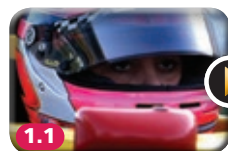


# Our world 1

Discovery  
EDUCATION™

Watch



1.1

p11  
The Yellow Ferrari



1.2

p15  
Young Scientists



1.3

p16  
Where I'm From



1.4

p109  
What's Pangaea?

## Language

Favourite things  
Countries, nationalities and languages

Possessive adjectives  
Possessive 's  
Question words

## Read and listen

Read about a teenage sailor  
Listen to a conversation between two new friends

## Speak and write

Give personal information  
Write a personal profile

## Culture

A multicultural school

## Across the curriculum

Geography



## BE CURIOUS

Look at the photos and pictures in Unit 1. Find ...

- a pink boat.
- a flag with a dragon.

# Vocabulary

## Favourite things

1 Look at the photos and match them with the things in the box.

football trainers games-console books rollerblades guitar  
headphones MP3 player skateboard mobile phone computer comics

1 *games console*



2 1.08 Listen, check and repeat.

3 Where do we usually use the things in Exercise 1. Complete the table.

inside	outside	both
		<i>games console</i>

### Your Turn

4 Work with a partner. What are your favourite things?

A: *My favourite things are my mobile and my blue trainers.*

B: *Cool! My favourite thing is my guitar.*



## FACT FILE

**NAME:** Jessica Watson  
**NATIONALITY:** Australian  
**RECORD:** The first teenage girl to sail solo around the world.



# Jessica Watson —a teenage hero!

This is Jessica Watson. She's Australian and she's 16. She's a sailor. Her yacht is the *Pink Lady*. Pink is Jessica's favourite colour! Jessica and the *Pink Lady* are on a trip around the world from Sydney Harbour in Australia, over the Pacific, Atlantic and Indian Oceans, and back to Sydney. That's 23,000 miles! She's on the Indian Ocean now.

Jessica's friends and family are in Australia. She speaks to her mother and father every day on her satellite phone. Her satellite phone is very important. It's her connection with her family – and the world.

Jessica's yacht, the *Pink Lady*, is her favourite thing. And the sea is her favourite place!

**FACT** About 70% of Planet Earth's surface is water!

## Reading

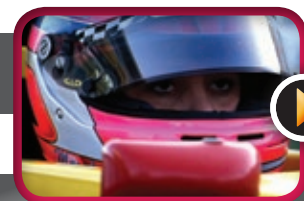
- Look at the photos of Jessica Watson and the fact file. Why is she famous?
-  1.09 Read and listen to the text about Jessica Watson. What is her favourite thing?
- Read the text again. Correct the sentences.
  - Jessica is from the USA.
  - Jessica is in her house in Australia.
  - Her mother and father are on the *Pink Lady*.
  - The *Pink Lady* is Jessica's connection with the world.
  - Her favourite place is Australia.

### Your Turn

- Complete the sentences for you. Compare them with a partner.
  - My ... is very important to me.
  - My favourite colour is ...
  - My favourite place is ...
- 1 *My mobile phone is very important to me.*

 **Discovery  
EDUCATION**

### 1.1 The Yellow Ferrari



Find out about an Italian teenager's favourite thing.

# Grammar 1

## Possessive adjectives

"The sea is **her** favourite place."

subject pronouns	I you he she it we you they
------------------	-----------------------------

possessive adjective	my your his her its our your their
----------------------	------------------------------------

➔ Grammar reference • page 121

- 1 Look at the table. Find all of the possessive adjectives in the text.



my

Here's my best friend, Lucy. Her favourite thing is her bike. She's with her brother, Tom. His favourite thing is his skateboard. Their dog, Zack, is in the picture. Our dog, Blackie, is also there.

- 2 Read the text. Choose the correct words.



1 my

This is me and <sup>1</sup>my / your friends. That's David and <sup>2</sup>his / her brother Jake, and Laura and <sup>3</sup>his / her friend Maria. We're on <sup>4</sup>their / our skateboards. My skateboard is a present from <sup>5</sup>our / my parents. We're good at skateboarding! What's <sup>6</sup>your / you favourite sport?

## Possessive 's

"Jessica's yacht is her favourite thing."

Use a name or a noun + 's to show possession.  
The Pink Lady is Jessica's yacht.

➔ Grammar reference • page 121

- 3 Look at the table. Write sentences with possessive 's.

