



Unit 1. Standard Test. Listening. Exercise 8.

Listen and choose the correct answer: a, b or c.

- 1 James is fifteen and he's from Melbourne, Australia. He speaks English and a little German and his favourite thing is his skateboard.
- 2 Helena is fourteen and she's from Poland. She speaks English. It's her favourite subject.
- 3 Luis is twelve and he's from Spain. He speaks Spanish and Portuguese and his favourite thing is his games console.
- 4 Kyoko is thirteen and she's Japanese. She lives in Tokyo but her sister lives in London.
- 5 John is sixteen and he's from the UK so he speaks English. His favourite thing is his football.



Unit 1. Extra Test. Listening. Exercise 8.

Listen and complete the sentences.

- 1 James is fifteen and he's from Melbourne, Australia. He speaks English and a little German and his favourite thing is his skateboard.
- 2 Helena is fourteen and she's from Poland. She speaks English. It's her favourite subject.
- 3 Luis is twelve and he's from Spain. He speaks Spanish and Portuguese and his favourite thing is his games console.
- 4 Kyoko is thirteen and she's Japanese. She lives in Tokyo but her sister lives in London.
- 5 John is sixteen and he's from the UK so he speaks English. His favourite thing is his football.



Unit 2. Standard Test. Listening. Exercise 9.

Listen and choose the correct answer: a, b or c.

- 1 Tim's my best friend. He's got short spiky hair and blue eyes. He's tall and thin.
- 2 My aunt Emma's got long fair hair and green eyes. She isn't very tall and she's very thin.
- 3 Julia's one of my classmates. She's very tall and she's got short dark hair and brown eyes. Her favourite sport is volleyball.
- 4 David's our English teacher. He's really nice and he's got long brown hair. He's short and thin. He's a good teacher.
- 5 My brother's got dark curly hair and green eyes. He isn't very tall but he eats a lot.



Unit 2. Extra Test. Listening. Exercise 9.

Listen and complete the sentences.

- 1 Tim's my best friend. He's got short spiky hair and blue eyes. He's tall and thin.

- 2 My aunt Emma's got long fair hair and green eyes. She isn't very tall and she's very thin.
- 3 Julia's one of my classmates. She's very tall and she's got short dark hair and brown eyes. Her favourite sport is volleyball.
- 4 David's our English teacher. He's really nice and he's got long brown hair. He's short and thin. He's a good teacher.
- 5 My brother's got dark curly hair and green eyes. He isn't very tall but he eats a lot.



Unit 3. Standard Test. Listening. Exercise 9.

Listen to the conversation. Mark and Linda are talking about their daily routine. Answer the questions. Write Mark (M) or Linda (L).

Mark: We always get so much homework! When do you do yours?

Linda: I usually do it after school. What about you?

M: I hate school so I always do it just before the first lesson.

L: You're crazy. So what time do you get up?

M: At a quarter to eight.

L: But school starts at half past eight.

M: Yeah so I'm always late!

L: What subjects do you like?

M: Only football.

L: That's not a subject, that's a sport. I really like English.

M: Yeah, English is OK. So what do you do in the evenings?

L: I often read and sometimes I listen to music.

M: I do too and I play the guitar.

L: What's your favourite band?

M: I really like (fade)



Unit 3. Extra Test. Listening. Exercise 9.

Listen to the conversation. Mark and Linda are talking about their daily routine. Complete the sentences.

Mark: We always get so much homework! When do you do yours?

Linda: I usually do it after school. What about you?

M: I hate school so I always do it just before the first lesson.

L: You're crazy. So what time do you get up?

M: At a quarter to eight.

L: But school starts at half past eight.

M: Yeah so I'm always late!

L: What subjects do you like?

M: Only football.

L: That's not a subject, that's a sport. I really like English.

M: Yeah, English is OK. So what do you do in the evenings?

L: I often read and sometimes I listen to music.

M: I do too and I play the guitar.

L: What's your favourite band?

M: I really like (fade)

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Unit 4. Standard Test. Listening. Exercise 9.

Listen to five speakers talking about school. Choose the correct answer: a, b or c.

- 1 I love Maths because our teacher's really nice. When I don't understand something, she always helps me. I hope she's our teacher again next year.
- 2 I like lots of subjects, but ICT is my favourite. The subject I hate most is English. The pronunciation is very difficult and I can't understand our teacher's accent.
- 3 We have ICT lessons every day and I really like the class because we do lots of interesting things. Every week we write a blog and friends in other countries write to us.
- 4 I love Art but not the Art room. There are no windows so it's dark. We only have one lesson a week but I think we need a different room.
- 5 I hate sport so I really don't like PE. We go to the gym on Friday afternoon but the gym is very small so we can't really do much exercise.

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Unit 4. Extra Test. Listening. Exercise 9.

