 the Internet, 4 homework, 5 grandpa took, 6 small objects, 7 looking at, 8 little cakes, 9 use the kitchen, 10 friends ate

Movers Reading and writing, Part 6

Read the text. Choose the right words and write them on the lines.

KEY: 1 the, 2 than, 3 which, 4 doesn't, 5 at

Movers Speaking

Part 1 Find the difference

- 1 Ask the child to describe several differences between the two Find the difference pictures, e.g. *In picture A the boys are throwing the ball but in picture B they are kicking it.*

Other differences (possible answers):

- 1 In picture A there are two people in the sea but in picture B there are three.
 - 2 In picture A the man is reading a newspaper but in picture B he's sleeping.
 - 3 In picture A the children are making a small sandcastle but in picture B they're making a big one.
 - 4 In picture A there are some birds near the bigger boat but in picture B there aren't any birds.
- 2 The examiner asks questions about the child, e.g. *Do you like birds?*

Part 2 Story

- 1 Tell the pupil the name of the story and describe the first picture e.g. *The birthday cake.*
On Saturday Lisa had a birthday party. She invited six friends for lunch. Her friends gave her a big chocolate cake and then they sang happy birthday.
- 2 Ask the pupil to continue telling the story.
- 3 Ask questions about the child, e.g. *Do you like birthday parties?*

Part 3 Find the different ones

- 1 Demonstrate how to do this task with the first set of four odd one-out pictures.
- 2 Ask the child to choose one picture in the other three sets and say which is different and why.
- 3 Ask questions about the child.

Examples:

You need to have strong arms for boxing, rowing and weightlifting but you need to have strong legs for long jump.

Other different ones (possible answers):

- 1 You can walk on a field, a mountain and a path but you can't walk on a lake.
- 2 You can cut meat with a knife but you can't cut meat with a fork, a spoon or chopsticks.
- 3 A businessman, a businesswoman and a secretary have to speak on the phone every day but a cleaner doesn't have to speak on the phone lots.