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End-of-Term Test 1 Standard. Listening. Exercise 9.

Listen to Clare talking about her family and answer the questions. Write Mark (M), Sarah (S) or David (D).

I've got two brothers and a sister. Mark is 17, and he hates school so he gets up late and then Mum gets angry. He doesn't do his homework and he is always playing on the computer. Then there's Sarah. She's 15 and she loves school. She's really clever and always does her homework. She studies every evening and reads loads of books. We never see her after supper because she goes to her room. Finally there's David. He's only 11. He's a really good tennis player so he practises every day after school. He loves Rafa Nadal and wants to be a champion one day.

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End-of-Term Test 1 Extra. Listening. Exercise 9. Listen to Clare talking about her family and complete the sentences.

I've got two brothers and a sister. Mark is 17, and he hates school so he gets up late and then Mum gets angry. He doesn't do his homework and he is always playing on the computer. Then there's Sarah. She's 15 and she loves school. She's really clever and always does her homework. She studies every evening and reads loads of books. We never see her after supper because she goes to her room. Finally there's David. He's only 11. He's a really good tennis player so he practises every day after school. He loves Rafa Nadal and wants to be a champion one day.

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End-of-Term Test 2 Standard. Listening. Exercise 9.

Listen to the conversation between Hannah and Nick and write the number of the animals in the order they are mentioned.

Hannah: Hello

Nick: Hi can I speak to Hannah, please?

H: Hi Nick it's me.

N: Oh hi, do you still want to go to the zoo today?

H: Yes, of course. I'm making a list of the animals I want to see.

N: You're joking!

H: Yes, I am, but I really *do* want to see the lions and tigers.

N: Yeah, you love the big cats, don't you?

H: Well, what do *you* want to see then?

N: Oh I don't know. You know me, I like all the animals.

H: How about the gorillas? They're always fun to watch.

N: That's true and then we can go and see the giraffes. They're amazing.

H: And maybe we can have a look at the polar bears. They've got a new home in the zoo and everyone says it's really big. I think there's a baby bear as well.

N: Brilliant. See you at 11. Don't be late.

H: Bye ...

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End-of-Term Test 2 Extra. Listening. Exercise 9. Listen to the conversation between Hannah and Nick and write down the animals in the order they are mentioned.

Hannah: Hello

Nick: Hi can I speak to Hannah, please?

H: Hi Nick it's me.

N: Oh hi, do you still want to go to the zoo today?

H: Yes, of course. I'm making a list of the animals I want to see.

N: You're joking!

H: Yes, I am, but I really *do* want to see the lions and tigers.

N: Yeah, you love the big cats, don't you?

H: Well, what do *you* want to see then?

N: Oh I don't know. You know me, I like all the animals.

H: How about the gorillas? They're always fun to watch.

N: That's true and then we can go and see the giraffes. They're amazing.

H: And maybe we can have a look at the polar bears. They've got a new home in the zoo and everyone says it's really big. I think there's a baby bear as well.

N: Brilliant. See you at 11. Don't be late.

H: Bye ...

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End-of-Term Test 3 Standard. Listening. Exercise 9.

Listen to the conversation between Luke and Emily. Are the statements true (T) or false (F)?

Luke: So, when are we going on holiday then?

Emily: When? *Where* are we going? I'd really like to have a winter holiday this year and maybe go skiing in the mountains. How about Switzerland?

L: I don't really want to go skiing. I don't like cold weather. I like going hiking. So, How about the forests in Slovakia? They're wild and full of

amazing trees. We can go in the autumn when it's not too hot. It's perfect weather for walking.

E: But there's nothing to do in the evenings. OK, so not a winter holiday. Let's go to the beach. Two weeks by the sea, in the sun. We can take some books and relax.

L: Yeah, but I know you. You can't sit around doing nothing. Why don't we go to the lake again like last year? It didn't cost very much and when it's windy you can go windsurfing and I can go hiking in the hills.

E: That's a great idea. Are you going to organise it then? ...



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End-of-Term Test 3 Extra. Listening. Exercise 9.
Listen to the conversation between Luke and Emily. Answer each questions. Write Luke (L) or Emily (E).

Luke: So, when are we going on holiday then?

Emily: When? *Where* are we going? I'd really like to have a winter holiday this year and maybe go skiing in the mountains. How about Switzerland?

L: I don't really want to go skiing. I don't like cold weather. I like going hiking. So, How about the forests in Slovakia? They're wild and full of amazing trees. We can go in the autumn when it's not too hot. It's perfect weather for walking.

E: But there's nothing to do in the evenings. OK, so not a winter holiday. Let's go to the beach. Two weeks by the sea, in the sun. We can take some books and relax.

L: Yeah, but I know you. You can't sit around doing nothing. Why don't we go to the lake again like last year? It didn't cost very much and when it's windy you can go windsurfing and I can go hiking in the hills.

E: That's a great idea. Are you going to organise it then? ...