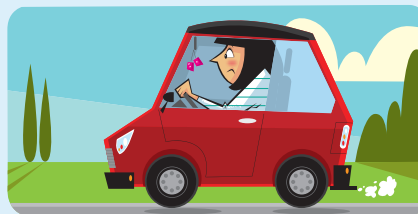
1 My sister's bike is new.



1 My / sister / bike / is / new.



2 Jake / computer / is / great!



3 My / mum / car / is / small.



4 My / dog / football / is / old.


### Your Turn

- 4 Ask three classmates 'What's your favourite thing?' Write their answers.

Pablo's favourite thing is his new games console.

# Listening and Vocabulary

1 Look at the picture. Where are the young people?

2  1.10 Listen to three of the young people talking. Are Sam and Pedro friends?

3  1.10 Listen again. Choose the correct answers.

- 1 It's ...
  - a Sam's ball.
  - b Pedro's ball.
- 2 Pedro is ...
  - a 14.
  - b 12.
- 3 Jack is Sam's ...
  - a brother.
  - b friend.
- 4 Jack is ...
  - a 14.
  - b 12.



## Countries, nationalities and languages

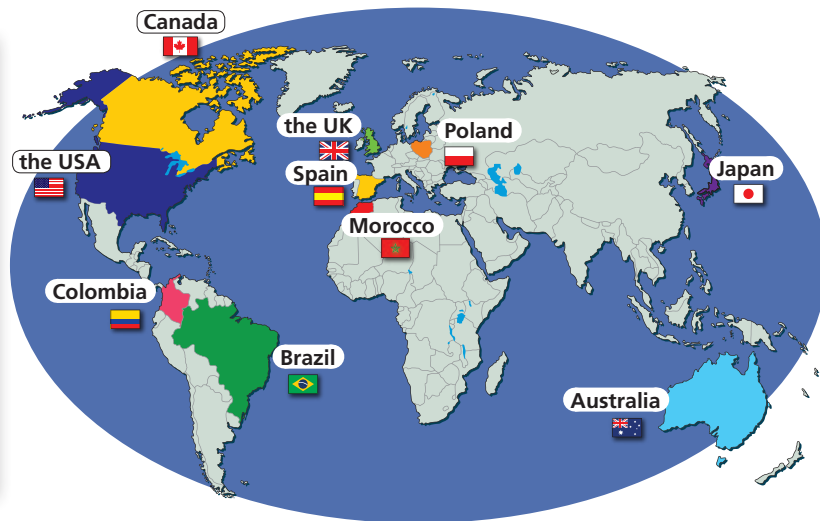
"Are you **Spanish**? No, I'm **Mexican**."

4 Match the words in the box with the numbers in the table.

Colombian    Brazilian    British    Canadian    English (x2)    Moroccan    Polish

1 *Canadian*

country	nationality	main official language
Spain	Spanish	Spanish
Canada	1...	English and French
Colombia	2...	Spanish
Australia	Australian	6...
the USA	American	7...
the UK	3...	English
Poland	Polish	8...
Morocco	4...	Arabic
Brazil	5...	Portuguese
Japan	Japanese	Japanese



We use capital letters with countries, nationalities and languages: *Spain* (✗ *spain*).

5  1.11 Listen, check and repeat.

→ Pronunciation: Word stress p106

### Your Turn

6 Work with a partner. Answer the questions.

- 1 Where are you from?
- 2 What nationality are you?
- 3 What languages do you speak?

A: *Where are you from?* B: *I'm from Spain.*



# Grammar 2

## Question words

"Who's the boy in goal?"

question word	be	subject	answer
Where	are	you (from)?	Canada.
What	is	your favourite thing?	My guitar.
How old	are	you?	12.
Who	are	your classmates?	Philippe and Rachel.
When	is	your birthday?	In September.



