



End-of-term Test 1 Standard. Listening. Exercise 9.

Listen to five teenagers talking about role models. Write **T (True)** or **F (False)**.

- 1 I think my grandma is my role model. I go to her when I'm having problems at home or at school. She's so calm and quiet and she really listens to me. I feel I can tell her anything because she understands me. I think she had problems with *her* parents so she knows how I feel.
- 2 I respect all athletes. Why? Well, because they are really focused and they want to win. Sport is the most important thing in their lives. On the other hand, imagine if you're married to a sportsperson like that! It must be difficult to live with someone who is so dedicated to being the best. But I respect them because I know I don't have that kind of passion ... to be the best at what I do.
- 3 For me, people who do what they want and don't listen to what other people say ... I respect *those* types of people. I really love music, so when a singer isn't scared to sing about things that are important, you know ... stuff about the world and not just silly love songs ... well I love that!
- 4 I really admire Lewis Hamilton. When you look at his career, I mean, it's amazing! He started driving when he was so young – just like me! It's my dream to be a Formula 1 driver and I want to be as good as him ... Yeah ... youngest female racing driver to win the World Championship ... that sounds good to me!
- 5 I don't have any role models in particular. I just admire people with determination. They keep going even when other people say "no" to them. Look at someone like the writer, JK Rowling. She sent her first book to a lot of publishers before one of them finally agreed to publish Harry Potter! The Harry Potter books are famous all over the world now and she's one of the richest women in England. It's not about the money, that doesn't interest me. It's about being determined and stubborn.



End-of-term Test 1 Extra. Listening. Exercise 9. Listen to five teenagers talking about role models. Complete the sentences.

- 1 I think my grandma is my role model. I go to her when I'm having problems at home or at school. She's so calm and quiet and she really listens to me. I feel I can tell her anything because she understands me. I think she had problems with *her* parents so she knows how I feel.
- 2 I respect all athletes. Why? Well, because they are really focused and they want to win. Sport is the most important thing in their lives. On the other hand, imagine if you're married to a sportsperson like that! It must be difficult to live with someone who is so dedicated to being the best. But I respect them because I know I don't have that kind of passion ... to be the best at what I do.
- 3 For me, people who do what they want and don't listen to what other people say ... I respect *those* types of people. I really love music, so when a singer isn't scared to sing about things that are important, you know ... stuff about the world and not just silly love songs ... well I love that!
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End-of-term Test 2 Standard. Listening. Exercise 9.

Listen to two mothers, Lisa and Kate, talking on the telephone. Write L (Lisa), K (Kate), A (Annie) or D (David).

Lisa: Hi Kate, it's Lisa. How are things?

Kate: Mmm, you've caught me on a bad day.

L: Why, what's wrong?

K: Oh, nothing really. It's just that I'm a bit angry with Annie.

L: Why? What did she do?

K: What didn't she do!? Her bedroom is really messy. I went in there this morning and all her clothes were on the bed and there were books, clothes, magazines, everything all over the floor. She obviously couldn't decide what to wear today and of course I can't tidy up because then she'll know I went in her room! And she hates it when I go in her bedroom!

L: Oh come on, Kate, that's not that bad. You should see our house when David's here. And last night he decided he wanted to cook and you know that doesn't happen very often. I'm not sure why he decided he wanted to be 'world's greatest chef', but I stayed out of the kitchen ... always the best thing to do. ... But when I looked in the fridge this morning, there was nothing there! The milk, eggs, cheese, meat, vegetables, you name it, they were all gone! I wasn't very happy – I can tell you!

K: At least he knows where the kitchen is! Annie just spends all her time in the living room, lying around on the sofa. I don't think she actually knows how to use any of the household appliances in the house apart from the remote control for the television.

L: Who said having teenagers was easy? Why don't we forget all about them for a bit and meet for a coffee and a chat?

K: Great idea! See you at the café on the corner in twenty minutes?

L: OK, great! See you then.



End-of-term Test 2 Extra. Listening. Exercise 9. Listen to two mothers, Lisa and Kate, talking on the telephone. Answer the questions.

Lisa: Hi Kate, it's Lisa. How are things?

