





**A** Complete the table.

guitar flute drums sing piano

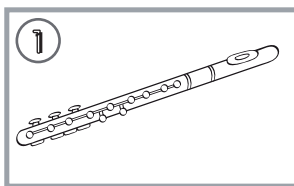
|   |               | Can (✓) | Can't (X) |
|---|---------------|---------|-----------|
|    | play 1) _____ |         |           |
|    | play 2) _____ |         |           |
|   | play 3) _____ |         |           |
|  | play 4) _____ |         |           |

**B** Complete the sentences and the table about yourself.

1. I can play the \_\_\_\_\_.

2. I can't play the \_\_\_\_\_.

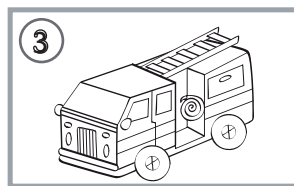
**C** Look and circle.



soft / loud



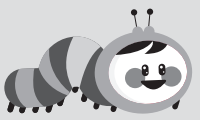
fast / slow



soft / loud









fast / slow



**D Complete the table about a friend.** 

dance drums sing flaute guitar piano

|   |               | Can (✓) | Can't (X) |
|---|---------------|---------|-----------|
|    | play 1) _____ |         |           |
|    | play 2) _____ |         |           |
|    | play 3) _____ |         |           |
|   | play 4) _____ |         |           |
|  | 5) _____      |         |           |
|  | 6) _____      |         |           |

**E Write two sentences about your friend.** 

1. My friend can \_\_\_\_\_.

2. My friend can't \_\_\_\_\_.