Grammar reference • page 121

**1** Look at the table. Match the questions with the answers.

1 c

- |                                  |                              |
|----------------------------------|------------------------------|
| 1 What's your favourite thing?   | a I'm from Mexico.           |
| 2 Who's your best friend?        | b I'm 14.                    |
| 3 How old are you?               | c My skateboard.             |
| 4 Where are you from?            | d On Tuesdays and Thursdays. |
| 5 When are your Spanish classes? | e Jack.                      |



**Get it right!**

We use **on** with days of the week: *My English class is on Thursdays.* (X *My English class is in Thursdays.*)

**2** Complete the questionnaire with *where, when, what, who* and *what time*.

1 *What*

- ...s your English teacher's name?  
**Dennis.**
- ...s your teacher from?  
**Australia.**
- ...s your English class?  
**On Thursdays.**
- ...s your English class?  
**At three o'clock.**
- ...s your partner in class?  
**Karl.**
- ...s your favourite thing about your English class?  
**Dennis! He's a very good teacher!**

**3** Write the words in the correct order to make the questions.

1 *What's your name?*

- is / name / What / your ?
- birthday / When / your / is ?
- you / are / old / How ?
- are / Where / from / you ?
- friends / your / are / Who ?
- English class / your / What time / is ?

**Your Turn**

**4** Work with a partner. Ask and answer the questions in Exercise 3.

A: *What's your name?* B: *Diego.*





## A world of EDUCATION



Britain is a very multicultural country. Children in British schools come from all over the world. Montford Secondary School is a typical example.

The 'Hello' poster is on the wall of a classroom in Montford Secondary School in Cardiff. Cardiff is the capital city of Wales, in the UK.

Montford is a small school with 800 pupils, but the children are from a lot of different countries: Poland, Pakistan, China, a lot of African countries and, of course, Wales. The children speak about ten different languages, including Welsh and English.

Nafisa is 12 years old. She's from Pakistan: 'I love the school. It's interesting. We meet children from other countries. I'm interested in their cultures.'

Piotr is from Poland: 'It's great here with children from different cultures. My best friend is Alexandra. He's from Romania!'

Montford isn't a big school, but it's very international and it's a very nice place!



- 1 Look at the 'Hello' poster. What languages can you see?
- 2 1.15 Read and listen to the text about a school. Answer the questions.
  - 1 What country is the school in?
  - 2 Why is the school international?
- 3 Read the text again. Answer the questions.
  - 1 Where is the 'Hello' poster?
  - 2 What is the capital of Wales?
  - 3 Where are the children at the school from?
  - 4 What is Nafisa interested in?
  - 5 Who is Piotr's best friend?

### Your Turn

- 4 Work with a partner. Answer the questions.
    - 1 Are there any different nationalities at your school?
    - 2 What languages do they speak?
    - 3 Are any of your friends from other countries? Where?
- 1 Miguel Ángel is from Colombia.

**FACT** The Welsh flag is green and white with a red dragon. Other countries with dragons on their flags are Malta and Bhutan in Asia.



Discovery EDUCATION

### 1.2 Young Scientists



Find out about other young people from around the world.



# Speaking




1.3

Discovery  
EDUCATION



Work with a partner. Watch the teenagers answering the questions 'What's your name?' and 'Where are you from?'. Answer the questions for you.

## Meeting and greeting

- 1  1.16 Mariana and Joana are at a language school. Listen and complete the conversation with the words in the box.

And Hello Nice Hi What You






### 1 Hello

Mariana: 1... Is this class 1C?  
Joana: Yes, it is. Are you in this class?  
Mariana: Yes, I am. 2... you?  
Joana: Yes. My name's Joana. What's your name?  
Mariana: Mariana.  
Joana: 3... Mariana! 4... to meet you!  
Mariana: 5... too! Where are you from, Joana?  
Joana: I'm from Lisbon in Portugal 6... about you?  
Mariana: I'm Spanish. I'm from Granada.

## Functions

Hello.	Hi.	You too.
And you?	Nice to meet you!	What about you?

- 2  1.17 Listen and repeat the words and phrases in the Functions box. Translate them into your language.
- 3  Work with a partner. Practise the conversation in Exercise 1.
- 4  Change the words in **bold** in the conversation in Exercise 1. Use the information below. Practise the conversation with a partner.



Takuro, Kyoto, Japan



Rachid, Rabat, Morocco



Sabena, Kraków, Poland



Sofia, São Paulo, Brazil



# Writing

## A personal profile

- 1 Look at the photo and read Ana's profile. What are her interests?

TEEN WEB

PROFILE

**My name's Ana Sánchez.** I'm 12. My birthday's on 13<sup>th</sup> March. I'm Spanish and I'm from Malaga. My dad's Spanish but my mum's from Manchester in England. My school is IES Salvador.

I like music and sport. My favourite music is hip hop and my favourite sport is basketball. I'm in a team at school. We practise on Tuesdays. We're very good! My favourite thing is my New York Nets shirt. They're my favourite team.