Listen to five speakers talking about school. Match the questions with the speakers.

- 1 I love Maths because our teacher's really nice. When I don't understand something, she always helps me. I hope she's our teacher again next year.
- 2 I like lots of subjects but ICT is my favourite. The subject I hate most is English. The pronunciation is very difficult and I can't understand our teacher's accent.
- 3 We have ICT lessons every day and I really like the class because we do lots of interesting things. Every week we write a blog and friends in other countries write to us.
- 4 I love Art but not the Art room. There are no windows so it's dark. We only have one lesson a week but I think we need a different room.
- 5 I hate sport so I really don't like PE. We go to the gym on Friday afternoon but the gym is very small so we can't really do much exercise.

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Unit 5. Standard Test. Listening. Exercise 9. Listen to the dialogue and complete the sentences.

David: Hi Laura.

Laura: Hi David. Sorry I'm late.

D: No problem. I'm really hungry so let's order our food.

L: Good idea. I don't know this café. Do you?

D: No, I don't. I think it's new. Look here's the waitress ...

Waitress: Hi there. What can I get you?

D: Can I have a small margherita pizza, please?

W: Do you want extra olives or cheese with that?

D: Olives please but no extra cheese.

W: And what about you?

L: Can I have a cheese and ham sandwich?

W: Do you want that hot or cold?

L: Mmm, hot please.

D: That sounds really good! Maybe I'll have a sandwich too ... um, no... pizza.

W: And what about drinks?

L: Have you got any fruit juices?

W: We've got apple, orange or grapefruit.

L: What about fizzy drinks?

W: Cola, orange or water.

L: Can I have water, please. What about you, David?

D: The same for me, and can I have some ice too, please?

W: No problem ...

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Unit 5. Extra Test. Listening. Exercise 9. Listen to the dialogue and complete the information.

David: Hi Laura.

Laura: Hi David. Sorry I'm late.

D: No problem. I'm really hungry so let's order our food.

L: Good idea. I don't know this café. Do you?

D: No, I don't. I think it's new. Look here's the waitress ...

Waitress: Hi there. What can I get you?

D: Can I have a small margherita pizza, please?

W: Do you want extra olives or cheese with that?

D: Olives please but no extra cheese.

W: And what about you?

L: Can I have a cheese and ham sandwich?

W: Do you want that hot or cold?

L: Mmm, hot please.

D: That sounds really good! Maybe I'll have a sandwich too ... um, no... pizza.

W: And what about drinks?

L: Have you got any fruit juices?

W: We've got apple, orange or grapefruit.

L: What about fizzy drinks?

W: Cola, orange or water.

L: Can I have water, please. What about you, David?

D: The same for me, and can I have some ice too, please?

W: No problem ...



Unit 6. Standard Test. Listening. Exercise 9.

Match the speakers with the animal they're describing.

- 1 We have a lot of them in the house in the summer. I always check before I have a shower because they're often there. They're usually very small but I hate them when they're big and have hairy legs ... and remember, they have eight!
- 2 These animals are very intelligent and they live together in big groups. They're really big. They're grey and they've got big ears. They live in Africa and India.
- 3 These famous animals live in Australia. You don't often see them in the day because they hide, but in the evening you can see them jumping around.
- 4 We have three at home. They're the best pets. I take them to the park every day and we walk for an hour. They love running around together.
- 5 This is a very dangerous animal and it lives in the sea. They've got hundreds of teeth and sometimes they attack and kill people who swim in the sea.



Unit 6. Extra Test. Listening. Exercise 9.

Which animal is each speaker describing?

- 1 We have a lot of them in the house in the summer. I always check before I have a shower because they're often there. They're usually very small but I hate them when they're big and have hairy legs ... and remember, they have eight!
- 2 These animals are very intelligent and they live together in big groups. They're really big. They're grey and they've got big ears. They live in Africa and India.
- 3 These famous animals live in Australia. You don't often see them in the day because they hide, but in the evening you can see them jumping around.
- 4 We have three at home. They're the best pets. I take them to the park every day and we walk for an hour. They love running around together.

- 5 This is a very dangerous animal and it lives in the sea. They've got hundreds of teeth and sometimes they attack and kill people who swim in the sea.



Unit 7. Standard Test. Listening. Exercise 9.

Listen to the dialogue between two friends Joanna and Mark. Number the pictures (1 – 5) in the order you hear them.

Joanna: Hey Mark, why don't we go to the new shopping centre. I heard it's really good and I want some new trainers. We can have a look there and then get a burger or something.

Mark: You know I hate shopping. I want to go to the cinema.

J: We can't go now, it's 11 o'clock in the morning! Let's go later this afternoon.

M: OK that's a good idea but I still don't want to go shopping. It's a really nice day so what about going to the skate park? Mum bought me a new skateboard for my birthday so I'd like to try it out.