Kate: Mmm, you've caught me on a bad day.

L: Why, what's wrong?

K: Oh, nothing really. It's just that I'm a bit angry with Annie.

L: Why? What did she do?

K: What didn't she do!? Her bedroom is really messy. I went in there this morning and all her clothes were on the bed and there were books, clothes, magazines, everything all over the floor. She obviously couldn't decide what to wear today and of course I can't tidy up because then she'll know I went in her room! And she hates it when I go in her bedroom!

L: Oh come on, Kate, that's not that bad. You should see our house when David's here. And last night he decided he wanted to cook and you know that doesn't happen very often. I'm not sure why he decided he wanted to be 'world's greatest chef', but I stayed out of the kitchen ... always the best thing to do. ... But when I looked in the fridge this morning, there was nothing there! The milk, eggs, cheese, meat, vegetables, you name it, they were all gone! I wasn't very happy – I can tell you!

K: At least he knows where the kitchen is! Annie just spends all her time in the living room, lying around on the sofa. I don't think she actually knows how to use any of the household appliances in the house apart from the remote control for the television.

L: Who said having teenagers was easy? Why don't we forget all about them for a bit and meet for a coffee and a chat?

K: Great idea! See you at the café on the corner in twenty minutes?

L: OK, great! See you then.



End-of-term Test 3 Standard. Listening. Exercise 9.

Listen to Phil and Helen talking about their daughter, Isabel. Write T (True) or F (False).

Phil: Helen, have you heard what Isabel's planning?

Helen: What's that?

P: She says that she's going to take a year out and go travelling before she goes to university.

H: Well, no, she hasn't said anything to me, but I think it's a great idea! I mean, these days taking a year out can be really useful because it shows that you have an adventurous personality and an open mind. I went to university directly after school, but I don't think that was the right thing to do – I really wanted to go travelling. Why? Don't you think she should take a year out?

P: Erm, actually I think she should start having driving lessons. Then she can take her driving test before she goes to university.

H: She can still do that if she decides to go travelling. Anyway, anything can happen? Maybe she'll meet someone, get married and have children.

P: What?!! You can't seriously think that's a good idea. Aren't you always saying how important a good education is?

H: I'm only joking, Phil! Of course I want our daughter to go to university and then get a job. There's plenty of time to meet someone after that. But it's her life and it's not our job to make plans for her.

P: Yeah, you're right. The most important thing is that she's happy. Why don't we talk to her about it this evening?

H: Good idea. I'll get out all of my travel books. They're probably a bit old now. Do you think she's planning to travel with any of her friends?

P: I hope she is because I'm sure it's safer when you're in a group.

H: Remember, it's her life and her decision. We just need to be there to support her.

P: Yes, you're right.



End-of-term Test 3 Extra. Listening. Exercise 9.

Listen to Phil and Helen talking about their daughter, Isabel. Complete the sentences.

Phil: Helen, have you heard what Isabel's planning?

Helen: What's that?

P: She says that she's going to take a year out and go travelling before she goes to university.

H: Well, no, she hasn't said anything to me, but I think it's a great idea! I mean, these days taking a year out can be really useful because it shows that you have an adventurous personality and an open mind. I went to university directly after school, but I don't think that was the right thing to do – I really wanted to go travelling. Why? Don't you think she should take a year out?

P: Erm, actually I think she should start having driving lessons. Then she can take her driving test before she goes to university.

H: She can still do that if she decides to go travelling. Anyway, anything can happen? Maybe she'll meet someone, get married and have children.

P: What?!! You can't seriously think that's a good idea. Aren't you always saying how important a good education is?

H: I'm only joking, Phil! Of course I want our daughter to go to university and then get a job. There's plenty of time to meet someone after that. But it's her life and it's not our job to make plans for her.

P: Yeah, you're right. The most important thing is that she's happy. Why don't we talk to her about it this evening?

H: Good idea. I'll get out all of my travel books. They're probably a bit old now. Do you think she's planning to travel with any of her friends?

P: I hope she is because I'm sure it's safer when you're in a group.

H: Remember, it's her life and her decision. We just need to be there to support her.

P: Yes, you're right.