### Look at Language

#### CAPITAL LETTERS

Use capital letters ...

- to start a sentence. (*Hello, Tom ...*)
- with names and places. (*Harry, Manchester*)
- with countries and nationalities. (*Spain, Polish*)
- with months and days of the week. (*February, Monday*)

- 2 Find examples of each use of capital letters in the text in Exercise 1.

- 3 Correct the sentences.

1 *I live in AndaluCIA.*

- 1 I live in andalucia.
- 2 my birthday is on 6<sup>th</sup> december.
- 3 I speak spanish and chinese.
- 4 my favourite city is paris.
- 5 My favourite day of the week is saturday.

### Look at Content

In your personal profile you can include this information:

- |               |                    |
|---------------|--------------------|
| • name        | • town / country   |
| • age         | • languages        |
| • birthday    | • interests        |
| • nationality | • favourite things |

- 4 Read about Ana again. What information from the Look at Content box is not in her profile?



### Get Writing

#### PLAN

- 5 Plan your personal profile. Use the list in the Look at Content box and make notes.

#### WRITE

- 6 Write your personal profile. Use your notes from Exercise 5 and the language below to help you. Write at least 70 words.

name

*My name is ...*

age

*I'm ... 12*

birthday

*My birthday is on ... 1<sup>st</sup> / 2<sup>nd</sup> January / February*

nationality

*I'm ... Spanish / Brazilian*

town / country

*I'm from ... Gijón in Spain*

languages

*I speak ... Spanish / Basque*

interests

*I like / love ... basketball / my skateboard*

favourite things

*My favourite thing / music / group / sport is ...*

#### CHECK

- 7 Can you say YES to these questions?

- Is the information from the Look at Content box in your profile?
- Are the capital letters in the correct places?



# Review

## Favourite things

1 Write the word(s) for each picture.

1 *football*



## Countries, nationalities and languages

2 Complete the sentences with a nationality or language.

1 *Canadian*

- 1 I'm from Canada. I'm ...
- 2 I'm Colombian. I speak ...
- 3 I'm from Brazil. I'm ...
- 4 I'm from the UK. I speak ...
- 5 I'm Moroccan. I speak ...
- 6 I'm from Poland. I'm ...

## Possessive adjectives

3 Complete the sentences with the correct possessive adjectives.

1 *His*

- 1 This is my brother. ... name is Harry.
- 2 This is my sister. ... name is Anita.
- 3 We're from this town. That's ... house.
- 4 Those are my friends. ... names are Tom and Alex.
- 5 Are you a student? What's ... name?
- 6 ... name's Beatriz. I'm from Mexico.

## Possessive 's

4 Complete the sentences with the noun + 's.

1 *Lucy's trainers are red.*

- 1 (Lucy) trainers are red.
- 2 (sister) My ... favourite colour is yellow.
- 3 (Steve) ... car is green.
- 4 (Dad) ... photos are great.
- 5 (friend) Her ... brother is a teacher.
- 6 (Lauren) ... rollerblades are new.

## Question words

5 Match the two parts of the questions.

1 *d*

- |             |                            |
|-------------|----------------------------|
| 1 Who ...   | a is your name?            |
| 2 When ...  | b old are you?             |
| 3 What ...  | c are you from?            |
| 4 How ...   | d is your teacher?         |
| 5 Where ... | e is your English class?   |
| 6 What ...  | f is your favourite sport? |

## Cumulative grammar

6 Choose the correct words to complete the conversation.

1 *a*

**Jess:** Hello! <sup>1</sup>... 's your name?  
**Dan:** <sup>2</sup>... name's Dan.  
**Jess:** Hi, Dan. I'm Jess. This is <sup>3</sup>... friend, Julia.  
<sup>4</sup>... family is from Mexico.  
**Dan:** Hello, Julia. Nice to meet you. I'm from England.  
**Julia:** Hi, Dan. Is that <sup>5</sup>... MP3 player? <sup>6</sup>... great!  
**Dan:** No, it's my <sup>7</sup>... MP3 player. I love music. What about you?

- |              |           |
|--------------|-----------|
| 1 a What     | b Where   |
| 2 a Our      | b My      |
| 3 a your     | b my      |
| 4 a Her      | b His     |
| 5 a your     | b their   |
| 6 a Its      | b It's    |
| 7 a sister's | b sisters |