J: OK, let's do that and then let's go to the market. Mum wants me to get some fruit for supper this evening. There's a really good stall and they also sell great ice cream.

M: That sounds good. After that I'd like to go to the sports centre because I want to have a look at the swimming pool.

J: That's a good idea. I can take the food home and see you later.



Unit 7 Test: Extra. Listening. Exercise 9.

Write down the places in the order you hear them.

Joanna: Hey Mark, why don't we go to the new shopping centre. I heard it's really good and I want some new trainers. We can have a look there and then get a burger or something.

Mark: You know I hate shopping. I want to go to the cinema.

J: We can't go now, it's 11 o'clock in the morning! Let's go later this afternoon.

M: OK that's a good idea but I still don't want to go shopping. It's a really nice day so what about going to the skate park? Mum bought me a new skateboard for my birthday so I'd like to try it out.

J: OK, let's do that and then let's go to the market. Mum wants me to get some fruit for supper this evening. There's a really good stall and they also sell great ice cream.

M: That sounds good. After that I'd like to go to the sports centre because I want to have a look at the swimming pool.

J: That's a good idea. I can take the food home and see you later.

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Unit 8. Standard Test. Listening. Exercise 9.

Listen to five people talking about sport.

Which sport is each speaker describing?

Choose the correct answer: a, b or c.

- 1 It's very special being alone on the water. When it's windy you can move really fast. You have to be strong and have good balance but I love it.
- 2 I haven't got a bike but my brother's got a really good one. It's new and very fast. I fell off it the other day but luckily I was ok.
- 3 I don't like sports you play on your own. I don't like playing individual sports. For me it's important to be in a team so I love this game. There are six players in a team and my team plays every Monday and Friday. I think we're quite good! I love jumping and hitting the ball.
- 4 I started doing this sport when I was a child because I wasn't very strong or confident but now I am. I think the sport comes from Japan. Now I represent my local club in competitions. We wear white clothes and I've got a yellow belt.
- 5 I prefer playing on grass so I usually play more in the summer when the weather is good. I'm getting a new racquet next week. Sometimes I play alone and sometimes I play with a partner. I enjoy both but it is more fun to play doubles.

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Unit 8 Extra Test. Listening. Exercise 9.

Listen to five people talking about sport.

Which sport is each speaker describing?

- 1 It's very special being alone on the water. When it's windy you can move really fast. You have to be strong and have good balance but I love it.
- 2 I haven't got a bike but my brother's got a really good one. It's new and very fast. I fell off it the other day but luckily I was ok.
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- 5 I prefer playing on grass so I usually play more in the summer when the weather is good. I'm getting

a new racquet next week. Sometimes I play alone and sometimes I play with a partner. I enjoy both but it is more fun to play doubles.

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Unit 9 Standard Test. Listening. Exercise 9.

Listen to the conversation between Josh and Katie. Are the statements true (T) or false (F)?

Josh: Hey Katie, what's up?

Katie: I'm really excited. My Mum says we're going to Australia to visit our family. I've got three cousins there.

J: Wow! That's amazing. Lucky you! I want to go to Bondi Beach to go surfing.

K: I know. It's incredible. I can't believe it.

J: So when are you going?

K: We're leaving on the 22nd.

J: That's next week. Are you flying from London?

K: Yes, we're flying to Singapore first so we're going to stay there for a couple of days.

J: What are you going to do *there* for two days?

K: Well, there are lots of good shops and my mum loves going shopping. I'm not going to buy anything. I'm going to wait until we get to Australia.

J: So where do your cousins live?

K: They're in Sydney.

J: Oh, you can go to Bondi beach.

K: Yeah, and I can go surfing.

J: How long are you going to stay there?

K: For three weeks.

J: Well, have a brilliant time and don't forget to text and send me some photos.

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Unit 9 Test: Extra. Listening. Exercise 9.

Listen to the conversation between Josh and Katie. Complete the sentences.

Josh: Hey Katie, what's up?

Katie: I'm really excited. My Mum says we're going to Australia to visit our family. I've got three cousins there.

J: Wow! That's amazing. Lucky you! I want to go to Bondi Beach to go surfing.

K: I know. It's incredible. I can't believe it.

J: So when are you going?

K: We're leaving on the 22nd.

J: That's next week. Are you flying from London?

K: Yes, we're flying to Singapore first so we're going to stay there for a couple of days.

J: What are you going to do *there* for two days?

K: Well, there are lots of good shops and my mum loves going shopping. I'm not going to

buy anything. I'm going to wait until we get to Australia.

J: So where do your cousins live?

K: They're in Sydney.

J: Oh, you can go to Bondi beach.

K: Yeah, and I can go surfing.

J: How long are you going to stay there?

K: For three weeks.

J: Well, have a brilliant time and don't forget to text and send me some photos.